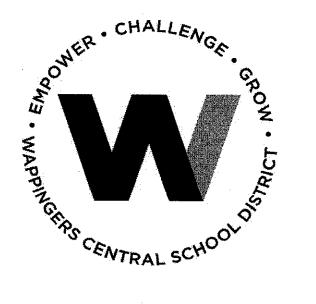
## 2017-2018 BOARD ADOPTED BUDGET



The mission of the Wappingers Central School District is to empower all of our students with the competencies and confidence to challenge themselves, to pursue their passions and to realize their potential while growing as responsible members of their community.

TAXPAYER APPROVED MAY 16, 2017

#### WAPPINGERS CENTRAL SCHOOL DISTRICT

#### **BOARD OF EDUCATION TRUSTEES**

Peggy Kelland, President Robert Rubin, Vice President Paul Galletta Barbara Goodman Karen Mauhs Karath John Lumia Babu Munusamy Tracy Pelton Eddy Sloshower

#### **TERM OF OFFICE**

7/1/2014-6/30/2017 7/1/2015-6/30/2018 7/1/2016-6/30/2019 7/1/2016-6/30/2019 7/1/2015-6/30/2018 7/1/2014-6/30/2017 11/28/2016-5/17/2017 7/1/2014-6/30/2017 7/1/2016-6/30/2019

José Carrión	Superintendent of Schools
Dwight Bonk, Ed.D.	Asst. Superintendent for Human Resources & Labor Relations
Michelle Cardwell, Ed.D.	Asst. Superintendent for K-12 Curriculum & Instruction
Daren Lolkema	Asst. Superintendent for Compliance & Information Systems
Kristen Crandall	Executive Director for Finance & Business Development
Richard Zipp	Executive Director of Special Education & Student Services
Ronald Broas	Director of School Facilities & Operations

Thomas, Drohan, Waxman, Petigrow & Mayle	School District Attorney
Sharon Oliva	District Treasurer
Alberta Pedro	District Clerk

# BUDGET SUMMARY

#### Wappingers Central School District Total Budget Summary

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		2017 - 18	2016-17	Dollar Increase /	Percent increase
Budget Code	Description	<b>Proposed Budget</b>	Budget	(Decrease)	/ (Decrease)
1010	BOARD OF EDUCATION	40,000	46,960	(6,960)	(14.82)
1040	DISTRICT CLERK	13,916	13,390	526	3.93
1060	DISTRICT MEETING	50,932	30,400	20,532	67.54
1240	CHIEF ADMINISTRATOR	298,212	294,033	4,179	1.42
1310	BUSINESS ADMINISTRATION	748,335	799,084	(50,749)	(6.35)
1320	AUDITING	95,708	92,614	3,094	3.34
1325	TREASURER	14,641	14,354	287	2.00
1330	TAX COLLECTOR	35,275	34,975	300	0.86
1345	PURCHASING	162,079	174,705	(12,626)	(7.23)
1380	FISCAL AGENT FEES	68,000	48,000	20,000	41.67
1420/1421	LEGAL SERVICES	328,500	328,500	-	0.00
1430	PERSONNEL	660,290	630,581	29,709	4.71
1460	RECORD MANAGEMENT	5,600	5,610	(10)	(0.18)
1480	PUBLIC INFORMATION	52,850	16,950	35,900	211.80
1620	OPERATION OF PLANT	7,495,903	7,035,668	460,235	6.54
1621	MAINTENANCE OF PLANT	3,842,373	4,146,772	(304,399)	(7.34)
1630	SECURITY AND SAFETY	757,938	964,623	(206,685)	(21.43)
1670	PRINT AND MAIL	344,454	340,034	4,420	1.30
1680	TECHNICAL SUPPORT SERVICES	966,767	888,621	78,146	8.79
19XX	UNALLOCATED INSURANCE & CHARGES	1,051,855	1,038,143	13,712	1.32
198X	BOCES ADMIN & CAPITAL	1,554,044	1,561,932	(7,888)	(0.51)
2010	OFFICE OF INSTRUCTION	2,177,990	2,053,464	124,526	6.06
2011	OFFICE OF ADMINISTRATION	682,101	460,727	221,374	48.05
2020	SUPERVISION REGULAR SCHOOL	5,245,849	5,184,514	61,335	1.18
2060	<b>RESEARCH PLANNING &amp; EVALUATION</b>	93,691	18,383	75,308	409.66
2070	IN-SERVICE TRAINING	148,364	138,186	10,178	7.37
2110	REGULAR SCHOOL TEACHING	63,394,811	61,936,953	1,457,858	2.35
2194	TEXTBOOKS	790,142	946,800	(156,658)	(16.55)

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2250	SPECIAL EDUCATION	29,582,665	28,041,531	1,541,134	5.50
2280	OCCUPATIONAL EDUCATION	1,184,800	1,060,710	124,090	11.70
233X	DRIVERS ED/EMPLOYEE PREP/CONT ED	119,730	123,192	(3,462)	(2.81)
2333	SUMMER SCHOOL	89,931	77,238	12,693	16.43
2335	ALTERNATIVE EDUCATION	527,157	498,710	28,447	5.70
2610	LIBRARY A/V	1,796,729	1,764,016	32,713	1.85
2630	COMPUTER ASSISTED INSTRUCTION	1,471,696	1,524,362	(52,666)	(3.45)
2810	GUIDANCE	2,558,620	2,427,952	130,668	5.38
2815	HEALTH SERVICES	1,517,413	1,693,354	(175,941)	(10.39)
2816	HEALTH EDUCATION	740,901	705,563	35,338	5.01
2817	SPEECH/LANGUAGE	1,766,954	1,678,801	88,153	5.25
2820	PSYCHOLOGIST	1,646,055	1,620,779	25,276	1.56
2825	SOCIAL WORKER	934,369	892,603	41,766	4.68
2850	CO-CURRICULAR	452,833	452,047	786	0.17
2855	INTERSCHOLASTIC	1,091,630	1,021,778	69,852	6.84
5510	TRANSPORTATION	12,595,010	12,941,697	(346,687)	(2.68)
5530	TRANSPORTATION GARAGE	101,218	95,884	5,334	5.56
5550	PUBLIC TRANSPORTATION	71,500	60,000	11,500	19.17
5581	BOCES TRANSPORTATION SERVICES	333,277	309,948	23,329	7.53
9012	EMPLOYEES RETIREMENT SYSTEM	3,866,224	4,024,921	(158,697)	(3.94)
9022	TEACHERS RETIREMENT SERVICES	9,135,353	11,012,784	(1,877,431)	(17.05)
9033	SOCIAL SECURITY	9,000,084	8,857,039	143,045	1.62
9040	WORKERS'COMPENSATION	2,435,315	2,500,000	(64,685)	(2.59)
9050	UNEMPLOYMENT INSURANCE	111,055	108,000	3,055	2.83
9060	HLTH INS SHARED SAVINGS	243,500	101,000	142,500	141.09
9061	HEALTH INSURANCE	38,467,592	35,404,477	3,063,115	8.65
9070	WELFARE TRUST	2,300,075	2,181,020	119,055	5.46
9089	OTHER BENEFITS	1,005,800	957,925	47,875	5.00
9732	BUS BAN PRINCIPLE PAYMENT	1,600,000	1,583,563	16,437	1.04
9760	BOND ANTICIPATION NOTES	18,500	20,000	(1,500)	(7.50)
9901	TRANSFERS TO OTHER FUNDS	6,985,000	6,985,000	-	0.00
9950	TRANSFER TO CAPITAL FUND	310,000	1,228,391	(918,391)	(74.76)
	Grand Total	225,181,606	221,199,261	3,982,345	1.80

## REVENUES

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## Summary of All Revenues

	2016-2	2017 Budget	201	7-2018 Budget	Change	% Change
State Aid	\$	54,464,873	\$	56,916,336	\$ 2,451,463	4.50%
PILOTS	\$	1,324,169	\$	1,345,237	\$ 21,068	1.59%
Interest	\$	200,000	\$	200,000	\$ -	0.00%
Continuing Education	\$	98,680	\$	98,680	\$ -	0.00%
Tuition	\$	250,000	\$	250,000	\$	0.00%
Health Services	\$	160,000	\$	160,000	\$ -	0.00%
Insurance Recoveries	\$	200,000	\$	200,000	\$	0.00%
Refunds Prior Year	\$	725,000	\$	725,000	\$ <u>-</u>	0.00%
Gifts & Donations	\$	185,000	\$	185,000	\$	0.00%
Medicaid	\$	175,000	\$	175,000	\$ -	0.00%
Miscellaneous	\$	240,000	\$	240,000	\$	0.00%
Total	\$	58,022,722	\$	60,495,253	\$ 2,472,531	4.26%

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# BUDGET



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#### Wappingers CSD

						Componer	nt Budget Pres	entation
		2017 - 18 Proposed	2016 - 17	2016 - 17	2015 - 16			
Account	Description	Budget	Budget	Projected Actual	Actual	Administrative	Capital	Program
A 1010.400-A	BOARD OF EDUCATION - CONTRACTUAL SERVICE	18,000	5,700	18,208	18,901	18,000		
A 1010.400-A-0083	BOARD OF EDUCATION - MEMBERSHIPS	15,500	15,500	13,828	12,953	15,500		
A 1010.486-A	BOARD OF EDUCATION - CONFERENCES	4,000	2,600	3,668	2,710	4,000		
A 1010.490-A	BOARD OF EDUCATION - BOCES SERVICES (BUDGET VOTE	- 5	17,510	-	20,137	-		
A 1010.500-A	BOARD OF EDUCATION - SUPPLIES	2,500	5,650	5,421	1,675	2,500		
	A1010	40,000	46,960	41,125	56,376			
				-				
A 1040.160-A	DISTRICT CLERK - SALARY CLASSIFIED	12,766	12,240	12,360	11,876	12,766		
A 1040.400-A	DISTRICT CLERK - CONTRACTUAL SERVICES	300	450	-	456	300		
A 1040.406-A	DISTRICT CLERK - ADS/LEGAL NOTICES	350	200	292	299	350		
A 1040.486-A	DISTRICT CLERK - CONFERENCES	250	250	207	325	250	i	
A 1040.500-A	DISTRICT CLERK - SUPPLIES	250	250	261	222	250		
	A104	13,916	13,390	13,120	13,177	1		
A 1060.400-A	DISTRICT MEETING - CONTRACTUAL SERVICES	4,800	4,900	4,200	3,850	4,800		
A 1060.406-A	DISTRICT MEETING - ADS/LEGAL NOTICES	2,500	2,500	2,200	2,438	2,500		
A 1060.439-A	DISTRICT MEETING - POLLING CLERKS/INSPEC	15,500	16,000	15,500	1 <b>4,620</b>	15,500		
A1060.490-A	DISTRICT MEETING - BOCES SERVICES (BUDGET VOTE SOF	r <b>22,</b> 132		21,489	-	22,132		
A 1060.500-A	DISTRICT MEETING - SUPPLIES	6,000	7,000	4,000	4,813	6,000		
	A106	50,932	30,400	47,389	25,721	1		
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A 1240.150-A-0054	CHIEF ADMINISTRATOR -SALARY SUPERINTEND	211,140	207,880	207,000	203,800	211,140		
A 1240.160-A	CHIEF ADMINISTRATOR -SALARY CLASSIFIED	57,222	57,503	56,100	67,637	57,222		
A 1240.400-A	CHIEF ADMINISTRATOR -CONTRACTUAL SVCS	3,000	1,800	3,145	2,990	3,000		
A 1240.400-A-0083	CHIEF ADMINISTRATOR -MEMBERSHIPS	13,500	13,500	13,450	13,321	13,500		
A 1240.486-A	CHIEF ADMINISTRATOR -CONFERENCES	12,750	12,750	8,026	400	12,750		
A 1240.500-A	CHIEF ADMINISTRATOR -SUPPLIES	600	600	592	614	600		
	A124	298,212	294,033	288,313	288,762			
A 1310.150-A	BUSINESS ADMIN - CERTIFIED BUSINESS OFFICIAL	143,367	140,556	140,556	107,369	143,367		
A 1310.160-A	BUSINESS ADMIN - SALARY CLASSIFIED	492,115	525,463	469,941	536,934	492,115		
A 1310.160-A-0022	BUSINESS ADMIN - SALARY CLASSIFIED OVERTIME	4,705	3,500	4,974	12,956	4,705		

						Componer	t Budget Pres	entation
		2017 - 18 Propos		2016 - 17	2015 - 16			
Account	Description	Budget	Budget	Projected Actual	Actual	Administrative	Capital	Program
. 1310.165-A	BUSINESS ADMIN - SALARY CLERICAL	45,0		71,263	65,988	45,028		
1310.400-A	BUSINESS ADMIN - CONTRACTUAL SERVICES	52,5	00 53,900	51,072	44,343	52,500		
1310.490-A	BUSINESS ADMIN - BOCES SERVICES	6,2	20 6,265	6,290	3,170	6,220		
1310.500-A	BUSINESS ADMIN - SUPPLIES	1,2	00 1,200	1,220	3,608	1,200		
1310.553-A	BUSINESS ADMIN - PRINTING & REPORTING SUPPLIES		00 3,200	3,107	-	3,200		
		A1310 748,3	35 799,084	748,423	774,368			
1320.160-A	AUDITING - SALARY CLASSIFIED	38,2	08 . 35,114	37,459	35,506	38,208		
1320.442-A	AUDITING SERVICES	57,5	00 57,500	57,500	51,400	57,500		
		A1320 95,7	08 92,614	94,959	86,906			
1325-160-A	TREASURER - SALARY CLASSIFIED	14,6	41 14,354	14,354	14,093	14,641		
		A1325 14,6	41 14,354	14,354	14,093			
1330.400-A	TAX COLLECTOR - CONTRACTUAL SERVICES	34,5	00 34,200	32,392	30,262	34,500		
1330.406-A	TAX COLLECTOR - ADS/LEGAL NOTICES	7	75 775	752	471	775		
		A1330 35,2	75 34,975	33,144	30,732			
1345.160-A	PURCHASING - SALARY CLASSIFIED	156,0	63 169,153	153,145	186,107	156,063		
1345.400-A	PURCHASING - CONTRACTUAL SERVICES	2	00 200	182	179	200		
1345.406-A	PURCHASING - ADS/LEGAL NOTICES	1,8	00 1,450	1,621	1,470	1,800		
1345.486-A	PURCHASING - CONFERENCES	1,1	50 1,150	575	583	1,150		
1345.490-A	PURCHASING - BOCES SERVICES	2,8	66 2,752	2,967	2,673	2,866		
	•	A1345 162,0	79 174,705	158,490	191,011			
1380.415-A	FISCAL AGENT FEES	68,0	00 .48,000	79,425	16,125	68,000		
		A1380 68,0	00 48,000	79,425	16,125			
1420.400-A	LEGAL ADMIN -CONTRACTUAL SERVICES	2,0	. 2,000	800	-	2,000		
1420.413-A	LEGAL ADMIN - OUTSIDE LEGAL SERVICES	98,0	00 98,000	85,669	64,416	98,000		
1421.400-A	LEGAL PROGRAM - CONTRACTUAL SERVICES	3,5	00 3,500	3,200	-			3,
1421.413-A	LEGAL PROGRAM - OUTSIDE LEGAL SERVICES	225,0	00 225,000	197,434	147,219			225,
		A14XX 328,5	00 328,500	287,103	211,635	1		

						Componen	t Budget Prese	entation
		2017 - 18 Proposed	2016 - 17	2016 - 17	2015 - 16			
Account	Description	Budget	Budget	Projected Actual	Actual	Administrative	Capital	Program
430.150-A	PERSONNEL - ASSIST SUPERINTENDENT	164,964	159,689	161,729	156,558	164,964		•
430.160-A	PERSONNEL - SALARY CLASSIFIED	310,003	303,502	305,122	285,378	310,003		
430.160-A-0006	PERSONNEL - SALARY CLASSIFIED SUBSTIT	30,000	30,000	57,225	56,215	30,000		
430.160-A-0022	PERSONNEL - SALARY CLASSIFIED OVERTIME	· _	-	-	1,287	. <del>-</del>		
430.165-A	PERSONNEL - SALARY CLERICAL	14,832	14,869	14,420	15,908	14,832		
130.400-A	PERSONNEL - CONTRACTUAL SERVICES	22,500	12,000	10,200	751	22,500		
130.400-A-0083	PERSONNEL - MEMBERSHIPS	900	950	850	890	900		
130.444-A	PERSONNEL - RECRUITMENT COSTS	850	750	925	1,204	850		
430.468-A	PERSONNEL - EMPLOYEE MED SERVICES	15,000	15,000	15,000	15,000	15,000		
430.485-A	PERSONNEL - MILEAGE REIMBURSEMENT	20,000	18,500	19,275	20,925	20,000		
130.486-A	PERSONNEL - CONFERENCES	1,600	1,600	1,750	2,089	1,600		
130.490-A	PERSONNEL - BOCES SERVICES	68,341	66,121	67,972	65,917	68,341		
430.497-A	PERSONNEL - ADMINISTRATIVE FEE - 125	5,800	5,800	4,825	3,655	5,800		
430.500-A	SUPPLIES	4,500	1,100	4,275	2,149	4,500		
130.500-A-0030	SUPPLIES - HR SECTION 504	1,000	700	1,077	290	1,000		
	A143	660,290	630,581	664,645	628,215			
i60.400-A	RECORD MANAGEMENT - CONTRACTUAL SERVICES	2,700	2,700	2,502	-	2,700		
160.450-A	RECORD MANAGEMENT - CONTRACTUAL SHREDDNG	2,900	2,910	1,975	1 <b>,520</b>	2,900		
	A146	0 5,600	5,610	4,477	1,520			
480.400-A	PUBLIC INFO - CONTRACTUAL SERVICES	1,750	1,500	1,600	4,700	1,750		
180.404-A	PUBLIC INFORMATION - POSTAGE	7,200	6,950	6,805	4,642	7,200		
480.490-A	PUBLIC INFORMATION - BOCES SERVICES	35,000	-	-	-	35,000		
480.500-A	PUBLIC INFORMATION - SUPPLIES	8,900	8,500	8,472	· _	. 8,900		
	A148	0 52,850	16,950	16,877	9,342			
20.160-A-0093	OPER PLANT - SALARY CLASSIFIED-SUMMER	151,801	149,887	1 <b>44,41</b> 8	146,947		151,801	
20.160-Z	OPER PLANT - SALARY CLASSIFIED	502,600	389,878	505,749	403,587		502,600	
520.164-A-0008	OPER PLANT - SAL CLASSIED OT ELEMENTAR	70,000	70,000	79,303	72,206		70,000	
20.164-A-0009	OPER PLANT - SAL CLASSIFIED OT SECONDA	162,000	162,000	178,841	170,546		162,000	
20.164-Z	OPER PLANT - SALARY CLASSIFIED OVERTIM	13,000	13,000	17,094	12,614		13,000	
20.167-A	OPER PLANT - SALARY CUSTODIAN DRIVERS	554,579	451,597	538,559	425,625		554,579	
20.167-B	<b>OPER PLANT - SALARY CUSTODIAN-EVANS</b>	145,768	1 <b>41,95</b> 7	142,902	133,454		145,768	
20.167-C	OPER PLANT - SALARY CUSTODIAN-FISHKILL	153,187	150,185	150,384	147,757		153,187	
20.167-D	OPER PLANT - SALARY CUST-FISHKILL PLAINS	88,334	143,863	86,001	141,652		88,334	
620.167-E	OPER PLANT - SALARY CUSTODIAN-VASSAR R	145,991	142,396	142,216	134,247		145,991	

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A A		2017 - 18 Proposed	2016 - 17	2016 - 17	2015 - 16			_
Account		Budget	Budget	Projected Actual	Actual	Administrative	Capital	Program
1620.167-F	OPER PLANT - SALARY CUSTODIAN-RCK	530,183	515,977	515,977	505,705		530,183	
1620.167-G	OPER PLANT - SALARY CUSTODIAN-BRINCKER	151,243	147,326	147,326	144,461		151,243	
1620.167-Н	OPER PLANT - SALARY CUSTODIAN-OAK GROV	144,796	115,836	141,223	135,951		144,796	
1620.167-I	OPER PLANT - SALARY CUSTODIAN-SHEAFE R	138,705	109,864	135,252	128,420		138,705	
1620.167-J	OPER PLANT - SALARY CUSTODIAN-VAN WYCK	391,845	392,549	380,089	365,816		391,845	
1620.167-K	OPER PLANT - SALARY CUSTODIAN-GAYHEAD	225,928	169,332	175,809	197,827		225,928 400,738	
1620.167-L	OPER PLANT - SALARY CUSTODIAN-WJHS	400,738	399,367	380,264	382,397			
1620.167-М	OPER PLANT - SALARY CUSTODIAN-JOHN JAY	455,976	451,254	435,751	427,406		455,976	
1620.167-N	OPER PLANT - SALARY CUSTODIAN-MYERS CO	287,858	225,906	242,749	244,055		287,858 147,935	
1620.167-0	OPER PLANT - SALARY CUSTODIAN-KINRY RO	147,935	199,657	142,983	154,655		36,600	
1620.400-A	OPER PLANT - CONTRACTUAL SERVICES	36,600	35,843	21,644	18,182		19,000	
1620.402-A	OPER PLANT - REPAIRS	19,000	19,000	14,843	14,566		60,000	
1620.421-A	OPER PLANT - FUEL OIL SERVICE	60,000	60,000	57,000	18,840		743,000	
1620.422-A	OPER PLANT - NATURAL GAS/HEAT	743,000	743,000	699,741	480,220		795,000	
1620.425-A	OPER PLANT - ELECTRICITY	795,000	732,000	682,950	795,195		115,000	
1620.426-A	OPER PLANT - WATER USAGE CHARGES	115,000	102,500	98,275	91,202		6,000	
1620.427-A	OPER PLANT - TELEPHONE SERVICE	6,000	4,100	5,790	4,661		7,500	
1620.427-A-70	OPER PLANT - TELEPHONE LEASE	7,500	7,500	7,500	86,333		236,830	
1620.431-A	OPER PLANT - SEWER USAGE	236,830	168,830	227,502	144,117		47,929	
1620.440-A	OPER PLANT - CUSTODIAL LEASE	47,929	47,929	47,929	34,054		47,929 4,500	
1620.484-A	OPER PLANT - STAFF DEVELOPMENT	4,500	4,500	1,650	790		222,080	
1620.490-A	OPER PLANT - BOCES SERVICES	222,080	230,635	214,200	248,842		303,500	
1620.500-Z	OPER PLANT - SUPPLIES	303,500	303,500	291,540	251,639		1,500	
1620.502-A	OPER PLANT - HAND TOOLS	1,500	1,500	1,100	1,002		25,000	
1620.506-A	OPER PLANT - UNIFORMS	25,000	25,000	20,000	11,298		10,000	
1620.566-A	OPER PLANT - PAINT	10,000	8,000	7,575	8,228		10,000	
		A1620 7,495,903	7,035,668	7,082,128	6,684,496			
1621.160-A	MAINT PLANT - SALARY CLASSIFIED	55,483	53,856	54,395	52,528		55,483	
1621.160-A-0018	MAINT PLANT - SALARY SUPERVISOR	134,640	126,750	132,000	124,264		134,640	
1621.160-A-0019	MAINT PLANT - SALARY ASST SUPERVISOR/FO	186,356	182,328	182,718	177,154		186,356	
1621.160-A-0022	MAINT PLANT - SALARY CLASSIFIED OVERTIM	110,000	110,000	135,922	141,774		110,000	
1621.160-A-0027	MAINT PLANT - SALARY AUTO-MECHANIC	61,900	90,686	60,686	74,886		61,900	
1621.160-A-0057	MAINT PLANT - SALARY GROUNDS WORKER	409,858	401,820	401,813	391,835		409,858	
1621.160-A-0086	MAINT PLANT - SALARY MAINTENANCE WORKER	944,045	831,804	908,665	763,537	.	944,045	

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						Componer	nt Budget Preser	ntation
Account	Description	2017 - 18 Proposed Budget	2016 - 17 Budget	2016 - 17 Projected Actual	2015 - 16 Actual	Administrative	Capital	Prog
A 1621.165-A	MAINT PLANT - SALARY CLERICAL	94,457	92,816	93,842	89,955		94,457	
A 1621.201-A	MAINT PLANT - REPLACEMENT EQUIPMENT	27,100	26,000	24,276	50,276		27,100	
A 1621.400-A	MAINT PLANT - CONTRACTUAL SERVICES	185,000	185,000	112,091	136,130		185,000	
A 1621.400-A-0083	MAINT PLANT - MEMBERSHIPS	100	100	-	· -		100	
A 1621.402-A	MAINT PLANT - REPAIRS	10,000	10,000	11 <b>,021</b>	17 <b>,724</b>		10,000	
A 1621.405-A	MAINT PLANT - ARCHITECT/ENGINEER FEES	40,000	40,000	37,000	82,520		40,000	
A 1621.408-P	MAINT PLANT - FACILITIES LEASE	- -	395,100	-	410,110		-	
A 1621.420-A	MAINT PLANT - TOOL ALLOWANCE	800	800	705	650		800	
A 1621.427-A-70	MAINT PLANT - TELEPHONE REPAIRS	15,000	15,000	7,855	5,855		15,000	
A 1621.440-A	MAINT PLANT - VEHICLE LEASE	190,315	190,315	190,315	173,489		190,315	
A 1621.452-A	MAINT PLANT - HVAC CONTRACTOR	85,500	85,500	65,907	51,201		85,500	
A 1621.460-A	MAINT PLANT - SOFTWARE	2,000	2,000	1,410	1,390		2,000	
A 1621.463-A	MAINT PLANT - ELECTRICAL CONTRACTOR	18,000	18,000	14,194	14,110		18,000	
A 1621.464-A	MAINT PLANT - GENERAL CONSTRUCTION CONT	88,773	88,773	104,158	38,605		88,773	
A 1621.465-A	MAINT PLANT - SNOW REMOVAL	29,000	29,000	32,967	26,939		29,000	
A 1621.466-A	MAINT PLANT - TRASH/RECYCLING REMOVAL	155,000	138,000	154,600	150,704		155,000	
A 1621.467-A	MAINT PLANT - SEPTIC TANK TREATMENT	14,800	14,800	10,000	8,680		14,800	
A 1621.472-A	MAINT PLANT - SERVICE CONTRACTS	70,525	70,525	67,913	59,726		70,525	
A 1621.479-A	MAINT PLANT - SPECIAL PROJECTS NYS	100,000	100,000	100,000	_		100,000	
A 1621.484-A	MAINT PLANT - STAFF DEVELOPMENT	5,500	5,500	2,352	1,053		5,500	
A 1621.500-A	MAINT PLANT - SUPPLIES	200,000	252,000	169,632	11 <b>7,121</b>		200,000	
A 1621.502-A	MAINT PLANT - HAND TOOLS	3,500	3,500	3,200	4,993		3,500	
A 1621.503-A	MAINT PLANT - OFFICE SUPPLIES	700	600	454	571		700	
A 1621.504-A	MAINT PLANT - SEWER TREATMENT	2,200	2,200	1,000	844		2,200	
A 1621.506-A	MAINT PLANT - UNIFORMS	8,000	8,000	8,000	4,604		8,000	
A 1621.559-A	MAINT PLANT - HVAC SUPPLIES	95,000	85,000	85,816	84,170		95,000	
A 1621.560-A	MAINT PLANT - PLUMBING SUPPLIES	90,000	90,000	83,314	53,493		90,000	
A 1621.561-A	MAINT PLANT - ELECTRICAL SUPPLIES	68,000	68,000	71,690	66,276		68,000	
A 1621.565-A	MAINT PLANT - ATHLETIC FIELD SUPPLIES	17,000	17,000	14,200	12,504		17,000	
A 1621.568-A	MAINT PLANT - GENERAL CONSTRUCTION SUPP	213,821	190,000	177,239	118,746		213,821	
A 1621.569-A	MAINT PLANT - VEHICLE REPAIR PARTS	60,000	53,000	54,854	58,099		60,000	
A 1621.571-A	MAINT PLANT - GASOLINE	35,000	58,000	24,508	22,849		35,000	
A 1621.576-A	MAINT PLANT - DIESEL FUEL	15,000	15,000	12,669	5,000		15,000	
			4,146,772	3,613,381	3,594,363			

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Account	Description	2017 - 18 Proposed Budget	2016 - 17 Budget	2016 - 17 Projected Actual	2015 - 16 Actual	Administrative	nt Budget Preser Capital	Program
A 1630.160-A	SECURITY AND SAFETY - SALARY CLASSIFIED	234,488	272,673		274,781	Aummounut	234,488	I IUgiani
A 1630.200-A	SECURITY AND SAFETY - EQUIPMENT	26,000	253,000		80,799	1	26,000	
A 1630.400-A	SEC AND SAFETY - CONTRACTUAL SERVICES	35,000	35,000		25,318	1 1	35,000	
A 1630.401-A-10	SEC AND SAFETY- SCHOOL RESOURCE OFFICER	235,500	172,000		70,000	1 1	235,500	
A 1630.407-A	SECURITY SERVICE	10,000	15,000		-	1	10,000	
A 1630.410-A	SEC AND SAFETY- FACILITY INSPECTIONS	37,000	37,000		20,725	1 1	37,000	
A 1630.411-A	SEC AND SAFETY- WATER/SEWER TESTING	18,500	18,500		17,904	1 1	18,500	
A 1630.436-A	SEC AND SAFETY-TRAFFIC SIGNAL MAINTENANC	9,000	9,000	4,752	4,762	1	9,000	
A 1630.437-A	SEC AND SAFETY-HAZARDOUS WASTE DISPOSAL	10,000	15,000	6,200	3,829	1	10,000	
A 1630.438-A	SEC AND SAFETY- ENVIRONMENTAL TESTING	24,000	24,000	21,300	17,341		24,000	
A 1630.439-A	SEC AND SAFETY- MANDATED LEAD TESTING	-	-	75,000	- '	1	-	
A 1630.447-A	SEC AND SAFETY-FIRE EXTINGUISHER MAINTEN	10,000	10,000	5,000	3,916	1	10,000	
A 1630.457-A	SEC AND SAFETY-FIRE ALARM SYSTEM MAINTEN	47,500	47,500	47,500	43,867	1	47,500	
A 1630.458-A	SEC AND SAFETY-SECURITY ALARM MAINTENANC	10,000	6,000	8,759	8,267		10,000	
A 1630.459-A	SEC AND SAFETY-ALARM SYSTEM MONITORING	6,000	5,200	5,250	- '		6,000	
A 1630.468-A	SEC AND SAFETY-EMPLOYEE MED SVCES	2,000	2,000	2,000	2,000		2,000	
A 1630.484-A	SEC AND SAFETY - STAFF DEVELOPMENT	-	-	. –	3,060		-	
A 1630.500-A	SECURITY AND SAFETY - SUPPLIES	41,000	41,000	37,697	9,256		41,000	
A 1630.506-A	SECURITY AND SAFETY - UNIFORMS	1,950	1,750	1,750	841	4 .	1,950	
	A	1621 757,938	964,623	922,996	586,666			
A 1670.160-A-0 <b>024</b>	PRINT AND MAIL - SALARY COURIER	148,954	146,034	146,861	145,833		148,954	
A 1670.164-A-0022	PRINT AND MAIL - SALARY CLASSIFIED OT	3,000	3,000	1 <b>,66</b> 4	1,254		3,000	
A 1670.400-A	PRINT AND MAIL - CONTRACTUAL SERVICES	800	800	692	688		800	
A 1670.403-A	PRINT AND MAIL - SHIPPING	3,400	3,400	3,400	3,036		3,400	
A 1670.404-A	PRINT AND MAIL - POSTAGE	100,000	100,000		75,913		100,000	
A 1670.440-A	PRINT AND MAIL - VEHICLE LEASE	4,000	4,000		4,236		4,000	
A 1670.450-A	PRINT AND MAIL - RENTAL SERVICES	8,800	8,800		9,300 <sub>.</sub>	·	8,800	
A 1670.490-A	PRINT AND MAIL - BOCES SERVICES	67,500	66,000		66,000		67,500	
A 1670.500-A	PRINT AND MAIL - SUPPLIES	1,500	1,500		2,255		1,500	
A 1670.506-A	PRINT AND MAIL - UNIFORMS	1,000	1,000		308	1	1,000	
A 1670.571-A	PRINT AND MAIL - GASOLINE	5,500	5,500		2,856		5,500	
	A:	1670 344,454	340,034	336,256	311,677	1 1	I	

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		2017 - 18 Proposed	2016 - 17	<b>2016 - 17</b>	2015 - 16	Componer	iit Duuget Hesi	
Account	Description	Budget	Budget	<b>Projected Actual</b>	Actual	Administrative	Capital	Program
A 1680.160-A	TSS - SALARY CLASSIFIED	446,371	437,455	437,421	426,569	446,371		
1680.164-A-0022	TSS - SALARY CLASSIFIED OVERTIM	7,500	7,500	4,450	1,885	7,500		
1680.165-A	TSS - SALARY CLERICAL	33 <b>,99</b> 6	30,939	31,993	9,505	33,996		
1680.200-A	TSS - EQUIPMENT	-	-	28,495	-	-		
1680.400-A	TSS - CONTRACTUAL SERVICES	22,000	42,000	40,174	19,304	22,000		
1680.432-A	TSS - PROGRAM/VENDOR SUPPORT	16,000	16,000	18,126	43,441	16,000		
1680.434-A	TSS - HARDWARE MAINTENANCE	60,000	60,000	59,630	50,000	60,000		
1680.435-A	TSS - SOFTWARE MAINTENANCE	75,000	45,000	45,000	35,000	75,000		
1680.440-A	TSS - VEHICLE LEASE	-	3,877	3,876	3,876	-		
1680.460-A	TSS - SOFTWARE	-	-	-	745	-		
1680.490-A	TSS - BOCES SERVICES	254,900	206,850	256,382	254,888	254,900		
1680.500-A	TSS - SUPPLIES	25,000	18,000	21,787	19,672	25,000		
1680.512-A	TSS - COMPUTER SUPPLIES	18,000	13,000	14,689	37,995	18,000		
1680.570-A	TSS - SPARE PARTS	8,000	8,000	2,558	-	8,000		
	A1680	966,767	888,621	964,582	902,881			
1910.489-A-0071	UNALLOCATE INS - BUS & VEHICLE INSURANCE	81,464	76,986	79,091	75,529		81,4 <del>6</del> 4	
1910.493-A	UNALLOCATE INS - PROPERTY & CASUALTY INS	511,413	506,858	496,577	496,919		511,413	
1910.495-A	UNALLOCATE INS - CATASTROPHIC INSURANCE	28,019	27,869	27,203	27,323		28,019	
1910.496-A	UNALLOCATE INS - BOILER INSURANCE	17,180	18,953	16,680	18,581		17,180	
1910.499-A	UNALLOCATE INS - FIDELITY INSURANCE	61,779	63,477	59,998	62,232		61,779	
1930.400-A	UNALLOCATE INS - JUDGMENTS & CLAIMS	122,500	117,000	130,555	215,451		122,500	
1930.401-A	UNALLOCATE INS - JUDGE&CLAIMS WORKERS COMP SETTI		60,000	62,808	120,335	Ì	60,000	
1930.402-A	UNALLOCATE INS - JUDGE&CLAIMS WC MINOR MEDICAL	.10,000	10,000	7,261	4,598		10,000	·
1950.400-A	ASSESSMENT - SCHOOL TAXES DISTRICT OFFICE			59,403	-	· .		
1950.428-A	ASSESSMENT - WATER/SEWER IMPROVEMENTS	159,500	157,000	148,500	109,288		159,500	
	A19XX		1,038,143	1,088,076	1,130,256			
1981.490-A	BOCES ADMIN SERVICES - ADMIN CH	1,151,526	1,143,873	1,159,694	1,110,556		1,151,526	
1983.490-A	BOCES CAPITAL SERVICES - CAPITAL	402,518	418,059	414,888	405,883		402,518	
	A198X		1,561,932	1,574,582	1,516,439		102,010	
	TOTAL GENERAL SUPPORT	18,587,671	18,505,949	18,073,845	17,074,761			

		2017 - 18 Proposed	2016 - 17	2016 - 17	2015 - 16	Componer	nt Budget Pres	entation
Account	Description	Budget	Budget	Projected Actual	Actual	Administrative	Capital	Program
A 2010.150-A-0013	OFFICE INSTRUCTION - ASSIST SUPT	161,769	156,558	158,598	148,184	161,769		<u></u>
2010.150-A-0084	OFFICE INSTRUCTION -SALARY ASST DIR	486,321	527,876	447,195	444,026	486,321		
2010.150-A-0092	OFFICE INSTRU - EXEC DIRECTOR	140,888	138,125	138,125	125,537	140,888		
2010.157-A	OFFICE INSTRU - SALARY PROF DEV DW	131,991		129,230	-	131,991		
2010.159-A	OFFICE INSTRU - SALARY DIRECTORS	843,853	879,301	839,169	825,506	843,853		
A 2010.160-A	OFFICE INSTRUCTION - SALARY CLASSIFIED	63,727	62,824	67,747	63,594	63,727		
A 2010.160-A-0016	OFFICE INSTRU - DIRECTOR OF TECHNOLOGY	-	-	-	2,645	-		
A 2010.165-A-0071	OFFICE INSTRU - SALARY CLERICAL-ADMIN	254,462	249,360	250,618	231,341	254,462		
A 2010.400-A	OFFICE INSTRU - CONTRACTUAL SERVICES	56,480	11,200	12,976	7,049	56,480		
2010.409-A	OFFICE INSTRUCTION - IN-SERVICE COURSES	500	1,220	-	-	500		
2010.423-Z	OFFICE INSTRUCTION - WAA CONFERENCES	8,000	8,000	4,098	4,364	8,000		
A 2010.485-Z	OFFICE INSTRU - MILEAGE REIMBURSEMENT	22,500	11,500	23,578	22,152	22,500		
A 2010.500-A	OFFICE INSTRUCTION - SUPPLIES	7,500	7,500	9,213	4,639	7,500		
	A2010	2,177,990	2,053,464	2,080,547	1,879,037			
2011.150-A-0017	OFFICE OF ADMIN - SALARY ASST SUPERINTEN	159,689	156,558	156,558	153,660	159,689		
2011.160-A	OFFICE OF ADMIN - SALARY CLASSIFIED	63,056	62,155	62,155	60,338	63,056		
2011.165-A	OFFICE OF ADMIN - SALARY CLERICAL	47,655	46,491	48,567	44,808	47,655		
2011.400-A	OFFICE OF ADMIN - CONTRACTUAL SERVICES	60,000	60,000	38,645	32,350	60,000		
2011.400-A-0083	OFFICE OF ADMIN - MEMBERSHIPS	4,500	5,000	3,644	2,795	4,500		
2011.401-A	OFFICE OF ADMIN - GRADUATION CONTRACTUAL SERVICE	19,850	19,850	19,850	-	19,850		
2011.476-A	OFFICE OF ADMIN - HEARING OFFICER	15,000	15,000	14,750	7,675	15,000		
2011.490-A	OFFICE OF ADMIN - BOCES SERVICES	245,581	-	232,532	123,582	245,581		
A 2011.500-A	OFFICE OF ADMIN - SUPPLIES	3,500	1,000	18,361	1,390	3,500		
2011.508-A	OFFICE OF ADMIN - SCHOOL FURNITURE	54,450	84,215	99,484	67,704	54,450		
2011.509-A	OFFICE OF ADMIN - TEACHER FURNITURE	8,820	10,458	6,903	-	8,820		
	A2011	682,101	460,727	701,451	494,301	1		
A 2020.150-A-0011	SUP RG SCH - SALARY ELEMENTARY PRINCIPAL	1,319,319	1,280,892	1,302,356	1,294,015	1,319,319		
2020.150-A-0012	SUP RG SCH - SALARY ELEM ASST PRINCIPAL	167,255	185,616	169,307	181,602	167,255		
A 2020.150-A-0055	SUP RG SCH - SALARY SECONDARY PRINCIPAL	650,722	564,654	650,745	564,654	650,722		
A 2020.150-A-0056	SUP RG SCH - SALARY SECONDARY ASST PRIN	1,141,366	1,198,326	1,095,056	1,013,333	1,141,366		
A 2020.160-A-0006	SUP RG SCH - SALARY SUBSTITUTE	15,000	15,000	11,500	217	15,000		
A 2020.165-A-0008	SUP RG SCH - SALARY CLERICAL-ELEMENTAR	935,719	941,637	926,756	923,008	935,719		
A 2020.165-A-0009	SUP RG SCH - SALARY CLERICAL-SECONDARY	904,239	899,811	889,495	882,851	904,239		

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		CONT. 40 Desmanad		8047 1H	2045 46	Componer	nt Budget Pres	sentation
Account	Description	2017 - 18 Proposed Budget	2016 - 17 Budget	2016 - 17 Projected Actual	2015 - 16 Actual	Administrative	Capital	DROGRAM
A 2020.165-A-0093	SUP RG SCH - SALARY CLERICAL-SUMMER	17,903	13,204		8,814	· · · · · · · · · · · · · · · · · · ·	Capitai	Program
A 2020.165-A-0095	SUP RG SCH - SALARY CLASSIFIED PT-SECOND	11,393	13,204		10,418			
A 2020.400-B	SUP RG SCH - CONTRACTUAL SERVICES - EV	500	500			500		
A 2020.400-E	SUP RG SCH - CONTRACTUAL SERVICES - VA	_	-	2,000	_'	-		
A 2020-400-F	SUP RG SCH - CONTRACTUAL SERVICES - RC	531	1,500		1,272	531		
A 2020.400-J	SUP RG SCH - CONTRACTUAL SERVICES -VAN	1,500	3,000		1,150	1		
A 2020.400-L	SUP RG SCH - CONTRACTUAL SERVICES - WH	100	100		_'	100		
A 2020.400-M	SUP RG SCH - CONTRACTUAL SERVICES- JOH	2,300	6,100		4,686	2,300		
A 2020.400-O	SUP RG SCH - CONTRACTUAL SERVICES KINR	100	100	100	_/	100		
A 2020.500-B	SUP RG SCH - SUPPLIES-EVANS	1,000	500	500	1,148	1,000		
A 2020.500-C	SUP RG SCH - SUPPLIES-FISHKILL	1,582	900	866	275	1,582		
A 2020.500-D	SUP RG SCH - SUPPLIES-FISH PLN	900	900	900	<b>42</b> 1	900		
A 2020.500-E	SUP RG SCH - SUPPLIES-VASSAR RD	700	600	1,116	50	1 1		
A 2020.500-F	SUP RG SCH - SUPPLIES-RCK	2,300	1,200	846	804	1 1		
A 2020.500-G	SUP RG SCH - SUPPLIES-BRINCK	1,500	1,000	1,052	490	1,500		
A 2020.500-H	SUP RG SCH - SUPPLIES-OAK GROVE	700	500	4 <del>99</del>	98			
A 2020.500-1	SUP RG SCH - SUPPLIES-SHEAFE	. 200	200	200	91	1 1		
A 2020.500-J	SUP RG SCH - SUPPLIES-VW	4,133	650	3,265	12,350	1 1		
A 2020.500-K	SUP RG SCH - SUPPLIES-GAYHEAD	250	200	200	150	1 1		
A 2020.500-L	SUP RG SCH - SUPPLIES-WJHS	1,000	1,000	522	794	1 1		
A 2020.500-M	SUP RG SCH - SUPPLIES-JOHN JAY	1,842	2,000	1,500	- J	1,842	·	
A 2020.500-N	SUP RG SCH - SUPPLIES-MYERS	1,200	1,000	1,000	1,167			
A 2020.500-O	SUP RG SCH - SUPPLIES-KINRY	300	-	399	-	300		
A 2020.503-Z	SUP RG SCH - OFFICE SUPPLIES	5,000	5,000	5,202	6,291	1 1		
A 2020.553-Z	SUP RG SCH - COMPUTER SUPPLIES	5,000	5,000	4,539	8,629	1		
A 2020.554-Z A 2020.555-Z	SUP RG SCH - XEROGRAPHIC PAPER	48,000	40,000	39,522	64,710 2 750	1		
A 2020.555-Z A 2020.596-B	ADMINISTRATION - COPIER SUPPLIES SUP RG SCH - REFERENCE BOOKS-EVANS	2,000 295	2,000	2,000	3,250	2,000		
1 2020-070-0	SUP KG SCH - REFERENCE BOOKS-EVANS		300 5 184 514	- E 126 017	4 096 729			
	A2020	J 0,240,049	5,184,514	5,136,017	4,986,738	í l		
A 2060.151-A-0093	PLANNING/EVALUATION - CURRICULUM WRITING - SUMM	M 75,000	-	-	_!	1		75,000
A 2060.490-A-0085	PLANNING/EVALUATION - BOCES SERVICES	18,691	18,383	18,383	18,200	1		18,691
	A2060		18,383		18,200			

					2015 - 16	Component Budget Presentation			
		2017 - 18 Proposed	2016 - 17	2016 - 17					
Account	Description	Budget	Budget	Projected Actual	Actual	Administrative	Capital	Program	
2070.150-A	IN-SERVICE TRAINING - SALARY IN SERVICE	2,500	-	-	-			2,50	
2070.400-A	IN-SERVICE TRAINING - CONTRACTUAL SERVICES	2,500	-	-	-			2,50	
A 2070.490-A	IN-SERVICE TRAINING INSTR BOCES SERVICES	143,364	138,186	138,607	61,326			143,36	
	A2070	148,364	138,186	138,607	61,326				
2110.109-Z	INSTRUCTION TEACH- IN-SERVICE/GRADING	9,800	9,000	9,880	9,610			9,80	
2110.110-A	INSTRUCTION TEACHING - SALARY KINDERGAR	2,817,443	2,683,402	2,708,371	2,621,972			2,817,44	
2110.120-A	INSTRUCTION TEACHING - SALARY 1-3	9,129,274	8,519,075	8,897,018	8,432,312			9,129,27	
2110.120-A-0025	INSTRUCTION TEACHING - SAL 1-6 - MENTORS	13,500	13,500	11,706	24,391			13,50	
2110.121-A	INSTRUCTION TEACHING - CREDIT HOUR ADJUST	120,000	125,000	115,800	-			120,00	
2110.122-A-0006	INSTRUCTION TEACHING - SUBSITTUTE TEACHER	518,000	518,000	527,972	553,096			518,00	
2110.122-A-0007	INSTRUCTION TEACHING - HOME TEACHING/PROCTORING	355,000	325,000	324,890	278,468			355,00	
2110.122-A-0088	INSTRUCTION TEACHING - SALARY NEW TEACH	202,417	286,452	-	-			202,41	
2110.122-A-0093	INSTRUCTION TEACHING - TEACHING-SUMMER	35,800	33,776	40,248	29,585			35,80	
2110.123-A	INSTRUCTION TEACHING - SALARY 4-6	8,933,867	8,454,928	8,533,919	8,344,957			8,933,86	
2110.124-A-0093	INSTRUCTION TEACHING - HOME TEACHING-SUMMER	**	20,050	-	19,170				
2110.130-A-0010	INSTRUCTION TEACH -SALARY INHOUSE SUSPEN	382,580	361,172	367,190	370,747			382,58	
2110.131-Z	INSTRUCTION TEACH - SALARY TEACHING ASST	683,963	676,488	577,644	557,416			683,96	
2110.160-A-0029	INSTRUCTION TEACHING - SALARY MONITOR	1,098,377	1,713,824	913,464	1,040,929			1,098,37	
2110.160-A-0031	INSTRUCTION TEACHING- MONITOR SUBSTITUTE	47,000	45,000	43,500	37,069			47,00	
2110.200-Z	INSTRUCTION TEACH - NEW EQUIPMENT	-	-	-	39,600				
2110.400-A-0009	INSTRUCTION TEACH- CONTRACTUAL STUDENT SUPPORT !	-	5,000	-	4,000				
2110.400-A-0030	INSTRUCTION TEACH- CONTRACTUAL SVCS-504	5,000	5,000	3,850	-			5,00	
2110.400-C	INSTRUCTION TEACH- CONTRACTUAL SVCS- FISHKILL	-	-	1,171	-				
2110.400-D	INSTRUCTION TEACH- CONTRACTUAL SVCS- FISH PLN	1,894	-	1,650	-			1,89	
2110.400-E	INSTRUCTION TEACH- CONTRACTUAL SVCS- VASSAR	-	-	-	109				
2110.400-F	INSTRUCTION TEACH- CONTRACTUAL SVCS- RCK	1,500	4,000	7,134	3,770			1,5	
2110.400-I	INSTRUCTION TEACH- CONTRACTUAL SVCS- Sheafe Road	3,001	999	-	6,925			3,0	
2110.400-K	INSTRUCTION TEACH- CONTRACTUAL SVCS - GAYHEAD	4,900		1,650	694			4,9	
2110.400-L	INSTRUCTION TEACH- CONTRACTUAL SVCS- WJHS	500	-	50	-	1		5	
2110.400-M	INSTRUCTION TEACH- CONTRACTUAL SVCS- JJ	1,500	1,366	2,135	1,377	!		1,5	
2110.400-N	INSTRUCTION TEACH- CONTRACTUAL SVCS- Myers	-	-	1,650	-				
2110.400-0	INSTRUCTION TEACH- CONTRACTUAL SVCS- KINRY ROAD	-	-	1,650	-				

		-				Component Budget Presentation			
<b>A -</b> <i>c</i> <b>-</b>		2017 - 18 Proposed	2016 - 17 Budent	2016 - 17	2015 - 16		<u> </u>		
Account	Description	Budget	Budget	Projected Actual	Actual	Administrative	Capital	Program	
A 2110.400-Z	INSTRUCTION TEACH- CONTRACTUAL SERVICES	-	-	967	-			-	
A 2110.424-A	INSTRUCTION TEACH- WCT CONFERENCES	5,000	5,000	2,965	2,345			5,000	
A 2110.470-A-0034	INSTRUCTION TEACH- TUITION-FOSTER CHILD	70,000	75,000	29,418	12,538			70,000	
A 2110.470-A-0035	INSTRUCTION TEACH- HOSPITAL TEACHING	90,000	92,000	54,584	64,747	[. ]		90,000	
A 2110.485-A	INSTRUCTION TEACH-MILEAGE REIMBURSEMENT	45,000	45,000	42,450	39,092	1		45,000	
A 2110.490-A	INSTRUCTION TEACH-BOCES SERVICES	2,160,308	2,365,551	2,005,274	2,160,247			2,160,308	
A 2110.500-A	INSTRUCTION TEACH- SUPPLIES-MAKER SPACES	-	150,000	150,000	· · · -			-	
A 2110.500-A-0030	INSTRUCTION TEACH-SUPPLIES SECTION 504	5,000	3,000	6,595	-			5,000	
A 2110.500-B	INSTRUCTION TEACH- SUPPLIES-EVANS	1,300	914	2,032	1,796			1,300	
A 2110.500-C	INSTRUCTION TEACH- SUPPLIES-FISHKILL	2,500	1,880	1,716	750			2,500	
A 2110.500-D	INSTRUCTION TEACH- SUPPLIES-FISH PLN	2,858	2,858	1,500	227			2,858	
А 2110.500-Е	INSTRUCTION TEACH-SUPPLIES-VASSAR RD	2,123	1,368	1,360	2,362			2,123	
A 2110.500-F	INSTRUCTION TEACH-SUPPLIES-RCK	2,950	4,450	1,569	3,962			2,950	
A 2110.500-G	INSTRUCTION TEACH- SUPPLIES-BRINCK	3,500	3,003	3,465	5,297			3,500	
А 2110.500-Н	INSTRUCTION TEACH-SUPPLIES-OAK GROVE	2,500	2,169	2,058	500			2,500	
A 2110.500-I	INSTRUCTION TEACH- SUPPLIES-SHEAFE	2,828	2,472	2,471	500			2,828	
A 2110.500-J	INSTRUCTION TEACH-SUPPLIES-VAN WYCK	3,000	2,291	2,568	7,920			3,000	
A 2110.500-K	INSTRUCTION TEACH-SUPPLIES-GAYHEAD	2,985	5,397	5,204	2,840			2,985	
A 2110.500-L	INSTRUCTION TEACH- SUPPLIES-WJHS	9,798	4,109	2,310	2,400			9,798	
A 2110.500-M	INSTRUCTION TEACH-SUPPLIES-JOHN JAY	3,000	3,000	3,285	7,369			3,000	
A 2110.500-N	INSTRUCTION TEACH- SUPPLIES-MYERS	7,600	3,834	9,298	3,292			7,600	
A 2110.500-O	INSTRUCTION TEACH- SUPPLIES-KINRY ROAD	1,770	1,653	775	500			1,770	
A 2110.501-A-0008	INSTRUCTION TEACH-LEARNING MATERIALS K-6	80,000	90,367	111,677	53,840			80,000	
A 2110.501-B	INSTRUCTION TEACH-SPECIAL PROJECTS - EVANS	1,167	1 <b>,700</b>	1,700	-			1,167	
A 2110.501-C	INSTRUCTION TEACH- SPECIAL PROJECTS - FISHKILL	1,495	2,000	2,000	- [			1,495	
A 2110.501-D	INSTRUCTION TEACH- SPECIAL PROJECTS - FISHKILL PLAIN	2,011	2,500	2,500	-			2,011	
A 2110.501-E	INSTRUCTION TEACH- SPECIAL PROJECTS - VASSAR	1,071	1,500	1,500	-			1 <b>,071</b>	
A 2110.501-F	INSTRUCTION TEACH- SPECIAL PROJECTS - RCK	5,698	4,000	2,718	-			5,698	
A 2110.501-G	INSTRUCTION TEACH- SPECIAL PROJECTS - BRINCK	2,700	2,700	2,567	_			2,700	
A 2110.501-H	INSTRUCTION TEACH-SPECIAL PROJECTS - OAK GROVE	1,479	2,200	2,313	-			1,479	
A 2110.501-I	INSTRUCTION TEACH-SPECIAL PROJECTS - SHEAFE	2,064	2,500	3,415				2,064	
A 2110.501-J	INSTRUCTION TEACH-SPECIAL PROJECTS -VAN WYCK	3,092	2,000	1,547	-			3,092	
A 2110.501-K	INSTRUCTION TEACH-SPECIAL PROJECTS - GAYHEAD	2,879	3,900	3,765	· -			2,879	
A 2110.501-L	INSTRUCTION TEACH- SPECIAL PROJECTS - WJHS	2,000	2,000	1,994	-			2,000	
A 2110.501-M	INSTRUCTION TEACH- SPECIAL PROJECTS - JJ	6,608	4,000	2,317	_ !			6,608	

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						Component Budget Presentation			
		2017 - 18 Proposed	2016 - 17	2016 - 17	2015 - 16				
Account	Description	Budget	Budget	Projected Actual	Actual	Administrative	Capital	Program	
A 2110.501-N	INSTRUCTION TEACH-SPECIAL PROJECTS - MYERS	3,400	3,400	3,377	-			3,400	
A 2110.501-O	INSTRUCTION TEACH- SPECIAL PROJECTS - KINRY	871	1,100	1,100	-			871	
A 2110.509-A-0008	INSTRUCTION TEACH-SUPPLIES STUDENT SUPPORT ELEM	10,000	10,000	6,606	6,345			10,000	
A 2110.509-A-0009	INSTRUCTION TEACH-SUPPLIES STUDENT SUPPORT SECON	20,000	29,000	13,752	18,419			20,000	
A 2110.510-Z	INSTRUCTION TEACH- TEACHING SUPPLIES	57,000	60,277	41,862	54,851			57,000	
A 2110.513-F	INSTRUCTION TEACH-GUIDANCE SUPPLIES-RCK	200	200	200	200			200	
A 2110.513-J	INSTRUCTION TEACH-GUIDANCE SUPPLIES- VW	150	150	148	150			150	
A 2110.513-L	INSTRUCTION TEACH-GUIDANCE SUPPLIES-WIHS	150	150	146	147	ĺ		150	
A 2110.513-M	INSTRUCTION TEACH-GUIDANCE SUPPLIES- JJ	200	200	200	<b>19</b> 5			200	
A 2110.519-A	INSTRUCT TEACH (KINDERGAREN ASSESSMENT SUPPLIES)	2,000	2,500	2,275	700			2,000	
A 2110.554-Z	INSTRUCTION TEACH- XEROGRAPHIC PAPER	140,000	140,000	135,200	80,000			140,000	
A 2110.555-Z	INSTRUCTIONAL - COPIER SUPPLIES	15,000	15,000	15,000	14,186			15,000	
A 2112.120-A	INSTRUCTION TEACH(ART)- SALARY TCH K-6	1,265,577	1,167,561	1,226,638	1,156,012	· ·		1,265,577	
A 2112.130-A	INSTRUCTION TEACH(ART)- SALARY TCH 7-12	1,295,813	1,219,654	1,314,399	1,210,855			1,295,813	
A 2112.400-Z	INSTRUCTION TEACH(ART)-CONTRACTUAL SRVCS	1,600	1,600	1,478	978			1,600	
A 2112.402-Z	INSTRUCTION TEACH(ART)-REPAIRS	3,600	4,000	3,600	2,170			3,600	
A 2112.500-Z	INSTRUCTION TEACH(ART)-SUPPLIES	6,900	6,900	11,111	11,097			6,900	
A 2112.505-Z	INSTRUCTION TEACH(ART)-A/V SUPPLIES	550	550	1,010	505			550	
A 2112.510-Z	INSTRUCTION TEACH(ART)-TEACHING SUPPLIES	75,000	73,569	76,550	74,544			75,000	
A 2112.570-Z	INSTRUCTION TEACH(ART)-SPARE PARTS	- 500	500	450	497			500	
A 2112.596-Z	INSTRUCTION TEACH(ART)-REFERENCE BOOKS	-	575	505	<b>46</b> 1			-	
A 2113-130-A	INSTRUCTION TEACH(BUS ED)-SAL TEACH 7-12	886,719	829,767	857,317	818,446			886,719	
A 2113.400-A-0009	INSTRUCTION TEACH(BUS ED)-CONTRACTL 7-12	4,000	4,000	3,750	1,405			4,000	
A 2113.510-A-0009	INSTRUCTION TEACH(BUS ED)-SUPPLIES 7-12	5,445	6,254	4,046	2,183			5,445	
A 2115.130-A	INSTRUCT TEACH(ENGLISH)- SAL TEACH 7-12	4,450,161	4,256,078	4,313,867	4,191,176			4,450,161	
A 2115.500-A-0008	INSTRUCTION TEACH(ENGLISH)-SUPPLIES K-6	33,000	<b>92,6</b> 55	92,630	44,416	-		33,000	
A 2115.500-A-0009	INSTRUCTION TEACH(ENGLISH)-SUPPLIES 7-12	6,770	46,099	41,219	2,324			6,770	
A 2115.500-Z	INSTRUCTION TEACH(ENGLISH)-SUPPLIES	-	500	-	-			-	
A 2116.130-A	INSTRUCT TEACH(LANGUAGES)-SAL TEACH 7-12	2,764,105	2,584,646	2,675,043	2,601,988			2,764,105	
A 2116.500-Z	INSTRUCT TEACH(LANGUAGES)- SUPPLIES	2,500	2,500	2,188	2,084			2,500	
A 2116.505-Z	INSTRUCT TEACH(LANGUAGES)-A/V SUPPLIES	1,100	1,100	1,532	1,233			1,100	
A 2116.510-Z	INSTRUCT TEACH(LANGUAGES)-TEACH SUPPLIES	250	250	250	245			250	
A 2117.120-A	INSTRUCT TEACH(ESL)-SALARY TEACHERS K-6	270,696	207,873	284,635	129,637			270,696	
A 2117.122-A-0093	INSTRUCT TEACH(ESL)-SALARY TEACH-SUMMER	-		280	191			-	
A 2117.130-A	INSTRUCT TEACH(ESL)-SALARY TEACHERS 7-12	311,120	267,605	236,519	216,720			311,120	

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						Component Budget Presentation			
	, · · ·	2017 - 18 Proposed	2016 - 17	2016 - 17	2015 - 16				
Account	Description	Budget	Budget	Projected Actual	Actual	Administrative	Capital	Program	
A 2117.131-A	INSTRUCT TEACH(ESL)- TEACHING ASSISTANT	83,983	99,881	82,473	96,954			83,983	
A 2117.510-Z	INSTRUCT TEACH(ESL)-TEACHING SUPPLIES	1,600	200	181	569			1,600	
A 2118.120-A	INSTRUCT TEACH(PHYS ED)-SALARY TEACH K-6	1,572,739	1,478,206	1,530,608	1,464,553			1,572,739	
A 2118.130-A	INSTRUCT TEACH(PHYSED)-SALARY TEACH 7-12	1,874,107	1,895,759	1,787,701	1,927,972			1,874,107	
A 2118.201-A	INSTRUCT PHYS ED - REPLACEMENT EQUIP	7,200	6,000	18,275	-			7,200	
A 2118.400-Z	INSTRUCT TEACH(PHYS ED)-CONTRACTUAL	10,000	7,300	6,890	1,155			10,000	
A 2118.418-Z	INSTRUCT TEACH(PHYS ED)-EQUIP RECONDITING	10,000	10,000	8,375	3,575			10,000	
A 2118.419-Z	INSTRUCT TEACH(PHYS ED)- AWARDS	700	700	700	510			700	
A 2118.500-Z	INSTRUCT TEACH(PHYS ED)- SUPPLIES	640	425	412	292			640	
A 2118.510-A-0008	INSTRUCT TEACH(PHYS ED)-TEACH SUP-K-6	13,000	10,949	9,949	9,666			13,000	
A 2118.510-A-0009	INSTRUCT TEACH(PHYS ED)-TEACH SUP-7-12	17,500	11,500	10,105	10,295		-	17,500	
A 2119.130-A	INSTRUCT TEACH(FACS)-SALARY TEACH 7-12	668,352	632,970	646,286	624,065			668,352	
A 2119.400-A-0009	INSTRUCT TEACH(FACS)-CONTRACTUAL 7-12	1,000	1,000	300	60			. 1,000	
A 2119.500-Z	INSTRUCT TEACH(FACS)-SUPPLIES	4,000	3,633	3,833	112			4,000	
A 2119.510-A-0009	INSTRUCT TEACH(FACS)-TEACH SUP-7-12	30,000	30,000	26,492	13,149			30,000	
A 2120.130-A	INSTRUCT TEACH(TECHNOLO)-SAL TEACH 7-12	1 <b>,207,</b> 312	1,140,602	1,164,861	1,134,815			1,207,312	
A 2120.130-A-0093	INSTRUCT TEACH(TECHNOLO)-SUMMER-SAL TEACH 7-12	-	1,881	-	2,864			· -	
A 2120.400-Z	INSTRUCT TEACH(TECHNOLOGY)CONTRACTUAL	3,000	2,500	2,814	2,274			3,000	
A 2120.510-A-0009	INSTRUCT TEACH(TECHNOLOGY)TEACH SUP 7-12	68,000	49,803	56,359	54,685			68,000	
A 2121.130-A	INSTRUCT TEACH(MATH)-SALARY TEACH 7-12	4,312,865	4,033,366	4,243,475	4,086,096			4,312,865	
A 2121.400-A-0009	INSTRUCT TEACH(MATH)-CONTRACTUAL 7-12	2,500	2,500	1,839	2,897			2,500	
A 2121.510-A-0009	INSTRUCT TEACH(MATH)TEACH SUP 7-12	35,820	39,282	29,778	28,965			35,820	
A 2122.120-A	INSTRUCT TEACH(MUSIC)-SALARY TEACH K-6	1,463,672	1,442,817	1,407,026	1,428,701			1,463,672	
A 2122.122-A-0094	INSTRUCT TEACH(MUSIC)-SAL TRAVELNG TEACH	-	-	-	200			] -	
A 2122.130-A	INSTRUCT TEACH(MUSIC)-SALARY TEACH 7-12	1,378,585	1,354,182	1,335,017	1,316,740			1,378,585	
A 2122.201-A	INSTRUCT TEACH(MUSIC)- REPLACEMENT EQUIP	28,000	-	-	-			28,000	
A 2122.400-A-0008	INSTRUCT TEACH(MUSIC)-CONTRACTUAL K-6	1,500	1,500	1,625	1,607			1,500	
A 2122.400-A-0009	INSTRUCT TEACH(MUSIC)-CONTRACTUAL 7-12	500	500	500	-			500	
A 2122.400-Z	INSTRUCT TEACH(MUSIC)- CONTRACTUAL	5,000	5,000	2,724	2,292			5,000	
A 2122.402-Z	INSTRUCT TEACH(MUSIC)- REPAIRS	7,515	7,515	6,839	6,528			7,515	
A 2122.418-Z	INSTRUCT TEACH(MUSIC)- EQUIP RECONDITION	2,500	2,500	2,100	750			2,500	
A 2122.419-Z	INSTRUCT TEACH(MUSIC)- AWARDS	900	900	1,093	1, <b>182</b>			. 900	
A 2122.500-Z	INSTRUCT TEACH(MUSIC)- SUPPLIES	28,989	48,600	18,146	1,136			28,989	
A 2122.505-Z	INSTRUCT TEACH(MUSIC)- A/V SUPPLIES	1,350	1,350	1,301	1,201			1,350	

						Component Budget Presentation			
		2017 - 18 Proposed	<b>2016 - 17</b>	<b>2016 - 17</b>	2015 - 16				
Account	Description	Budget	Budget	Projected Actual	Actual	Administrative	Capital	Program	
A 2122.510-Z	INSTRUCT TEACH(MUSIC)- TEACHING SUPPLIES	7,000	7,000	6,677	6,862			7,000	
A 2122.512-Z	INSTRUCT TEACH(MUSIC)-MUSICALINSTRUMENTS	7,500	7,500	6,145	2,888			7,500	
A 2122.570-Z	INSTRUCT TEACH(MUSIC)- SPARE PARTS	2,420	2,420	2,413	3,310			2,420	
A 2122.596-Z	INSTRUCT TEACH(MUSIC)- REFERENCE BOOKS	575	575	568	1,932			575	
A 2123.130-A	INSTRUCT TEACH(SCIENCE)-SAL TEACH 7-12	5,249,825	5,023,045	5,080,325	4,983,716			5,249,825	
A 2123.400-Z	INSTRUCT TEACH(SCIENCE)- CONTRACTUAL	50,000	50,000	29,574	13,331			50,000	
A 2123.510-A-0009	INSTRUCT TEACH(SCIENCE)-TEACH SUP 7-12	73,280	63,703	64,059	59,622			73,280	
A 2125.130-A	INSTRUCT TEACH(SS)-SALARY TEACHERS 7-12	4,276,745	4,044,783	4,184,690	4,064,374			4,276,745	
A 2125.400-Z	INSTRUCT TEACH(SS)-CONTRACTUAL SERVICES	800	800	780	78,780			800	
A 2125,500-Z	INSTRUCT TEACH(SS)-SUPPLIES	1,200	1,200	1,136	613			1,200	
A 2125.505-Z	INSTRUCT TEACH(SS)-A/V SUPPLIES	300	300	285	-			300	
A 2125.507-Z	INSTRUCT TEACH(SS)-MAPS & GLOBES	-	600	451				-	
A 2125.510-Z	INSTRUCT TEACH(SS)-TEACHING SUPPLIES	12,230	6,534	6,499	952			12,230	
A 2132.122-A	INSTRUCT TEACH(READING)-SALARY TEACHING	2,247,130	2,496,509	2,153,502	2,442,651			2,247,130	
A 2132.500-A-0008	INSTRUCT TEACH(READING)-SUPPLIES	. 81,000	82,475	71,072	16,981			81,000	
A 2132.519-A-0008	INSTRUCT TEACH(READING)-ASSESSMENT SUPPL	6,000	92,628	99,938	77,619			6,000	
	A2	63,394,811	61,936,953	61,049,493	59,372,571				
A 2194.480-A-0003	TEXTBOOKS MUSIC	-	-	-	4,950			-	
A 2194.480-A-0059	TEXTBOOKS - ELA - READING	-	-	337,214	188,076			-	
A 2194.480-A-0060	TEXTBOOKS - FACS	-	-	-	344			-	
A 2194.480-A-0061	TEXTBOOKS - TECHNOLOGY	· -	-	-	4,070			-	
A 2194.480-A-0062	TEXTBOOKS - BUSINESS EDUCATION	-	-	22,054	22,327			-	
A 2194.480-A-0064	TEXTBOOKS - SOCIAL STUDIES	-	-	2,000	8,249			-	
A 2194.480-A-0065	TEXTBOOKS - SCIENCE	-	-	9,668	25,042			-	
A 2194.480-A-0066	TEXTBOOKS - K-6 MATH	-	-	166,939	266,561			-	
A 2194.480-A-0067	TEXTBOOKS - FOREIGN LANGUAGE	-	-	-	40,975			-	
A 2194.480-A-0068	TEXTBOOKS - ELA - 9-12	-		18,269	12,195			-	
A 2194.480-A-0069	TEXTBOOKS - TSS - SOFTWARE LICENSING (MICROSOFT)	33,800	33,800	33,800	29,561			33,800	
A 2194.480-A-0070	TEXTBOOKS - 7-12 MATH	-	-	142,258	-			-	
A 2194.480-A-0072	TEXTBOOKS - ENGLISH AS A SECOND LANGUAGE	-	-	3,500	819			-	
A 2194.480-A-0075	TEXTBOOKS K-6 OFFICE OF INSTRUCTION	336,342	493,000	69,990	580			336,342	
A 2194.480-A-0082	TEXTBOOKS HEALTH	-	-	2,000	1,236		•		
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		201	7 - 18 Proposed	2016 - 17	2016 - 17	2015 - 16	-	nt Budget Pres	
Account	Description		Budget	Budget	<b>Projected Actual</b>	Actual	Administrative	Capital	Program
194.487-A-0071	TEXTBOOKS NON-PUBLIC		100,000	100,000	101,384	90,660			100,000
194.490-A	TEXTBOOKS NON-PUBLIC - BOCES		-		-	-			
·		A2194	790,142	946,800	92 <del>9</del> ,410	698,358			
2250.120-A	SPECIAL ED - SALARY TEACHERS K-6		5,257,860	5,049,174	4,897,156	5,056,205			5,257,860
2250.122-A-0093	SPECIAL ED - SALARY TEACHING-SUMMER		8,608	5,660	7,450	21,251			8,608
2250.122-A-0094	SPECIAL ED - SALARY TRAVELING TEACHERS		237,795	100,194	227,520	168,837			237,795
2250.130-A	SPECIAL ED - SALARY TEACHERS 7-12		6,554,849	6,049,402	6,262,879	6,143,955			6,554,849
2250.131-A	SPECIAL ED - SALARY TEACHING ASSISTANT		4,559,750	4,191,951	4,097,028	3,920,790			4,559,750
2250.131-A-0006	SPECIAL ED - TEACHING ASSISTANT SUBSTIT		185,000	170,000	217,671	257,998			185,000
2250.131-A-0093	SPECIAL ED - SALARY TEACHING ASST-SUMM			-	2,222	-			-
2250.158-A	SPECIAL ED - SALARY TEACHING OT/PT		931,431	887,170	924,932	882,394			931,431
2250.158-A-0093	SPECIAL ED - SALARY TEACHING OT/PT SUM		-	-	174	-			-
2250.160-A	SPECIAL ED - SALARY CLASSIFIED		55,253	53,351	53,641	-			55,253
2250.165-A	SPECIAL ED - SALARY CLERICAL		196,007	195,689	219,242	205,465			196,007
2250.165-A-0021	SPECIAL ED - PART-TIME CLERICAL		-	12,762	11,692	12,253			
2250.400-A	SPECIAL ED - CONTRACTUAL SERVICES		-	120,000	98,500	77,665			-
2250.416-Z	SPECIAL ED - DIRECT STUDENT SERVICES		452,000	450,000	389,500	336,220			452,000
2250.430-A	SPECIAL ED - 3602C PLACEMENTS		62,500	65,000	61,000	58,867			62,500
2250.445-Z	SPECIAL ED - NON-DIRECT STUDENT SERVICE		50,000	50,000	47,500	5,163			50,000
2250.470-A-0032	SPECIAL ED - TUITION NON-PUBLIC		5,350,000	4,925,000	5,275,000	4,568,888			5,350,000
2250.470-A-0033	SPECIAL ED - TUITION-PUBLIC		174,540	175,000	165,800	171,786			174,540
2250.478-Z	SPECIAL ED - EVALUATIONS		35,000	25,000	32,500	16,060			35,000
2250.490-A	SPECIAL ED - BOCES SERVICES		5,451,572	5,495,679	5,312,761	5,294,458			5,451,572
2250.500-A-0007	SPECIAL ED - SUPPLIES Preschool Office		800	800	800	405			800
2250.500-A-0008	SPECIAL ED - SUPPLIES K-6		2,800	2,800	2,613	4,393			2,800
2250.500-A-0009	SPECIAL ED - SUPPLIES 7-12		7,500	7,500	7,170	7,483			7,500
2250.500-Z	SUPPLIES		1,000	1,000	4,137	987			1,000
2250.501-A-0008	SPECIAL ED - LEARNING MATERIALS K-6		1,000	1,000	385	632			1,000
2250.501-A-0009	SPECIAL ED - LEARNING MATERIALS 7-12		3,200	3,200	3,080	575			3,200
2250.510-A-0008	SPECIAL ED - TEACHING SUPPLIES K-6		3,000	3,000	21,144	1,443			3,000
2250.510-A-0009	SPECIAL ED - TEACHING SUPPLIES 7-12	<u> </u>	1,200	1,200	1,080	-			1,200
		A2250	29,582,665	28,041,531	28,344,577	27,214,173			

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Account	Description	2017 - 18 Proposed Budget	2016 - 17 Budget	2016 - 17 Projected Actual	2015 - 16 Actual	Administrative	Constral	<b>D</b>		
2280.490-A	OCCUPATIONAL EDUCATION - BOCES SERVICES	1,184,800	1,060,710	1,060,710		Administrative	Capital	Program 1,184,800		
2280.490-A	A22		1,060,710	1,060,710	1,200,240 1,200,240	-		1,104,000		
	A22	50 1,184,600	1,000,710	1,080,710	1,200,240					
2330.122-Z	DRIVERS ED - SALARY TEACHING	-	-	-	2,304			· -		
2330.400-Z	DRIVERS ED - CONTRACTUAL	-		75,680	102,460			-		
2331.122-A	EMPLOYEE PREPARATION - SALARY TEACHING	21,275	21,250	18,750	18,750			21,275		
2331.400-A	EMPLOYEE PREPARATION - CONTRACTUAL	50	50	50	-			50		
2331.500-A	EMPLOYEE PREPARATION - SUPPLIES	700	600	1,196	885			700		
2332.122-A	CONTINUING ED -SALARY TEACHING	50,193	49,500	42,875	66,170			50,193		
2332.160-A-0021	CONTINUING ED - SALARY CLASSIFIED PT	9,128	12,350	9,259	9,371			9,128		
2332.160-A-0093	CONTINUING ED - SAL CLASS PT SUMMER	1,384	2,442	2,442	2,240			1,384		
2332.400-A	CONTINUING ED - CONTRACTUAL SERVICES	35,000	35,000	31,238	25,891			35,000		
2332.500-A	CONTINUING ED -SUPPLIES	2,000	2,000	2,363	2,392			2,000		
	A23X	X 119,730	123,192	183,852	230,462					
2333.130-A	SUMMER SCHOOL - SALARY CLASSROOM 7-12	70,280	58,705	69,310	52,258			70,280		
2333.131-A	SUMMER SCHOOL - TEACHING ASSISTANTS	. 542		535	2,202			542		
2333.150-A	SUMMER SCHOOL - SALARY ADMINISTRATOR	7,378	7,233	7,233	6,897			7,378		
2333.160-A	SUMMER SCHOOL - SALARY SUMMER SCHOOL MON	7,875	7,500	6,707	6,475			7,875		
2333.165-A	SUMMER SCHOOL - SALARY CLERICAL	3,356	3,300	3,300	3,212			3,356		
333.500-A	SUMMER SCHOOL - SUMMER SCHOOL SUPPLIES	500	500	500	122			500		
	A23	33 89,931	77,238	87,586	71,166					
2335.130-A-0028	ALTERNATIVE EDUC - SALARY CLASSROOM 7-12	332,845	316 <b>,92</b> 4	321,400	309,904			332,845		
2335.130-A-0028	ALTERNATIVE EDUC - SALART CLADSWOOM /-12 ALTERNATIVE EDUC - PROFESSIONAL DEVELOPMENT 7-12		750	021,100	397					
2335.150-A-0093	ALTERNATIVE EDUC - PROFESSIONAL DEVELOTMENT 7-14 ALTERNATIVE EDUC - SALARY ADMINISTRATOR	- 102,219	93,103	100,215	93,103			102,219		
2335.150-A-0028 2335.153-A-0028	ALTERNATIVE EDUC - SALARY ADVENTIATOR	34,630	32,310	32,715	33,486			34,630		
335.160-A	ALTERNATIVE EDUC - SALARY GUIDANCE COUN	50,923	50,923	51,423	48,405			50,923		
335.400-A-0028	ALTERNATIVE EDUC - SALARY CLERICAL ALTERNATIVE EDUC - CONTRACTUAL	4,540	1,500	1,664	6,864			4,540		
335.500-A-0028	ALTERNATIVE EDUC - CONTRACTORE	1,500	2,700	1,770	728			1,500		
2335.500-A-0028 2335.501-A	INSTRUCTION TEACH-SPECIAL PROJECTS - ORCHARD VII		500	500				500		
2000001-A	INSTRUCTION TEACH-SPECIAL PROJECTS - ORCHARD VI		498,710	509,687	492,887	4 1				

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						Component Budget Presentation			
		2017 - 18 Proposed	2016 - 17	2016 - 17	2015 - 16		0.101		
Account	Description	Budget	Budget	Projected Actual	Actual	Administrative	Capital	Program	
2610.151-A-0008	LIBRARY A/V - SALARY LIBRARIAN K-6	932,772	869,053	901,173	874,792			932,772	
2610.151-A-0009	LIBRARY A/V - SALARY LIBRARIAN 7-12	361,437	341,817	354,722	339,268			361,437	
610.160-A-0080	LIBRARY A/V - SALARY AV TECHNICIAN	•	62,592	-	62,793			-	
2610.165-A-0008	LIBRARY A/V - SALARY CLERICAL K-6	179,764	174,215	182,629	174,163			179,764	
2610.165-A-0009	LIBRARY A/V - SALARY CLERICAL 7-12	183,103	180,720	184,038	176,620			183,103	
2610.400-Z	LIBRARY A/V - CONTRACTUAL SERVICES	13,000	15,000	1 <b>4,792</b>	8,063			13,000	
2610.461-A-0036	LIBRARY MATL-STATE AID PUBLIC	82,000	82,000	62,064	66,902			82,000	
2610.461-A-0037	LIBRARY MATL-STATE AID NONPUBLIC	8,000	5,000	1,472	2,484			8,000	
2610.500-В	SUPPLIES EVANS	200	150	149	148			200	
2610.500-C	SUPPLIES FISHKILL	200	150	150	-			200	
2610.500-D	SUPPLIES F PLAINS	200	150	150	149			200	
2610.500-Е	SUPPLIES VASSAR RD	200	150	150	150			200	
2610.500-F	SUPPLIES RCK	250	200	128	236			250	
2610.500-G	SUPPLIES BRINCKERHOFF	200	150	150	134			200	
2610.500-H	SUPPLIES OAK GROVE	200	150	150	157			200	
2610.500-I	SUPPLIES SHEAFE ROAD	200	150	144	1 <b>4</b> 7			200	
2610.500-J	SUPPLIES VAN WYCK	250	200	82	1 <b>47</b>			250	
610.500-К	SUPPLIES GAYHEAD	- 250	200	197	. 200			250	
610.500-L	SUPPLIES WJHS	250	200	197	190			250	
610.500-М	SUPPLIES JOHN JAY	250	200	200	222			250	
610.500-N	SUPPLIES MYERS CORNERS	200	150	148	170			200	
610.500-O	SUPPLIES KINRY ROAD	200	150	182	150			200	
610.500-Z	SUPPLIES	5,250	3,950	3,536	5,709			5,250	
610.505-B	AUDIO VISUAL SUPPLIES EVA	200	150	150	150			200	
610.505-C	AUDIO VISUAL SUPPLIES FIS	200	150	150	-			200	
610.505-D	AUDIO VISUAL SUPPLIES F P	200	150	150	149			200	
е10.5 <b>05-</b> Е	AUDIO VISUAL SUPPLIES VAS	200	150	148	1 <b>49</b>			200	
610.505-F	AUDIO VISUAL SUPPLIES RCK	200	200	136				200	
2610.505-G	AUDIO VISUAL SUPPLIES BRI	200	150	150	147			200	
2610.505-H	AUDIO VISUAL SUPPLIES OAK	200	150	150	150			200	
2610.505-I	AUDIO VISUAL SUPPLIES SHE	200	150	150	150			200	
2610.505-J	AUDIO VISUAL SUPPLIES VAN	250	200	200	-			250	
610.505-K	AUDIO VISUAL SUPPLIES GAY	250	200	200	-			250	
:610.505-L	AUDIO VISUAL SUPPLIES WJH	250	200	200	181			250	
2610.505-M	AUDIO VISUAL SUPPLIES JOH	250	200	200	178			250	
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Account	Description	201	7 - 18 Proposed	2016 - 17 B 1i	2016 - 17	2015 - 16			
A 2610.505-N	Description AUDIO VISUAL SUPPLIES MYE		Budget	Budget	Projected Actual	Actual	Administrative	Capital	Program
A 2610.505-N			250 200	150	150	135			250
	AUDIO VISUAL SUPPLIES KIN			150	150	138			200
A 2610.505-Z	AUDIO VISUAL SUPPLIES		5,428	5,000	4,416	-			5,428
A 2610.552-Z	MAGAZINE SUBSCRIPTIONS		4,500	5,000	4,111	2,471			4,500
A 2610.571-A	GASOLINE		-	-	-	514			-
A 2610.594-Z	OTHER PRINT MATERIAL		1,500	1,800	1,750	395			1,500
A 2610.596-Z	REFERENCE BOOKS		450	450	450	-			450
А 2610.597-В	LIBRARY BOOKS EVANS		450	414	361	292			450
A 2610.597-C	LIBRARY BOOKS FISHKILL		575	520	520	992			575
A 2610.597-D	LIBRARY BOOKS F PLAINS		750	702	673	1,145			750
A 2610.597-E	LIBRARY BOOKS VASSAR ROAD		400	368	368	324			400
A 2610.597-F	LIBRARY BOOKS RCK		2,150	2,085	1,959	745			2,150
A 2610.597-G	LIBRARY BOOKS BRINCKERHOF		800	749	661	157			800
A 2610.597-H	LIBRARY BOOKS OAK GROVE		550	499	499	343			550
A 2610.597-I	LIBRARY BOOKS SHEAFE ROAD		725	687	687	345			725
A 2610.597-J	LIBRARY BOOKS VAN WYCK		1,175	1,111	1,085	1,213			1,175
A 2610.597-K	LIBRARY BOOKS GAYHEAD		1,100	1,047	1,003	494			1,100
A 2610.597-L	LIBRARY BOOKS WJHS		1,025	974	-	869			1,025
A 2610.597-M	LIBRARY BOOKS JOHN JAY		2,400	2,331	2,032	2,069			2,400
A 2610.597-N	LIBRARY BOOKS MYERS CORNE		950	904	1,350	438			950
A 2610.597-O	LIBRARY BOOKS KINRY ROAD		375	328	290	360			375
		A2610	1,796,729	1,764,016	1,731,100	1,727,685			
A 2630.127-A	COMPUTER ASSIST INS - RESOURCE TEACHER		243,890	188,131	251,016	195,048			243,890
A 2630.129-A	COMPUTER ASSIST INS - INTEGRATION TEACH		148,772	273,582	143,457	140,347			148,772
A 2630.131-A-0008	COMPUTER ASSIST INS- SAL TEACH ASST K-6		155,843	152,336	151,908	155,526			155,843
A 2630.131-A-0009	COMPUTER ASSIST INS-SAL TEACH ASST 7-12		121,939	123,572	120,817	120,556			121,939
A 2630.203-A-0036	COMPUTER EQUIP - ST AID PUBLIC		143,000	143,000	125,161	154,016			143,000
A 2630.203-A-0037	COMPUTER EQUIP - ST AID NONPUBLIC		15,955	13,000	1,289	7,578			15,955
A 2630.460-A	COMPUTER EQUIP - SOFTWARE - NAVIANCE DW		35,000	29,500	29,500	25,514			35,000
A 2630.460-A-0036	SOFTWARE - STATE AID PUBLIC		220,000	220,000	218,000	210,700			220,000
A 2630.460-A-0037	SOFTWARE - STATE AID NON PUBLIC		21,000	15,000	4,712	4,638			21,000
A 2630.490-A	COMPUTER ASSIST INS - BOCES SERVICES		341,297	341,241	340,350	339,605			341,297
A 2630.500-A	COMPUTER ASSIST INS - SUPPLIES		25,000	25,000	21,257	20,579			25,000
		A2630	1,471,696	1,524,362	1,407,467	1,374,107	1		1

							Component Budget Presentation			
		20	)17 - 18 Proposed	2016 - 17	2016 - 17	2015 - 16			· · · · · ·	
Account	Description		Budget	Budget	Projected Actual	Actual	Administrative	Capital	Program	
A 2810.153-A	GUIDANCE - SALARY GUIDANCE COUNSELOR		2,209,614	2,112,314	2,139,733	2,150,813			2,209,61	
A 2810.153-A-0093	GUIDANCE - SALARY COUNSELOR -SUMMER		121,214	116,230	114,628	129,495			121,21	
A 2810.165-A	GUIDANCE - SALARY CLERICAL		227,793	199,408	220,331	220,425			227,79	
		A2810	2,558,620	2,427,952	2,474,692	2,500,733				
A 2815.157-A-0095	HEALTH SERVICES- SAL PROF NURSE-NON-PUB		154,694	154,641	154,345	156,914			154,69	
A 2815.165-A	HEALTH SERVICES- SALARY CLERICAL		64,382	63,215	63,991	37,674			64,38	
A 2815.166-A	HEALTH SERVICES- SALARY CLERICAL PT		49,475	49,511	49,562	49,380			49,47	
A 2815.169-A-0006	HEALTH SERVICES- NURSE		62,430	62,430	64,902	74,074			62,43	
A 2815.169-A-0008	HEALTH SERVICES- SALARY NURSE K-6		480,523	670,109	645,984	671,216			480,52	
A 2815.169-A-0009	HEALTH SERVICES- SALARY NURSE 7-12		222,026	222,026	225,468	231,093			222,02	
A 2815.169-A-0093	HEALTH SERVICES- SALARY NURSE SUMMER		12,933	13,222	13,290	13,496			12,93	
A 2815.400-A	HEALTH SERVICES- CONTRACTUAL SERVICES		3,800	3,800	3,762	3,500			3,80	
A 2815.400-A-0081	HEALTH SERVICES- CONTRACTUAL -CAPE		82,750	80,000	73,505	72,149			82,75	
A 2815.401-A	HEALTH SERVICES CONTRACTS		285,000	275,000	272,712	382,354			285,00	
A 2815.446-A	HEALTH SERVICES- PHYSICAN FEES		76,000	76,000	74,000	74,000			76,00	
A 2815.486-A	HEALTH SERVICES- NURSES CONFERENCES		6,500	6,500	390	-			6,50	
A 2815.500-A	HEALTH SERVICES-SUPPLIES		16,900	16,900	15,875	21,536	N		16,90	
		A2815	1,517,413	1,693,354	1,657,786	1,787,386				
A 2816.130-A	HEALTH EDUCATION - SALARY TEACHER 7-12		734,901	699,563	714,367	693,432			734,90	
A 2816.500-A	HEALTH EDUCATION - SUPPLIES		1,000	1,000	389	390			1,00	
A 2816.510-A	HEALTH EDUCATION - TEACHING SUPPLIES		5,000	5,000	5,000	4,353			5,00	
		A2816	740,901	705,563	719,756	698,174				
A 2817.122-A-0005	SPEECH/LANGUAGE -SALARY SPEECH THERAPIST		1,764,154	1,678,801	1,717,153	1,659,425			1,764,15	
A 2817.122-A-0093	SPEECH/LANGUAGE -SALARY TEACHING SUMMER		2,800	-	2,285	· -			2,80	
		A2817	1,766,954	1,678,801	1,719,438	1,659,425				
2820.154-A	PSYCHOLOGIST - SALARY PSYCHOLOGIST		1,610,271	1,599,730	1,549,313	1,536,257			1,610,27	
A 2820.154-A-0093	PSYCHOLOGIST - SALARY PSYCHOLOGIST-SUMME		35,784	21,049	34,997	36,343			35,78	
		A2820	1,646,055	1,620,779	1,584,310	1,572,600				

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		2017 - 18 Proposed	2016 - 17	2016 - 17	2015 - 16			
Account	Description	Budget	Budget	Projected Actual	Actual	Administrative	Capital	Program
A 2825.156-A	SALARY SOCIAL WORKER	927,881	880,603	895,773	884,376			927,881
A 2825.156-A-0093	SALARY SOCIAL WORKER SUMMER	6,488	12,000	6,398	11,438			6,488
	AZ	825 934,369	892,603	902,171	895,815			
A 2850.123-A-0008	CO-CURRICULAR- SALARY CO-CURRICULAR K-6	120,865	93,500	75,029	64,257			120,865
A 2850.123-A-0009	CO-CURRICULAR- SALARY CO-CURRICULAR 7-12	162,679	188,305	157,368	155,502			162,679
A 2850.124-A-0008	CO-CURRICULAR- SALARY CHAPERONE K-6	12,371	12,200	12,005	10,625			12,371
A 2850.124-A-0009	CO-CURRICULAR- SALARY CHAPERONE 7-12	102,829	104,700	102,626	101,409			102,829
A 2850.125-A-0008	CO-CURRICULAR- SALARY INTRAMURAL - ELEM	54,089	53,342	52,858	36,846			54,089
	A2	452,833	452,047	399,886	368,641			
A 2855.126-A	INTERSCHOLASTIC ATH-SALARY COACHING	476,87 <del>9</del>	470,295	468,352	406,814			476,879
A 2855.201-A	INTERSCHOLASTIC ATH-REPLACEMENT EQUIP	37,000	28,972	65,261	40,074			37,000
A 2855.400-A	INTERSCHOLASTIC ATH- CONTRACTUAL	40,000	35,000	35,000	26,976			40,000
A 2855.400-A-0078	INTERSCHOLASTIC ATH- CONTRACTUAL-TRAINER	50,000	35,000	45,682	31,818			50,000
A 2855.400-A-0083	INTERSCHOLASTIC ATH- DISTRICT MEMBERSHIP	18,225	15,225	15,225	14,070			18,225
A 2855.418-A	INTERSCHOLASTIC ATH-EQUIPMENT RECON	19,500	18,500	18,500	16,988			19,500
A 2855.419-A	INTERSCHOLASTIC ATH-AWARDS	6,253	6,253	2,490	5,603			6,253
A 2855.450-A	INTERSCHOLASTIC ATH-RENTAL SERVICES	45,100	41,212	41,212	34,563			45,100
A 2855.490-A	INTERSCHOLASTIC ATH-BOCES SERVICES	193,247	165,695	177,909	165,553			193,247
A 2855.492-A	INTERSCHOLASTIC ATH-STUDENT ACCIDENT INS	89,580	89,579	77,523	70,602			89,580
A 2855.500-A-0009	INTERSCHOLASTIC ATH-SUPPLIES 7-12	74,546	74,747	107,668	70,175			74,546
A 2855.500-Z	INTERSCHOLASTIC ATH-SUPPLIES MEDICAL	10,500	10,500	7,486	8,198			10,500
A 2855.558-A-0009	INTERSCHOLASTIC ATH-UNIFORMS 7-12	30,000	30,000	30,077	27,015			30,000
A 2855.596-A-0097	INTERSCHOLASTIC ATH-REFERENCE BOOKS	800	800	800	717			800
	A2	855 1,091,630	1,021,778	1,093,186	919,165			
	TOTAL INSTRUCTI	ON 118,014,431	114,321,663	113,930,113	110,223,191			
A 5510.160-A-0018	TRANSPORTATION - SALARY SUPERVISOR	99,021	97,847	97,847	95,928			99,021
A 5510.160-A-0019	TRANSPORTATION - SALARY ASST SUPERVISOR/FOREM	AN 465,211	453,581	455,323	406,321			465,211
A 5510.160-A-0022	TRANSPORTATION - SALARY CLASSIFIED OVERTIME	50,000	30,000	108,798	106,533			50,000
A 5510.160-A-0027	TRANSPORTATION - SALARY MAINTENANCE MECHAN	C 995,357	943,978	940,599	964,427			995,357
A 5510.160-A-0029	TRANSPORTATION - SALARY MONITOR	563,584	591,843	599,400	460,537			563,584
A 5510.160-A-0031	TRANSPORTATION - SALARY MONITOR AID SUBSTITUT	57,000	26,000	74,850	24,392			57,000

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		2017 - 18 Proposed	2016 - 17	2016 - 17	2015 - 16		*	••
Account	Description	Budget	Budget	<b>Projected Actual</b>	Actual	Administrative	Capital	Program
A 5510.161-A-0022	TRANSPORTATION - OVERTIME MECHANICS	115,000	110,000	231,078	241,966			115,000
A 5510.162-A	TRANSPORTATION - SALARY 10 MONTH BUS DRIVER	1,010,861	1,056,112	973,593	837,545			1,010,861
A 5510.162-A-0006	TRANSPORTATION - SALARY BUS DRIVER SUBSTITUTE	22,000	20,000	32,636	37,574			22,000
A 5510.162-A-0020	TRANSPORTATION - SALARY BUS DRIVER-25HR/WEEK	3,985,695	4,193,494	3,715,139	3,697,856			3,985,695
A 5510.162-A-0022	TRANSPORTATION - SALARY BUS DRIVER OVERTIME	327,500	317,400	620,450	634,563			327,500
A 5510.163-A	TRANSPORATION - SALARY 12 MONTH BUS DRIVER & DRIVE	2,259,086	2,389,798	2,182,381	2,095,593			2,259,086
A 5510.164-A	TRANSPORTATION - SALARY FIELD TRIPS	100,000	100,000	100,000	-			100,000
A 5510.165-A	TRANSPORTATION - SALARY CLERICAL	189,621	198,630	185,440	205,453			189,621
A 5510.167-A	TRANSPORTATION - SALARY CUSTODIAN	59,909	55,355	27,383	-			59,909
A 5510.171-A	TRANSPORTATION - BUS DRIVER MEAL REIMBURSEMENT	3,000	3,000	2,150	2,286			3,000
A 5510.200-A	TRANSPORTATION - NEW EQUIPMENT	-	8,800	11,017	103,243			-
A 5510.400-A	TRANSPORTATION - CONTRACTUAL SERVICES	191,626	191,626	217,805	94,354			191,626
A 5510.409-A	TRANSPORTATION - IN-SERVICE COURSES	3,000	3,200	375	247			3,000
A 5510.420-A	TRANSPORTATION - TOOL ALLOWANCE	10,580	9,200	9,100	7,822			10,580
A 5510.437-A	TRANSPORTATION - HAZARDOUS WASTE DISPOSAL	4,800	4,600	4,550	-			4,800
A 5510.440-A	TRANSPORTATION - VEHICLE LEASE	16,668	20,000	6,945	-			16,668
A 5510.447-A	TRANSPORTATION - FIRE EXTINGUISHER MAINTENANCE	1,200	1,500	1,176	-			1,200
A 5510.460-A	TRANSPORTATION - SOFTWARE	2,200	2,500	1,600	1,421			2,200
A 5510.468-A	TRANSPORTATION - LAB TESTING	22,000	20,000	19,275	18,617			22,000
A 5510.471-A	TRANSPORTATION - TOLLS & MEAL ALLOWANCE	9,000	9,000	8,800	7,866			9,000
A 5510.489-A	TRANSPORTATION - INSURANCE BUS & VEHICLE	130,730	121,956	124,422	106,757			130,730
A 5510.490-A	TRANSPORTATION - BOCES TRAINING SERVICE	3,870	3,311	3,870	3,975			3,870
A 5510.495-A	TRANSPORTATION - INSURANCE CATASTROPHIC	37,718	36,781	36,619	34,226			37,718
A 5510.500-A	TRANSPORTATION - SUPPLIES	210,500	312,500	309,752	88,169			210,500
A 5510.506-A	TRANSPORTATION - UNIFORMS	4,675	4,671	4,099	3,298			4,675
A 5510.554-A	TRANSPORTATION - XEROGRAPHIC PAPER	575	600	523	438	i i		575
A 5510.570-A	TRANSPORTATION - SPARE PARTS	486,000	410,273	495,370	538,821			486,000
A 5510.571-A	TRANSPORTATION - GASOLINE	162,500	152,000	156,980	135,242			162,500
A 5510.572-A	TRANSPORTATION - LUBE & OIL	34,000	27,500	32,147	19,132			34,000
A 5510.573-A	TRANSPORTATION - NEW TIRES & TUBES	81,050	78,800	78,001	67,791			81,050
A 5510.574-A	TRANSPORTATION - RECAP TIRES	41,050	39,500	39,500	42,233			41,050
A 5510.575-A	TRANSPORTATION - GASOLINE - FIELD TRIPS	32,824	32,824	-	-			32,824
A 5510.576-A	TRANSPORTATION - DIESEL FUEL	805,600	863,519	675,080	394,326			805,600
	A5510	12,595,010	12,941,697	12,584,072	11,478,950			

						Componer	t Budget Prese	ntation
		2017 - 18 Proposed	2016 - 17	2016 - 17	2015 - 16			
Account	Description	Budget	Budget	<b>Projected Actual</b>	Actual	Administrative	Capital	Program
A 5530.422-A	TRANSPORTATION GARAGE - NATURAL GAS/HEAT	18,500	20,000	20,000	10,319			18,500
A 5530.425-A	TRANSPORTATION GARAGE - ELECTRICITY	45,000	36,000	39,026	31,492			45,000
A 5530.427-A	TRANSPORTATION GARAGE -TELEPHONE SERVICE	~	2,000	-	2,114			-
A 5530.488-A	TRANSPORTATION GARAGE - FIRE INSURANCE	37,718	37,884	36,619	34,209			37,718
	A5	530 101,218	95,884	95,645	78,134			
				<i></i>				54 500
A 5550.400-A	PUBLIC TRANSPORTATION CONTRACTUAL SERVICES	71,500	60,000	67,007	41,494			71,500
	. 45	550 71,500	60,000	67,007	41,494			
A 5581.490-A	BOCES TRANSPORTATION SERVICES	333,277	309,948	304,529	265,632			333,277
	A5	581 333,277	309,948	304,529	265,632	1		
		1						
	TOTAL TRANSPORTATIO	DN 13,101,005	13,407,529	13,051,253	11 <b>,864,211</b>			
A 9012.801-A-0058	EMPLOYEES' RETIREMENT CAPITAL	627,392	1,062,308	621,271	1,072,706		627,392	
A 9012.802-A-0071	EMPLOYEES' RETIREMENT ADMIN	1,144,812	734,200	1,062,308	660,008	1,144,812		
A 9012.803-A-0085	EMPLOYEES' RETIREMENT PROGRAM	2,094,020	2,228,413	2,228,687	1,945,111			2,094,020
		012 3,866,224	4,024,921	3,912,266	3,677,825			
A 0000 000 A 0071		555,151	664,140	627,583	706,404	555,151		
A 9022.802-A-0071	TEACHERS' RETIREMENT ADMIN			-	10,954,370	000,101		8,580,202
A 9022.803-A-0085	TEACHERS' RETIREMENT PROGRAM	8,580,202 022 9,135,353	10,348,644 11,012,784	9,755,122	10,954,370			0,000,202
		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	,,- +-	<i>,</i> <b>,</b>	,,.			
A 9033.801-A-0058	FICA CAPITAL	693,874	524,301	698,318	468,909		693,874	
A 9033.802-A-0071	FICA ADMIN	591,614	734,570	560,706	649,073	591,614		
A 9033.803-A-0085	FICA PROGRAM	7,714,596	7,598,168	7,478,697	7,095,358			7,714,596
	A9	9,000,084	8,857,039	8,737,721	8,213,340			
A 9040.801-A-0058	WORKERS COMPENSATION CAPITAL	857,487	900,000	972,512	977,328		857,487	
A 9040.801-A-0038 A 9040.802-A-0071	WORKERS COMPENSATION CATTAL WORKERS' COMPENSATION ADMIN	489,993	500,000	495,721	558,594	489,993		
	WORKERS' COMPENSATION ADMIN	489,993	1,100,000	1,056,150	1,204,879			1,087,835
A 9040.803-A-0085	WORKERS COMPENSATION PROGRAM		2,500,000	2,524,383	2,740,800	4		1,000

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							Componer	it Budget Prese	ntation
		2	017 - 18 Proposed	2016 - 17	2016 - 17	2015 - 16			
Account	Description		Budget	Budget	Projected Actual	Actual	Administrative	Capital	Program
A 9050.801-A-0058	UNEMPLOYMENT INSURANCE CAPITAL		11,500	10,000	10,780	1,728		11,500	
A 9050.802-A-0071	UNEMPLOYMENT INSURANCE ADMIN		13,000	13,000	12,870	4,204	13,000		
A 9050.803-A-0085	UNEMPLOYMENT INSURANCE PROGRAM	_	86,555	85,000	85,850	27,411			86,555
		A9050	111,055	108,000	109,500	33,343			
A 9060.801-A-0058	HLTH INS SHARED SAVING CAPITAL		14,000	11,000	13,500	13,052		14,000	
A 9060.802-A-0071	HLTH INS SHARED SAVING ADMIN		56,500	55,000	55,800	54,582	56,500		
A 9060.803-A-0085	HLTH INS SHARED SAVING PROGRAM	_	173,000	35,000	170,261	171,261			173,000
		A9060	243,500	101,000	239,561	238,895			
A 9061.801-A-0058	HEALTH INSURANCE CAPITAL		2,762,672	2,549,220	2,498,480	2,300,294		2,762,672	
A 9061.802-A-0071	HEALTH INSURANCE ADMIN		4,239,035	3,837,898	3,889,279	3,524,545	4,239,035		
A 9061.803-A-0085	HEALTH INSURANCE PROGRAM		31,465,885	29,017,359	28,399,171	25,347,258	1,=0,,000		31,465,885
		A9061	38,467,592	35,404,477	34,786,930	31,172,096			
		11,001	00/10/00/2	00,101,111		<i></i>			
A 9070.802-A-0039	WELFARE TRUST WAA ADMIN		74,800	66,375	72,600	61,950	74,800		
A 9070.802-A-0046	INSURANCES COS ADMIN		28,000	36,425	26,800	27,077	28,000		
A 9070.802-A-0071	WELFARE BENEFITS CONFID ADMIN		15,300	18,750	16,951	16,387	15,300		
A 9070.803-A-0085	WELFARE TRUST WCT PROGRAM		1,466,850	1,364,000	1,389,666	1,333,376			1,466,850
A 9070.804-A-0085	WELFARE TRUST - RPN		33,800	29,900	29,900	29,900			33,800
A 9070.805-A-0058	WELFARE TRUST CSEA CAPITA		2,950	2,950	2,950	2,850		2,950	
A 9070.805-A-0071	WELFARE TRUST CSEA ADMIN		89,975	88,500	89,975	85,500	89,975		
A 9070.805-A-0085	WELFARE TRUST CSEA PROGRA		51,625	54,021	51,625	49,875			51,625
A 9070.806-A-0058	WELFARE TRUST STEPS CAPIT		5,400	5,400	5,400	5,400		5,400	
A 9070.806-A-0071	WELFARE TRUST STEPS ADMIN		14,850	14,850	14,850	14,850	14,850		
A 9070.806-A-0085	WELFARE TRUST STEPS PROGR		10,800	10,800	10,800	9,450			10,800
A 9070.807-A-0058	WELFARE TRUST WFW CAPITAL		146,450	138,600	138,600	129,100		146,450	
A 9070.807-A-0071	WELFARE TRUST WFW ADMIN		3,625	4,200	3,500	3,375	3,625		
A 9070.807-A-0085	WELFARE TRUST WFW PROGRAM		349,450	338,800	327,600	<b>320,96</b> 3			349,450
A 9070.809-A-0058	WLF BENEFIT NON-INST CAPI		3,000	3,000	1,500	1,400		3,000	
A 9070.809-A-0071	WLF BENEFIT NON-I ADMN AD		1,500	2,925	1,500	-	1,500		
A 9070.809-A-0085	WLF BENEFIT NON-I ADMN PR		1,700	1,525	1,525	987			1,700
		A9070	2,300,075	2,181,021	2,185,742	2,092,440			

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							Componen	t Budget Prese	ntation
		2017 - 18 Pi	-	2016 - 17	<b>2016 - 17</b>	2015 - 16			
Account	Description	Budg	et	Budget	Projected Actual	Actual	Administrative	Capital	Program
A 9089.802-A-0045	RETIRE LONGEVITY WAA ADMIN		68,000	70,000	46,424	52,756	68,000		
A 9089.803-A-0044	RETIRE LONGEVITY WCT PROG		125,000	80,000	100,000	180,685			125,000
A 9089.803-A-0047	SHOE ALLOWANCE MONITOR PRGRAM		1,800	1 <b>,61</b> 5	1,500	1,530			1,800
A 9089.803-A-0050	INSTRUCT SICK LV CONV PROGRAM		100,000	100,000	88,500	-			100,000
A 9089.803-A-0058	SHOE ALLOWANCE CAPITAL		3,450	3,400	3,210	2,367		3,450	
A 9089.803-A-0085	SHOE ALLOWANCE PROGRAM		2,550	5,700	-	· -			2,550
A 9089.810-A-0071	TUITION REFUND ADMINISTRATION		20,000	28,000	7,000	2,592	20,000		
A 9089.810-A-0085	TUITION REFUND PROGRAM		2,800	2,800	1,350	4,050			2,800
A 9089.812-A-0058	LAUNDRY ALLOWANCE CAPITAL		8,800	8,590	8,590	-		8,800	
A 9089.812-A-0071	LAUNDRY ALLOWANCE ADMIN	· .	320	240	320	-	320		
A 9089.812-A-0085	LAUNDRY ALLOWANCE PROGRAM		80	80	80				80
A 9089.813-A-0058	NON-INSTR SICK LV CONV CAPITAL		15,000	18,000	11,500	-		15,000	
A 9089.813-A-0071	NON-INSTR SICK LV CONV ADMIN		27,500	30,000	26,200	-	27,500		
A 9089.813-A-0085	NON-INSTR SICK LV CONV PROGRAM		25,000	30,000	7,500	4,768			25,000
A 9089.814-A-0085	EMPLOYEE ASSISTANCE PROGRAM		30,000	30,000	29,200	29,200			30,000
A 9089.817-A-0085	WCT SICK LEAVE BUY BACK		360,000	340,000	359,000	357,416			360,000
A 9089.818-A-0071	WAA EMPLOYER SPONSORED TSA		25,500	23,500	24,800	23,628	25,500		
A 9089.819-A-0058	NON INSTRUCTIONAL VACATION - CAPITAL	-	100,000	102,000	51,500	26,197		100,000	
A 9089.819-A-0071	NON INSTRUCTIONAL VACATION - ADMIN		55,000	49,000	52,001	68,425	55,000		
A 9089.819-A-0085	NON INSTRUCTIONAL VACATION - PROGRAM		35,000	35,000	32,200	31,772			35,000
		A9089	1,005,800	957,925	850,875	785,386			
A 9732.600-A	BUS BAN PRINCIPLE		1,600,000	1,583,563	1,583,563	1,612,465		1,600,000	
		A9732	1,600,000	1,583,563	1,583,563	1,612,465			
			18,500	20,000	9,570	18,333		18,500	
A 9760.760-A	TAX ANTICIPATION NOTE INTEREST	A 077/0			9,570	18,333		10,000	
		A9760	18,500	20,000	9,570	10,000			
A 9901.950-A-0085	TRANSFER TO SPECIAL AID FUND		335,000	335,000	315,000	305,334		335,000	
A 9901.960-A-0058	TRANSFER TO DEBT SERVICE		6,650,000	6,650,000	6,650,000	4,599,242			6,650,00
		A9901	6,985,000	6,985,000	6,965,000	4,904,576			
			210.000	1 000 000	1,228,390	1,697,000		310.000	
A 9950.951-A	TRANS TO CAPITAL FUND	A 0050	310,000	1,228,390		1,697,000	I I	510,000	
		A9950	310,000	1,228,390	1,228,390	1,097,000			
	TOTAL UNDISTRI	BUTED	75,478,498	74,964,120	73,516,206	68,847,272			
	TOTAL 2017-2018 GENERAL FUND B	UDGET 22	25,181,606	221,199,261	218,571,417	208,009,435	18,933,021	22,562,042	183,686,54

## ADDITIONAL DOCUMENTS

- 1. School District Report Card
- 2. Compensation Disclosure Statement

.

3. Tax Report Card



### WAPPINGERS CSD ENROLLMENT (2015 - 16)

K-12 ENROLLMENT

11,093

MA	ALE	FEMALE				
5,667	51%	5,426	49%			
ENROLI MENT BY ETHNICITY						

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	4	0%
BLACK OR AFRICAN AMERICAN	642	6%
HISPANIC OR LATINO	1,644	15%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	568	5%
WHITE	8,081	73%
MULTIRACIAL	154	1%

### **OTHER GROUPS**

ENGLISH LANG	UAGE LEARNERS	STUDENTS WIT	TH DISABILITIES	ECONOMICALLY	DISADVANTAGED
104	10/	1440	159/	2 9 0 7	249/

## ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
K(FULLDAY)	676	6%
1ST GRADE	745	7%
2ND GRADE	757	7%
3RD GRADE	795	7%
4TH GRADE	768	7%
5TH GRADE	781	7%
6TH GRADE	831	7%
UNGRADED ELEMENTARY	21	0%
7TH GRADE	883	8%
8TH GRADE	915	8%
9TH GRADE	931	8%
10TH GRADE	968	9%
11TH GRADE	951	9%
12TH GRADE	1,047	9%
UNGRADED SECONDARY	24	0%

### AVERAGE CLASS SIZE (2015 - 16)

GROUP	CLASS SIZE			
COMMON BRANCH	23			
GRADE 8 ENGLISH	25			
GRADE 8 MATHEMATICS	25			
GRADE 8 SCIENCE	25			
GRADE 8 SOCIAL STUDIES	25			
GRADE 10 ENGLISH	25			
GRADE 10 MATHEMATICS	25			
GRADE 10 SCIENCE	24			
GRADE 10 SOCIAL STUDIES	25			

### FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR	RFREELUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH					
1,918	17%	437 4%					
	ATTENDANCE (2014 - 15)						
ANNUAL ATTENDANCE RATE			95%				
STUDENT SUSPENSIONS (2014 - 15)							

3%

## STAFF COUNTS (2015 - 16)

GROUP	STAFF
PRINCIPALS	15
ASSISTANT PRINCIPALS	12
OTHER PROFESSIONAL STAFF	115
PARAPROFESSIONALS	313

### TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	779
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	3%
PERCENTAGE WITH MASTER'S DEGREEPLUS 30 HOURS OR DOCTORATE	23%
TOTAL NUMBER OF CORE CLASSES	1,911
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS DISTRICT	1,911
TOTAL NUMBER OF CLASSES	2,827
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

#### HIGH SCHOOL COMPLETERS (2015 - 16)

GROUP	COMPLETERS (GRADU	ATES + COMMENCEMENT CR	edentials)	GRADUATES (REGENTS -	+ LOCAL DIPLOMAS)		REGENTS DIPLC	MA
ALL STUDENTS		974		957		٤	97	94%
GENERAL EDUCATION		845		845		٤	32	98%
STUDENTS WITH DISABILITIES		129		112			65	58%
GROUP	REGENTS WITH ADV.	ANCED DESIGNATION	REGENTS WITH C	TE ENDORSEMENT	LOCAL	DIPLOMAS	COMMENCEN	IENT CREDENTIALS
ALL STUDENTS	379	40%	3	0%	60	6%	17	2%
GENERAL EDUCATION	377	45%	3	0%	13	2%	0	0%
STUDENTS WITH DISABILITIES	2	2%	0	0%	47	42%	17	13%

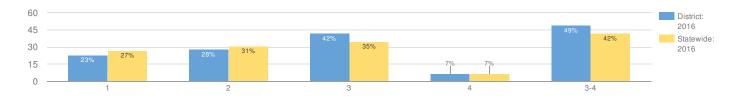
#### HIGH SCHOOL NON-COMPLETERS (2015 - 16)

GROUP	DROPPE	D OUT	ENTERED APPROVED HIGH SCHOO PROGE		TOTAL NON	COMPLETERS
ALL STUDENTS	70	2%	16	0%	86	2%
GENERAL EDUCATION	52	2%	14	0%	66	2%
STUDENTS WITH DISABILITIES	18	3%	2	0%	20	3%

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## **GRADE 3 ENGLISH LANGUAGE ARTS**

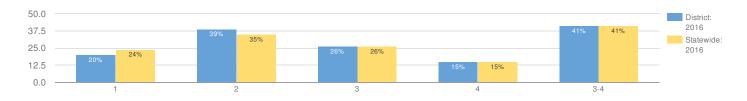
Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



GROUP	TOTAL TESTED	PROFICIENT	LEV	'EL 1	LEV	EL 2	LEV	EL 3	LEV	'EL 4
ALLSTUDENTS	585	49%	136	23%	165	28%	245	42%	39	7%
GENERALEDUCATION	509	55%	80	16%	149	29%	241	47%	39	8%
STUDENTS WITH DISABILITIES	76	5%	56	74%	16	21%	4	5%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	29	79%	2	7%	4	14%	16	55%	7	24%
BLACK OR AFRICAN AMERICAN	37	38%	13	35%	10	27%	12	32%	2	5%
HISPANIC OR LATINO	109	28%	45	41%	33	30%	28	26%	3	3%
WHITE	396	53%	73	18%	113	29%	183	46%	27	7%
MULTIRACIAL	14	43%	3	21%	5	36%	6	43%	0	0%
FEMALE	293	53%	50	17%	88	30%	132	45%	23	8%
MALE	292	44%	86	29%	77	26%	113	39%	16	5%
NON-ENGLISH LANGUAGE LEARNERS	576	49%	130	23%	163	28%	244	42%	39	7%
ENGLISH LANGUAGE LEARNERS	9	11%	6	67%	2	22%	1	11%	0	0%
ECONOMICALLY DISADVANTAGED	171	32%	62	36%	54	32%	50	29%	5	3%
NOT ECONOMICALLY DISADVANTAGED	414	55%	74	18%	111	27%	195	47%	34	8%
NOTMIGRANT	585	49%	136	23%	165	28%	245	42%	39	7%

## **GRADE 4 ENGLISH LANGUAGE ARTS**

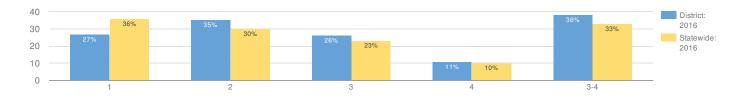
Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



GROUP	TOTAL TESTED	PROFICIENT	LEV	'EL 1	LEV	'EL 2	LEV	EL 3	LEV	/EL 4
ALLSTUDENTS	526	41%	107	20%	204	39%	138	26%	77	15%
GENERAL EDUCATION	449	47%	56	12%	183	41%	135	30%	75	17%
STUDENTS WITH DISABILITIES	77	6%	51	66%	21	27%	3	4%	2	3%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	26	50%	3	12%	10	38%	5	19%	8	31%
BLACK OR AFRICAN AMERICAN	35	26%	13	37%	13	37%	8	23%	1	3%
HISPANIC OR LATINO	106	35%	25	24%	44	42%	24	23%	13	12%
WHITE	352	44%	63	18%	135	38%	100	28%	54	15%
MULTIRACIAL	7	29%	3	43%	2	29%	1	14%	1	14%
FEMALE	253	43%	45	18%	98	39%	67	26%	43	17%
MALE	273	38%	62	23%	106	39%	71	26%	34	12%
NON-ENGLISH LANGUAGE LEARNERS	522	_%	-	_	_	_	_	-	_	_
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	_	-	-	-	_	-
ECONOMICALLY DISADVANTAGED	161	27%	55	34%	62	39%	32	20%	12	7%
NOT ECONOMICALLY DISADVANTAGED	365	47%	52	14%	142	39%	106	29%	65	18%
NOTMIGRANT	526	41%	107	20%	204	39%	138	26%	77	15%

## **GRADE 5 ENGLISH LANGUAGE ARTS**

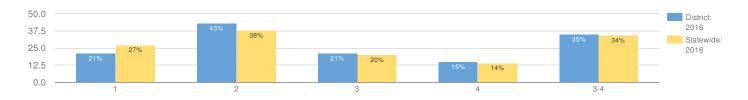
Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



GROUP	TOTAL TESTED	PROFICIENT	LEV	'EL 1	LEV	′EL 2	LEV	'EL 3	LEV	'EL 4
ALLSTUDENTS	496	38%	136	27%	174	35%	129	26%	57	11%
GENERALEDUCATION	416	44%	77	19%	156	38%	126	30%	57	14%
STUDENTS WITH DISABILITIES	80	4%	59	74%	18	23%	3	4%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	39	69%	3	8%	9	23%	15	38%	12	31%
BLACK OR AFRICAN AMERICAN	30	37%	8	27%	11	37%	10	33%	1	3%
HISPANIC OR LATINO	86	26%	37	43%	27	31%	16	19%	6	7%
WHITE	335	37%	85	25%	127	38%	88	26%	35	10%
MULTIRACIAL	6	50%	3	50%	0	0%	0	0%	3	50%
FEMALE	234	45%	48	21%	80	34%	70	30%	36	15%
MALE	262	31%	88	34%	94	36%	59	23%	21	8%
NON-ENGLISH LANGUAGE LEARNERS	494	_%	-	_	_	-	-	-	_	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	_	_	-	-	-	_	-
ECONOMICALLY DISADVANTAGED	131	26%	60	46%	37	28%	24	18%	10	8%
NOT ECONOMICALLY DISADVANTAGED	365	42%	76	21%	137	38%	105	29%	47	13%
NOTMIGRANT	496	38%	136	27%	174	35%	129	26%	57	11%

## **GRADE 6 ENGLISH LANGUAGE ARTS**

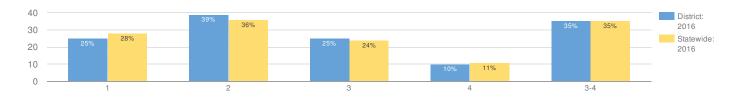
Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



GROUP	TOTAL TESTED	PROFICIENT	LEV	EL 1	LEV	EL2	LEV	′EL 3	LEV	′EL 4
ALLSTUDENTS	478	35%	102	21%	207	43%	98	21%	71	15%
GENERALEDUCATION	422	40%	59	14%	195	46%	97	23%	71	17%
STUDENTS WITH DISABILITIES	56	2%	43	77%	12	21%	1	2%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	37	68%	1	3%	11	30%	11	30%	14	38%
BLACK OR AFRICAN AMERICAN	44	18%	14	32%	22	50%	3	7%	5	11%
HISPANIC OR LATINO	77	25%	25	32%	33	43%	13	17%	6	8%
WHITE	311	36%	61	20%	137	44%	69	22%	44	14%
MULTIRACIAL	9	44%	1	11%	4	44%	2	22%	2	22%
FEMALE	227	43%	32	14%	97	43%	53	23%	45	20%
MALE	251	28%	70	28%	110	44%	45	18%	26	10%
NON-ENGLISH LANGUAGE LEARNERS	476	_%	-	-	-	-	-	-	_	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	_	-
ECONOMICALLY DISADVANTAGED	116	22%	41	35%	49	42%	20	17%	6	5%
NOT ECONOMICALLY DISADVANTAGED	362	40%	61	17%	158	44%	78	22%	65	18%
NOTMIGRANT	478	35%	102	21%	207	43%	98	21%	71	15%

## GRADE 7 ENGLISH LANGUAGE ARTS

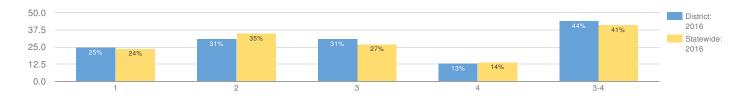
Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



GROUP	TOTAL TESTED	PROFICIENT	LEV	EL 1	LEV	'EL 2	LEV	'EL 3	LEV	'EL 4
ALLSTUDENTS	413	35%	105	25%	163	39%	102	25%	43	10%
GENERAL EDUCATION	351	41%	58	17%	150	43%	100	28%	43	12%
STUDENTS WITH DISABILITIES	62	3%	47	76%	13	21%	2	3%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	52	63%	8	15%	11	21%	20	38%	13	25%
BLACK OR AFRICAN AMERICAN	30	_%	-	-	-	-	-	-	_	-
HISPANIC OR LATINO	75	23%	23	31%	35	47%	15	20%	2	3%
WHITE	254	34%	58	23%	109	43%	60	24%	27	11%
MULTIRACIAL	2	_%	-	-	-	-	-	-	_	-
SMALL GROUP TOTAL	32	25%	16	50%	8	25%	7	22%	1	3%
FEMALE	187	46%	31	17%	70	37%	55	29%	31	17%
MALE	226	26%	74	33%	93	41%	47	21%	12	5%
NON-ENGLISH LANGUAGE LEARNERS	409	_%	-	-	-	-	-	-	_	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	_	_	-
ECONOMICALLY DISADVANTAGED	117	23%	48	41%	42	36%	21	18%	6	5%
NOT ECONOMICALLY DISADVANTAGED	296	40%	57	19%	121	41%	81	27%	37	13%
NOT MIGRANT	413	35%	105	25%	163	39%	102	25%	43	10%

#### **GRADE 8 ENGLISH LANGUAGE ARTS**

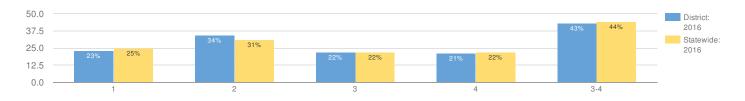
Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



GROUP	TOTAL TESTED	PROFICIENT	LE∨	'EL 1	LEV	′EL 2	LEV	/EL 3	LEV	′EL 4
ALLSTUDENTS	321	44%	80	25%	99	31%	99	31%	43	13%
GENERAL EDUCATION	275	51%	47	17%	88	32%	97	35%	43	16%
STUDENTS WITH DISABILITIES	46	4%	33	72%	11	24%	2	4%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	_	_	-	_	_	_	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	30	_%	-	_	_	-	-	_	_	-
BLACK OR AFRICAN AMERICAN	30	47%	9	30%	7	23%	10	33%	4	13%
HISPANIC OR LATINO	47	30%	19	40%	14	30%	12	26%	2	4%
WHITE	211	45%	50	24%	66	31%	67	32%	28	13%
MULTIRACIAL	2	_%	-	-	-	-	-	_	_	-
SMALL GROUP TOTAL	33	58%	2	6%	12	36%	10	30%	9	27%
FEMALE	139	53%	26	19%	40	29%	50	36%	23	17%
MALE	182	38%	54	30%	59	32%	49	27%	20	11%
NON-ENGLISH LANGUAGE LEARNERS	320	_%	-	-	-	-	-	_	_	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	_	_	-
ECONOMICALLY DISADVANTAGED	63	22%	29	46%	20	32%	9	14%	5	8%
NOT ECONOMICALLY DISADVANTAGED	258	50%	51	20%	79	31%	90	35%	38	15%
NOT MIGRANT	321	44%	80	25%	99	31%	99	31%	43	13%

## **GRADE 3 MATHEMATICS**

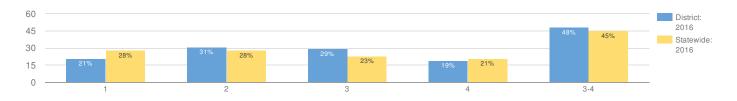
Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



GROUP	TOTAL TESTED	PROFICIENT	LEV	EL 1	LEV	'EL 2	LEV	EL 3	LEV	'EL 4
ALLSTUDENTS	551	43%	126	23%	186	34%	122	22%	117	21%
GENERALEDUCATION	479	49%	75	16%	171	36%	117	24%	116	24%
STUDENTS WITH DISABILITIES	72	8%	51	71%	15	21%	5	7%	1	1%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	28	82%	1	4%	4	14%	5	18%	18	64%
BLACK OR AFRICAN AMERICAN	36	22%	12	33%	16	44%	6	17%	2	6%
HISPANIC OR LATINO	104	28%	40	38%	35	34%	20	19%	9	9%
WHITE	371	47%	68	18%	129	35%	87	23%	87	23%
MULTIRACIAL	12	42%	5	42%	2	17%	4	33%	1	8%
FEMALE	280	40%	66	24%	102	36%	53	19%	59	21%
MALE	271	47%	60	22%	84	31%	69	25%	58	21%
NON-ENGLISH LANGUAGE LEARNERS	543	43%	121	22%	186	34%	122	22%	114	21%
ENGLISH LANGUAGE LEARNERS	8	38%	5	63%	0	0%	0	0%	3	38%
ECONOMICALLY DISADVANTAGED	159	33%	62	39%	45	28%	33	21%	19	12%
NOT ECONOMICALLY DISADVANTAGED	392	48%	64	16%	141	36%	89	23%	98	25%
NOTMIGRANT	551	43%	126	23%	186	34%	122	22%	117	21%

## **GRADE 4 MATHEMATICS**

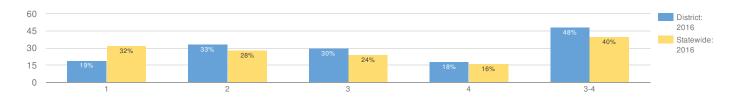
Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



GROUP	TOTAL TESTED	PROFICIENT	LEV	EL 1	LEV	'EL 2	LEV	EL 3	LEV	'EL 4
ALLSTUDENTS	495	48%	104	21%	153	31%	144	29%	94	19%
GENERALEDUCATION	422	54%	57	14%	138	33%	137	32%	90	21%
STUDENTS WITH DISABILITIES	73	15%	47	64%	15	21%	7	10%	4	5%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	25	72%	3	12%	4	16%	8	32%	10	40%
BLACK OR AFRICAN AMERICAN	33	24%	14	42%	11	33%	6	18%	2	6%
HISPANIC OR LATINO	103	43%	30	29%	29	28%	32	31%	12	12%
WHITE	328	50%	55	17%	108	33%	96	29%	69	21%
MULTIRACIAL	6	50%	2	33%	1	17%	2	33%	1	17%
FEMALE	227	45%	49	22%	75	33%	69	30%	34	15%
MALE	268	50%	55	21%	78	29%	75	28%	60	22%
NON-ENGLISH LANGUAGE LEARNERS	489	48%	101	21%	153	31%	143	29%	92	19%
ENGLISH LANGUAGE LEARNERS	6	50%	3	50%	0	0%	1	17%	2	33%
ECONOMICALLY DISADVANTAGED	147	33%	48	33%	51	35%	35	24%	13	9%
NOT ECONOMICALLY DISADVANTAGED	348	55%	56	16%	102	29%	109	31%	81	23%
NOTMIGRANT	495	48%	104	21%	153	31%	144	29%	94	19%

## **GRADE 5 MATHEMATICS**

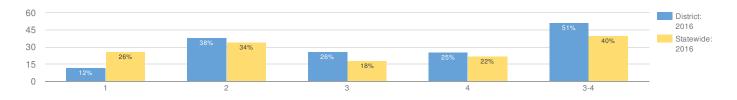
Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



GROUP	TOTAL TESTED	PROFICIENT	LEV	EL 1	LEV	'EL 2	LEV	'EL 3	LEV	'EL 4
ALLSTUDENTS	461	48%	88	19%	154	33%	138	30%	81	18%
GENERALEDUCATION	390	55%	45	12%	131	34%	134	34%	80	21%
STUDENTS WITH DISABILITIES	71	7%	43	61%	23	32%	4	6%	1	1%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	38	84%	2	5%	4	11%	18	47%	14	37%
BLACK OR AFRICAN AMERICAN	28	21%	12	43%	10	36%	4	14%	2	7%
HISPANIC OR LATINO	83	39%	20	24%	31	37%	23	28%	9	11%
WHITE	306	48%	52	17%	108	35%	91	30%	55	18%
MULTIRACIAL	6	50%	2	33%	1	17%	2	33%	1	17%
FEMALE	219	46%	40	18%	79	36%	69	32%	31	14%
MALE	242	49%	48	20%	75	31%	69	29%	50	21%
NON-ENGLISH LANGUAGE LEARNERS	456	48%	84	18%	153	34%	138	30%	81	18%
ENGLISH LANGUAGE LEARNERS	5	0%	4	80%	1	20%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	120	38%	39	33%	35	29%	33	28%	13	11%
NOT ECONOMICALLY DISADVANTAGED	341	51%	49	14%	119	35%	105	31%	68	20%
NOTMIGRANT	461	48%	88	19%	154	33%	138	30%	81	18%

## **GRADE 6 MATHEMATICS**

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

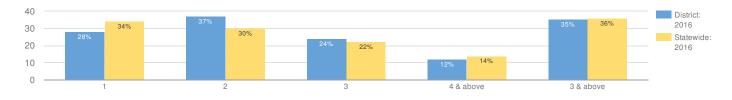


GROUP	TOTAL TESTED	PROFICIENT	LEV	'EL 1	LEV	'EL 2	LEV	EL 3	LEV	'EL 4
ALLSTUDENTS	443	51%	51	12%	168	38%	114	26%	110	25%
GENERAL EDUCATION	397	55%	30	8%	147	37%	112	28%	108	27%
STUDENTS WITH DISABILITIES	46	9%	21	46%	21	46%	2	4%	2	4%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	38	84%	0	0%	6	16%	15	39%	17	45%
BLACK OR AFRICAN AMERICAN	38	32%	10	26%	16	42%	6	16%	6	16%
HISPANIC OR LATINO	71	30%	16	23%	34	48%	15	21%	6	8%
WHITE	288	54%	24	8%	109	38%	77	27%	78	27%
MULTIRACIAL	8	50%	1	13%	3	38%	1	13%	3	38%
FEMALE	204	52%	19	9%	78	38%	60	29%	47	23%
MALE	239	49%	32	13%	90	38%	54	23%	63	26%
NON-ENGLISH LANGUAGE LEARNERS	439	_%	-	_	-	_	-	-	_	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	_	-	_	-	-	_	-
ECONOMICALLY DISADVANTAGED	97	30%	22	23%	46	47%	19	20%	10	10%
NOT ECONOMICALLY DISADVANTAGED	346	56%	29	8%	122	35%	95	27%	100	29%
NOT MIGRANT	443	51%	51	12%	168	38%	114	26%	110	25%

#### **GRADE 7 MATHEMATICS**

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

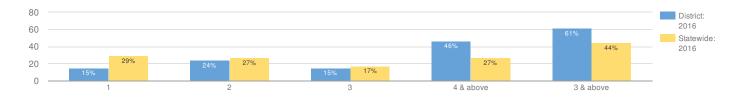


GROUP	TOTAL TESTED	PROFICIENT	LEV	EL 1	LEV	EL 2	LEV	/EL 3	LEV	′EL 4
ALLSTUDENTS	369	35%	102	28%	137	37%	87	24%	43	12%
GENERALEDUCATION	318	40%	66	21%	124	39%	86	27%	42	13%
STUDENTS WITH DISABILITIES	51	4%	36	71%	13	25%	1	2%	1	2%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	52	63%	7	13%	12	23%	13	25%	20	38%
BLACK OR AFRICAN AMERICAN	25	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	62	18%	29	47%	22	35%	10	16%	1	2%
WHITE	229	36%	54	24%	93	41%	61	27%	21	9%
MULTIRACIAL	1	_%	-	-	-	-	-	-	_	_
SMALL GROUP TOTAL	26	15%	12	46%	10	38%	3	12%	1	4%
FEMALE	171	36%	43	25%	66	39%	40	23%	22	13%
MALE	198	34%	59	30%	71	36%	47	24%	21	11%
NON-ENGLISH LANGUAGE LEARNERS	365	_%	-	-	_	-	-	-	_	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	_	-	-	_	_	-
ECONOMICALLY DISADVANTAGED	96	20%	45	47%	32	33%	15	16%	4	4%
NOT ECONOMICALLY DISADVANTAGED	273	41%	57	21%	105	38%	72	26%	39	14%
NOT MIGRANT	369	35%	102	28%	137	37%	87	24%	43	12%

### **GRADE 8 MATHEMATICS**

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



#### MEAN SCORE: 299

GROUP	TOTAL TESTED	PROFICIENT	LEV	EL 1	LEV	′EL 2	LE∨	/EL 3	LEV	′EL 4
ALL STUDENTS	190	27%	53	28%	86	45%	48	25%	3	2%
GENERALEDUCATION	152	32%	27	18%	77	51%	46	30%	2	1%
STUDENTS WITH DISABILITIES	38	8%	26	68%	9	24%	2	5%	1	3%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	9	_%	-	-	-	-	-	-	_	-
BLACK OR AFRICAN AMERICAN	21	10%	5	24%	14	67%	2	10%	0	0%
HISPANIC OR LATINO	30	17%	11	37%	14	47%	5	17%	0	0%
WHITE	128	32%	35	27%	52	41%	38	30%	3	2%
MULTIRACIAL	2	_%	-	-	_	-	-	-	_	_
SMALL GROUP TOTAL	11	27%	2	18%	6	55%	3	27%	0	0%
FEMALE	80	29%	19	24%	38	48%	22	28%	1	1%
MALE	110	25%	34	31%	48	44%	26	24%	2	2%
NON-ENGLISH LANGUAGE LEARNERS	185	27%	49	26%	86	46%	47	25%	3	2%
ENGLISH LANGUAGE LEARNERS	5	20%	4	80%	0	0%	1	20%	0	0%
ECONOMICALLY DISADVANTAGED	42	21%	14	33%	19	45%	9	21%	0	0%
NOT ECONOMICALLY DISADVANTAGED	148	28%	39	26%	67	45%	39	26%	3	2%
NOT MIGRANT	190	27%	53	28%	86	45%	48	25%	3	2%

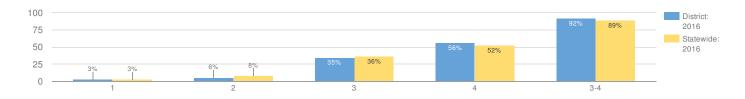
#### GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	ED LEVEL 1		LEVEL 2		LEVEL 3		4 & ABOVE		3 & ABOVE	
ALLSTUDENTS	163	0	0%	0	0%	4	2%	159	98%	163	100%

### **GRADE 4 SCIENCE**

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

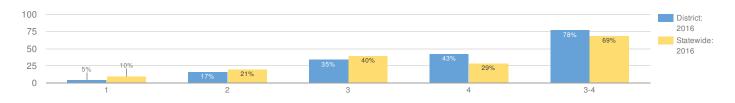


GROUP	TOTAL TESTED	PROFICIENT	LEV	EL 1	LEV	'EL 2	LEV	EL 3	LEV	'EL 4
ALLSTUDENTS	542	92%	15	3%	31	6%	191	35%	305	56%
GENERAL EDUCATION	458	96%	3	1%	17	4%	154	34%	284	62%
STUDENTS WITH DISABILITIES	84	69%	12	14%	14	17%	37	44%	21	25%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	26	96%	1	4%	0	0%	7	27%	18	69%
BLACK OR AFRICAN AMERICAN	36	69%	4	11%	7	19%	16	44%	9	25%
HISPANIC OR LATINO	105	87%	4	4%	10	10%	43	41%	48	46%
WHITE	369	95%	6	2%	13	4%	122	33%	228	62%
MULTIRACIAL	6	83%	0	0%	1	17%	3	50%	2	33%
FEMALE	257	92%	5	2%	15	6%	95	37%	142	55%
MALE	285	91%	10	4%	16	6%	96	34%	163	57%
NON-ENGLISH LANGUAGE LEARNERS	536	92%	15	3%	29	5%	189	35%	303	57%
ENGLISH LANGUAGE LEARNERS	6	67%	0	0%	2	33%	2	33%	2	33%
ECONOMICALLY DISADVANTAGED	160	79%	10	6%	23	14%	67	42%	60	38%
NOT ECONOMICALLY DISADVANTAGED	382	97%	5	1%	8	2%	124	32%	245	64%
NOT MIGRANT	542	92%	15	3%	31	6%	191	35%	305	56%

## **GRADE 8 SCIENCE**

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



#### MEAN SCORE: 73

GROUP	TOTAL TESTED	PROFICIENT	LEV	'EL 1	LEV	′EL 2	LEV	EL 3	LEV	'EL 4
ALLSTUDENTS	362	73%	24	7%	73	20%	147	41%	118	33%
GENERAL EDUCATION	311	79%	15	5%	51	16%	131	42%	114	37%
STUDENTS WITH DISABILITIES	51	39%	9	18%	22	43%	16	31%	4	8%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	_	_	_	_	_	-	_	_
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	22	_%	-	-	_	-	_	-	_	-
BLACK OR AFRICAN AMERICAN	26	69%	2	8%	6	23%	12	46%	6	23%
HISPANIC OR LATINO	52	62%	5	10%	15	29%	26	50%	6	12%
WHITE	259	75%	16	6%	49	19%	102	39%	92	36%
MULTIRACIAL	2	_%	-	-	-	-	-	-	_	-
SMALL GROUP TOTAL	25	84%	1	4%	3	12%	7	28%	14	56%
FEMALE	143	75%	3	2%	33	23%	63	44%	44	31%
MALE	219	72%	21	10%	40	18%	84	38%	74	34%
NON-ENGLISH LANGUAGE LEARNERS	358	_%	-	-	-	-	-	-	_	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	_	_	-
ECONOMICALLY DISADVANTAGED	65	55%	6	9%	23	35%	29	45%	7	11%
NOT ECONOMICALLY DISADVANTAGED	297	77%	18	6%	50	17%	118	40%	111	37%
NOT MIGRANT	362	73%	24	7%	73	20%	147	41%	118	33%

#### GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALLSTUDENTS	86	99%	0	0%	1	1%	11	13%	74	86%

# RECENTLY ARRIVED ELL STUDENTS (2015 - 16)

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSESLAT IN LIEU OF NYSTP

GRADE 3	4
GRADE 4	2
GRADE 5	3
GRADE 6 GRADE 7	2
	2
GRADE 8	4

GRADE	RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSESLAT IN LIEU OF NYSTP
GRADE 3	3
GRADE4	2
GRADE 5	3
GRADE 6	2
GRADE 7	2
GRADE 8	4

#### STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

## GRADE: 4 READING

GROUP	<b>BELOW BASIC</b>	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALLSTUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARNER	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT	43%	36%	18%	3%	

#### MATHEMATICS

GROUP	<b>BELOW BASIC</b>	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALLSTUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARNER	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT	29%	48%	21%	2%	

#### GRADE: 8 READING

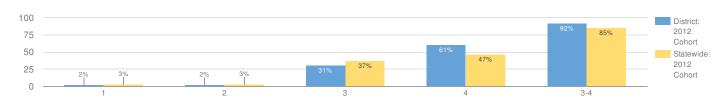
GROUP	<b>BELOW BASIC</b>	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALLSTUDENTS	27%	40%	29%	4%	
ALLSTODENTS	2770	40%	2770	470	
AMERICAN INDIAN OR ALASK	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
ENGLISH LANGUAGE LEARNER	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT	36%	42%	21%	1%	

#### MATHEMATICS

GROUP	<b>BELOW BASIC</b>	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALLSTUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK	*%	*%	*%	*%	

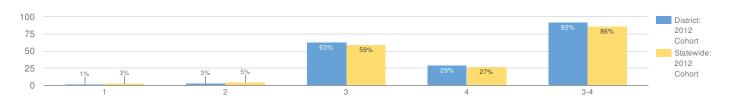
ASIAN OR NATIVE HAWAIIAN	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARNER	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT	40%	39%	17%	4%	

#### TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



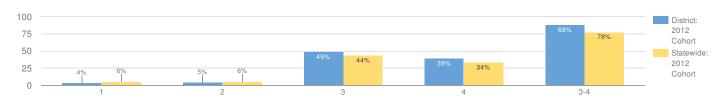
GROUP	TOTAL TESTED	PROFICIENT	LEV	EL 1	LEV	EL 2	LEV	EL 3	LEV	EL4
ALLSTUDENTS	1,019	92%	17	2%	17	2%	315	31%	622	61%
GENERALEDUCATION	887	95%	7	1%	6	1%	239	27%	603	68%
STUDENTS WITH DISABILITIES	132	72%	10	8%	11	8%	76	58%	19	14%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	59	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	60	97%	1	2%	1	2%	33	55%	25	42%
HISPANIC OR LATINO	137	88%	4	3%	5	4%	49	36%	72	53%
WHITE	759	92%	11	1%	11	1%	220	29%	477	63%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	63	97%	1	2%	0	0%	13	21%	48	76%
FEMALE	503	96%	2	0%	3	1%	156	31%	327	65%
MALE	516	88%	15	3%	14	3%	159	31%	295	57%
NON-ENGLISH LANGUAGE LEARNERS	1,016	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	204	84%	6	3%	6	3%	79	39%	92	45%
NOT ECONOMICALLY DISADVANTAGED	815	94%	11	1%	11	1%	236	29%	530	65%
NOTMIGRANT	1,019	92%	17	2%	17	2%	315	31%	622	61%

#### TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



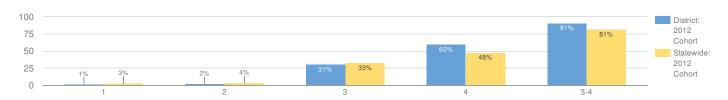
GROUP	TOTAL TESTED	PROFICIENT	LEV	EL 1	LEV	EL2	LEV	EL 3	LEV	EL4
ALL STUDENTS	1,019	92%	9	1%	33	3%	644	63%	296	29%
GENERAL EDUCATION	887	97%	5	1%	7	1%	565	64%	291	33%
STUDENTS WITH DISABILITIES	132	64%	4	3%	26	20%	79	60%	5	4%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	59	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	60	93%	0	0%	4	7%	47	78%	9	15%
HISPANIC OR LATINO	137	89%	1	1%	6	4%	97	71%	25	18%
WHITE	759	92%	7	1%	23	3%	474	62%	227	30%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	63	97%	1	2%	0	0%	26	41%	35	56%
FEMALE	503	95%	2	0%	15	3%	316	63%	161	32%
MALE	516	90%	7	1%	18	3%	328	64%	135	26%
NON-ENGLISH LANGUAGE LEARNERS	1,016	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	204	84%	6	3%	10	5%	138	68%	34	17%
NOT ECONOMICALLY DISADVANTAGED	815	94%	3	0%	23	3%	506	62%	262	32%
NOTMIGRANT	1,019	92%	9	1%	33	3%	644	63%	296	29%

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



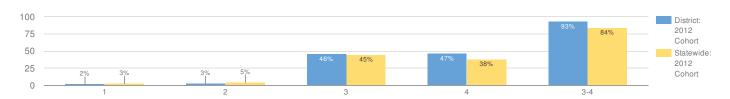
GROUP	TOTAL TESTED	PROFICIENT	LEV	EL 1	LEV	'EL 2	LEV	EL 3	LEV	EL4
ALLSTUDENTS	1,019	88%	43	4%	51	5%	496	49%	398	39%
GENERALEDUCATION	887	93%	18	2%	26	3%	438	49%	386	44%
STUDENTS WITH DISABILITIES	132	53%	25	19%	25	19%	58	44%	12	9%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	59	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	60	85%	4	7%	4	7%	35	58%	16	27%
HISPANIC OR LATINO	137	81%	7	5%	12	9%	70	51%	41	30%
WHITE	759	89%	32	4%	33	4%	376	50%	298	39%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	63	92%	0	0%	2	3%	15	24%	43	68%
FEMALE	503	90%	17	3%	23	5%	250	50%	202	40%
MALE	516	86%	26	5%	28	5%	246	48%	196	38%
NON-ENGLISH LANGUAGE LEARNERS	1,016	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	204	74%	21	10%	18	9%	97	48%	54	26%
NOT ECONOMICALLY DISADVANTAGED	815	91%	22	3%	33	4%	399	49%	344	42%
NOTMIGRANT	1,019	88%	43	4%	51	5%	496	49%	398	39%

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEV	EL 1	LEV	EL 2	LEV	EL 3	LEV	'EL 4
ALLSTUDENTS	1,019	91%	11	1%	22	2%	316	31%	613	60%
GENERAL EDUCATION	887	95%	1	0%	6	1%	253	29%	588	66%
STUDENTS WITH DISABILITIES	132	67%	10	8%	16	12%	63	48%	25	19%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	59	_%	-	-	-	-	-	-	-	_
BLACK OR AFRICAN AMERICAN	60	97%	0	0%	1	2%	29	48%	29	48%
HISPANIC OR LATINO	137	89%	3	2%	4	3%	52	38%	70	51%
WHITE	759	91%	8	1%	16	2%	223	29%	465	61%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	63	97%	0	0%	1	2%	12	19%	49	78%
FEMALE	503	94%	3	1%	9	2%	180	36%	294	58%
MALE	516	88%	8	2%	13	3%	136	26%	319	62%
NON-ENGLISH LANGUAGE LEARNERS	1,016	_%	-	-	-	-	-	-	-	_
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	204	82%	6	3%	7	3%	81	40%	86	42%
NOT ECONOMICALLY DISADVANTAGED	815	93%	5	1%	15	2%	235	29%	527	65%
NOTMIGRANT	1,019	91%	11	1%	22	2%	316	31%	613	60%

#### TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEV	'EL 1	LEV	EL 2	LEV	EL 3	LEV	EL4
ALLSTUDENTS	1,019	93%	19	2%	30	3%	471	46%	477	47%
GENERAL EDUCATION	887	97%	4	0%	13	1%	393	44%	465	52%
STUDENTS WITH DISABILITIES	132	68%	15	11%	17	13%	78	59%	12	9%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	59	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	60	92%	0	0%	4	7%	40	67%	15	25%
HISPANIC OR LATINO	137	88%	4	3%	5	4%	73	53%	48	35%
WHITE	759	94%	14	2%	20	3%	337	44%	374	49%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	63	97%	1	2%	1	2%	21	33%	40	63%
FEMALE	503	95%	3	1%	13	3%	245	49%	232	46%
MALE	516	91%	16	3%	17	3%	226	44%	245	47%
NON-ENGLISH LANGUAGE LEARNERS	1,016	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	204	84%	8	4%	16	8%	105	51%	66	32%
NOT ECONOMICALLY DISADVANTAGED	815	95%	11	1%	14	2%	366	45%	411	50%
NOT MIGRANT	1,019	93%	19	2%	30	3%	471	46%	477	47%

# COMPREHENSIVE ENGLISH

#### REGENTS COMPREHENSIVE ENGLISH

GROUP	TOTAL TESTED	55		e	5	8	35
	75	(0	000/		1001	-	70/
ALLSTUDENTS	75	60	80%	47	63%	5	7%
GENERAL EDUCATION	49	43	88%	35	71%	4	8%
STUDENTS WITH DISABILITIES	26	17	65%	12	46%	1	4%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	4	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	8	-	-	-	-	-	-
HISPANIC OR LATINO	21	17	81%	11	52%	0	0%
WHITE	42	33	79%	28	67%	5	12%
SMALL GROUP TOTAL	12	10	83%	8	67%	0	0%
FEMALE	26	22	85%	21	81%	1	4%
MALE	49	38	78%	26	53%	4	8%
NON-ENGLISH LANGUAGE LEARNERS	73	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	25	17	68%	12	48%	1	4%
NOT ECONOMICALLY DISADVANTAGED	50	43	86%	35	70%	4	8%
NOT MIGRANT	75	60	80%	47	63%	5	7%

## ENGLISH LANGUAGE ARTS (COMMON CORE)

#### ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEV	EL 1	LEV	EL 2	LEV	EL 3	LEV	EL4	LEV	'EL 5
ALLSTUDENTS	937	43	5%	20	2%	123	13%	134	14%	617	66%
GENERALEDUCATION	822	20	2%	7	1%	89	11%	118	14%	588	72%
STUDENTS WITH DISABILITIES	115	23	20%	13	11%	34	30%	16	14%	29	25%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	57	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	67	4	6%	0	0%	17	25%	11	16%	35	52%
HISPANIC OR LATINO	124	7	6%	7	6%	25	20%	14	11%	71	57%
WHITE	685	31	5%	13	2%	76	11%	101	15%	464	68%
MULTIRACIAL	3	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	61	1	2%	0	0%	5	8%	8	13%	47	77%
FEMALE	468	14	3%	6	1%	52	11%	75	16%	321	69%
MALE	469	29	6%	14	3%	71	15%	59	13%	296	63%
NON-ENGLISH LANGUAGE LEARNERS	932	42	5%	20	2%	120	13%	133	14%	617	66%
ENGLISH LANGUAGE LEARNERS	5	1	20%	0	0%	3	60%	1	20%	0	0%
ECONOMICALLY DISADVANTAGED	195	20	10%	9	5%	49	25%	37	19%	80	41%
NOT ECONOMICALLY DISADVANTAGED	742	23	3%	11	1%	74	10%	97	13%	537	72%
NOTMIGRANT	937	43	5%	20	2%	123	13%	134	14%	617	66%

## INTEGRATED ALGEBRA

#### REGENTS INTEGRATED ALGEBRA

GROUP	TOTAL TESTED	55		e	55	8	35
ALLSTUDENTS	34	28	82%	18	53%	0	0%
GENERAL EDUCATION	23	18	78%	13	57%	0	0%
STUDENTS WITH DISABILITIES	11	10	91%	5	45%	0	0%
BLACK OR AFRICAN AMERICAN	9	6	67%	4	44%	0	0%
HISPANIC OR LATINO	7	6	86%	3	43%	0	0%
WHITE	18	16	89%	11	61%	0	0%
FEMALE	13	11	85%	6	46%	0	0%
MALE	21	17	81%	12	57%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	34	28	82%	18	53%	0	0%
ECONOMICALLY DISADVANTAGED	16	13	81%	7	44%	0	0%
NOT ECONOMICALLY DISADVANTAGED	18	15	83%	11	61%	0	0%
NOT MIGRANT	34	28	82%	18	53%	0	0%

## GEOMETRY

#### **REGENTS GEOMETRY**

GROUP	TOTAL TESTED	55		ć	55	٤	35
ALLSTUDENTS	19	15	79%	7	37%	2	11%
GENERAL EDUCATION	19	15	79%	7	37%	2	11%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	1	-	_	-	_	-	_
BLACK OR AFRICAN AMERICAN	2	_	-	-	_	-	_
HISPANIC OR LATINO	3	-	-	-	-	-	-
WHITE	13	12	92%	5	38%	1	8%
SMALL GROUP TOTAL	6	3	50%	2	33%	1	17%
FEMALE	9	8	89%	4	44%	1	11%
MALE	10	7	70%	3	30%	1	10%
NON-ENGLISH LANGUAGE LEARNERS	19	15	79%	7	37%	2	11%
ECONOMICALLY DISADVANTAGED	4	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	15	-	-	-	-	-	-
NOTMIGRANT	19	15	79%	7	37%	2	11%

# ALGEBRA 2/TRIGONOMETRY REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	5	5	6	5	85		
ALLSTUDENTS	568	454	80%	358	63%	111	20%	
GENERAL EDUCATION	558	445	80%	354	63%	111	20%	
STUDENTS WITH DISABILITIES	10	9	90%	4	40%	0	0%	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	61	53	87%	46	75%	30	49%	
BLACK OR AFRICAN AMERICAN	24	-	-	-	-	-	-	
HISPANIC OR LATINO	58	44	76%	35	60%	11	19%	
WHITE	423	340	80%	263	62%	66	16%	
MULTIRACIAL	2	-	-	-	-	-	-	
SMALL GROUP TOTAL	26	17	65%	14	54%	4	15%	
FEMALE	308	252	82%	197	64%	73	24%	
MALE	260	202	78%	161	62%	38	15%	
NON-ENGLISH LANGUAGE LEARNERS	566	-	-	-	-	-	-	
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-	
ECONOMICALLY DISADVANTAGED	74	49	66%	39	53%	10	14%	
NOT ECONOMICALLY DISADVANTAGED	494	405	82%	319	65%	101	20%	
NOTMIGRANT	568	454	80%	358	63%	111	20%	

# ALGEBRA I (COMMON CORE)

#### ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEV	'EL 2	LEV	EL 3	LEV	EL4	LEV	'EL 5
ALLSTUDENTS	1,150	53	5%	113	10%	584	51%	234	20%	166	14%
GENERAL EDUCATION	959	20	2%	71	7%	477	50%	227	24%	164	17%
STUDENTS WITH DISABILITIES	191	33	17%	42	22%	107	56%	7	4%	2	1%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	59	0	0%	0	0%	23	39%	13	22%	23	39%
BLACK OR AFRICAN AMERICAN	100	8	8%	11	11%	56	56%	17	17%	8	8%
HISPANIC OR LATINO	170	10	6%	25	15%	89	52%	32	19%	14	8%
WHITE	812	34	4%	77	9%	411	51%	170	21%	120	15%
MULTIRACIAL	8	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	1	11%	0	0%	5	56%	2	22%	1	11%
FEMALE	560	22	4%	58	10%	278	50%	121	22%	81	14%
MALE	590	31	5%	55	9%	306	52%	113	19%	85	14%
NON-ENGLISH LANGUAGE LEARNERS	1,142	53	5%	112	10%	579	51%	233	20%	165	14%
ENGLISH LANGUAGE LEARNERS	8	0	0%	1	13%	5	63%	1	13%	1	13%
ECONOMICALLY DISADVANTAGED	283	26	9%	38	13%	167	59%	41	14%	11	4%
NOT ECONOMICALLY DISADVANTAGED	867	27	3%	75	9%	417	48%	193	22%	155	18%
NOTMIGRANT	1,150	53	5%	113	10%	584	51%	234	20%	166	14%

# GEOMETRY (COMMON CORE) GEOMETRY (COMMON CORE)

GROUP	TOTAL TESTED	LEV	'EL 1	LEV	'EL 2	LEV	EL 3	LEV	EL4	LEV	'EL 5
ALLSTUDENTS	625	21	3%	72	12%	345	55%	80	13%	107	17%
GENERAL EDUCATION	608	19	3%	71	12%	334	55%	78	13%	106	17%
STUDENTS WITH DISABILITIES	17	2	12%	1	6%	11	65%	2	12%	1	6%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	-	-	_	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	53	0	0%	4	8%	14	26%	10	19%	25	47%
BLACK OR AFRICAN AMERICAN	25	1	4%	5	20%	14	56%	1	4%	4	16%
HISPANIC OR LATINO	59	3	5%	17	29%	31	53%	4	7%	4	7%
WHITE	481	16	3%	45	9%	285	59%	65	14%	70	15%
MULTIRACIAL	6	-	-	-	-	_	-	-	-	_	-
SMALL GROUP TOTAL	7	1	14%	1	14%	1	14%	0	0%	4	57%
FEMALE	346	16	5%	41	12%	185	53%	41	12%	63	18%
MALE	279	5	2%	31	11%	160	57%	39	14%	44	16%
NON-ENGLISH LANGUAGE LEARNERS	624	-	-	-	-	-	-	-	-	_	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-	-	-	_	-
ECONOMICALLY DISADVANTAGED	103	4	4%	17	17%	57	55%	15	15%	10	10%
NOT ECONOMICALLY DISADVANTAGED	522	17	3%	55	11%	288	55%	65	12%	97	19%
NOT MIGRANT	625	21	3%	72	12%	345	55%	80	13%	107	17%

# ALGEBRA II (COMMON CORE)

#### ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEV	EL 1	LEV	'EL 2	LEV	EL 3	LEV	EL4	LEV	'EL 5
			001				450/	457	0.404		100/
ALLSTUDENTS	467	14	3%	30	6%	209	45%	157	34%	57	12%
GENERALEDUCATION	456	13	3%	30	7%	204	45%	152	33%	57	13%
STUDENTS WITH DISABILITIES	11	1	9%	0	0%	5	45%	5	45%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	52	0	0%	3	6%	15	29%	16	31%	18	35%
BLACK OR AFRICAN AMERICAN	21	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	47	4	9%	3	6%	19	40%	17	36%	4	9%
WHITE	346	8	2%	21	6%	166	48%	116	34%	35	10%
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	22	2	9%	3	14%	9	41%	8	36%	0	0%
FEMALE	257	7	3%	16	6%	121	47%	76	30%	37	14%
MALE	210	7	3%	14	7%	88	42%	81	39%	20	10%
NON-ENGLISH LANGUAGE LEARNERS	466	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-	-	-	-	_
ECONOMICALLY DISADVANTAGED	60	3	5%	11	18%	27	45%	17	28%	2	3%
NOT ECONOMICALLY DISADVANTAGED	407	11	3%	19	5%	182	45%	140	34%	55	14%
NOTMIGRANT	467	14	3%	30	6%	209	45%	157	34%	57	12%

# GLOBAL HISTORY AND GEOGRAPHY REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55		6	5	8	5
ALLSTUDENTS	1,180	1,079	91%	951	81%	446	38%
GENERAL EDUCATION	960	918	96%	845	88%	431	45%
STUDENTS WITH DISABILITIES	220	161	73%	106	48%	15	7%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	67	65	97%	63	94%	45	67%
BLACK OR AFRICAN AMERICAN	94	85	90%	68	72%	21	22%
HISPANIC OR LATINO	153	133	87%	110	72%	43	28%
WHITE	858	788	92%	703	82%	334	39%
MULTIRACIAL	8	8	100%	7	88%	3	38%
FEMALE	584	538	92%	471	81%	199	34%
MALE	596	541	91%	480	81%	247	41%
NON-ENGLISH LANGUAGE LEARNERS	1,175	1,075	91%	949	81%	446	38%
ENGLISH LANGUAGE LEARNERS	5	4	80%	2	40%	0	0%
ECONOMICALLY DISADVANTAGED	290	246	85%	192	66%	62	21%
NOT ECONOMICALLY DISADVANTAGED	890	833	94%	759	85%	384	43%
NOT MIGRANT	1,180	1,079	91%	951	81%	446	38%

# U.S. HISTORY & GOVERNMENT

#### REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	5	5	6	5	85	
ALLSTUDENTS	962	929	97%	887	92%	611	64%
GENERAL EDUCATION	825	815	99%	793	96%	582	71%
STUDENTS WITH DISABILITIES	137	114	83%	94	69%	29	21%
AMERICAN INDIAN OR ALASKA NATIVE	1	_	_	-	-	_	_
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	57	_	_	_		_	
BLACK OR AFRICAN AMERICAN	69	65	94%	61	88%	29	42%
HISPANIC OR LATINO	127	117	92%	110	87%	63	50%
WHITE	706	688	97%	659	93%	469	66%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	60	59	98%	57	95%	50	83%
FEMALE	477	461	97%	441	92%	285	60%
MALE	485	468	96%	446	92%	326	67%
NON-ENGLISH LANGUAGE LEARNERS	958	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	198	186	94%	165	83%	74	37%
NOT ECONOMICALLY DISADVANTAGED	764	743	97%	722	95%	537	70%
NOT MIGRANT	962	929	97%	887	92%	611	64%

# LIVING ENVIRONMENT

#### REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED 55		6	5	٤	35	
ALLSTUDENTS	1,040	985	95%	884	85%	351	34%
GENERALEDUCATION	839	823	98%	777	93%	341	41%
STUDENTS WITH DISABILITIES	201	162	81%	107	53%	10	5%
AMERICAN INDIAN OR ALASKA NATIVE	2	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	57	55	96%	50	88%	36	63%
BLACK OR AFRICAN AMERICAN	88	81	92%	65	74%	13	15%
HISPANIC OR LATINO	157	145	92%	128	82%	34	22%
WHITE	729	695	95%	633	87%	264	36%
MULTIRACIAL	7	-	-	-	_	-	_
SMALL GROUP TOTAL	9	9	100%	8	89%	4	44%
FEMALE	548	525	96%	466	85%	181	33%
MALE	492	460	93%	418	85%	170	35%
NON-ENGLISH LANGUAGE LEARNERS	1,036	-	_	-	_	-	_
ENGLISH LANGUAGE LEARNERS	4	-	-	-	-	-	_
ECONOMICALLY DISADVANTAGED	280	255	91%	211	75%	57	20%
NOT ECONOMICALLY DISADVANTAGED	760	730	96%	673	89%	294	39%
NOT MIGRANT	1,040	985	95%	884	85%	351	34%

# PHYSICAL SETTING/EARTH SCIENCE REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55		6	5	85	
	915	044	92%	7(0	83%	00.4	400/
ALLSTUDENTS	915	846	92%	760	83%	384	42%
GENERAL EDUCATION	773	744	96%	686	89%	370	48%
STUDENTS WITH DISABILITIES	142	102	72%	74	52%	14	10%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	46	44	96%	43	93%	31	67%
BLACK OR AFRICAN AMERICAN	57	49	86%	42	74%	12	21%
HISPANIC OR LATINO	119	104	87%	87	73%	36	30%
WHITE	686	643	94%	582	85%	303	44%
MULTIRACIAL	6	-	-	-	-	-	-
SMALL GROUP TOTAL	7	6	86%	6	86%	2	29%
FEMALE	447	413	92%	369	83%	171	38%
MALE	468	433	93%	391	84%	213	46%
NON-ENGLISH LANGUAGE LEARNERS	911	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	191	165	86%	133	70%	46	24%
NOT ECONOMICALLY DISADVANTAGED	724	681	94%	627	87%	338	47%
NOT MIGRANT	915	846	92%	760	83%	384	42%

# PHYSICAL SETTING/CHEMISTRY REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55		6	5	85	
ALLSTUDENTS	522	518	99%	485	93%	168	32%
GENERAL EDUCATION	515	511	99%	478	93%	167	32%
STUDENTS WITH DISABILITIES	7	7	100%	7	100%	1	14%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	56	56	100%	54	96%	31	55%
BLACK OR AFRICAN AMERICAN	29	-	-	-	-	-	-
HISPANIC OR LATINO	56	55	98%	48	86%	17	30%
WHITE	380	377	99%	358	94%	110	29%
MULTIRACIAL	1	-	_	-	-	-	-
SMALL GROUP TOTAL	30	30	100%	25	83%	10	33%
FEMALE	275	274	100%	251	91%	93	34%
MALE	247	244	99%	234	95%	75	30%
NON-ENGLISH LANGUAGE LEARNERS	522	518	99%	485	93%	168	32%
ECONOMICALLY DISADVANTAGED	65	64	98%	57	88%	23	35%
NOT ECONOMICALLY DISADVANTAGED	457	454	99%	428	94%	145	32%
NOT MIGRANT	522	518	99%	485	93%	168	32%

# PHYSICAL SETTING/PHYSICS

#### REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55		65		85	
ALLSTUDENTS	211	205	97%	191	91%	85	40%
GENERAL EDUCATION	208	_	_	_	_	_	_
STUDENTS WITH DISABILITIES	3	-	_	-	-	_	_
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	26	24	92%	21	81%	13	50%
BLACK OR AFRICAN AMERICAN	11	10	91%	9	82%	4	36%
HISPANIC OR LATINO	15	14	93%	13	87%	6	40%
WHITE	159	157	99%	148	93%	62	39%
FEMALE	94	92	98%	85	90%	40	43%
MALE	117	113	97%	106	91%	45	38%
NON-ENGLISH LANGUAGE LEARNERS	211	205	97%	191	91%	85	40%
ECONOMICALLY DISADVANTAGED	14	13	93%	11	79%	3	21%
NOT ECONOMICALLY DISADVANTAGED	197	192	97%	180	91%	82	42%
NOTMIGRANT	211	205	97%	191	91%	85	40%

#### NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2015 - 16)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	6	83%	0	1	4	1
GRADE 3 MATH	6	83%	0	1	5	0
GRADE 4 ELA	10	80%	1	1	8	0
GRADE 4 MATH	10	60%	1	3	6	0
GRADE 4 SCIENCE	10	70%	1	2	7	0
GRADE 5 ELA	7	86%	0	1	5	1
GRADE 5 MATH	7	71%	0	2	5	0
GRADE 6 ELA	16	75%	0	4	11	1
GRADE 6 MATH	16	81%	2	1	11	2
GRADE 7 ELA	8	100%	0	0	6	2
GRADE 7 MATH	8	63%	0	3	4	1
GRADE 8 ELA	4	_%	-	-	-	-
GRADE 8 MATH	4	_%	-	-	-	-
GRADE 8 SCIENCE	4	_%	-	-	-	-
SECONDARY-LEVEL ELA	8	75%	0	2	5	1
SECONDARY-LEVEL MATH	8	75%	0	2	6	0
SECONDARY-LEVEL SCIENCE	7	86%	0	1	2	4
SECONDARY-LEVEL SOCIAL STUDIES	7	86%	0	1	5	1

## KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALLSTUDENTS	18	0%	11%	6%	61%	22%
GENERALEDUCATION	15	-	-	-	-	_
STUDENTS WITH DISABILITIES	3	-	-	-	-	_

## GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALLSTUDENTS	18	0%	6%	33%	44%	17%
GENERALEDUCATION	17	-	-	-	-	_
STUDENTS WITH DISABILITIES	1	-	-	-	-	_

# GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALLSTUDENTS	10	0%	0%	20%	30%	50%
GENERALEDUCATION	8	-	-	-	-	_
STUDENTS WITH DISABILITIES	2	_	_	-	_	_

## GRADE 3

GROUP	TOTAL TESTED	ENTERING	ENTERING EMERGING TH		EXPANDING	COMMANDING	
ALLSTUDENTS	12	8%	25%	17%	33%	17%	
GENERAL EDUCATION	7	14%	29%	14%	14%	29%	
STUDENTS WITH DISABILITIES	5	0%	20%	20%	60%	0%	

# GRADE 4

GROUP	TOTAL TESTED	TESTED ENTERING		EMERGING TRANSITIONING		COMMANDING
ALLSTUDENTS	5	0%	20%	0%	40%	40%
GENERALEDUCATION	5	0%	20%	0%	40%	40%

# GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALLSTUDENTS	5	0%	20%	40%	0%	40%
GENERAL EDUCATION	3	_	-	-	-	_
STUDENTS WITH DISABILITIES	2	_	-	_	-	_

# GRADE 6

GROUP	TOTAL TESTED	L TESTED ENTERING		EMERGING TRANSITIONING		COMMANDING
ALLSTUDENTS	5	0%	40%	20%	20%	20%

GENERALEDUCATION	4	-	-	_	-	_
STUDENTS WITH DISABILITIES	1	-	-	-	-	_

#### GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALLSTUDENTS	7	14%	29%	14%	29%	14%
GENERALEDUCATION	5	_	-	-	-	_
STUDENTS WITH DISABILITIES	2	-	-	-	_	_

## GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALLSTUDENTS	5	0%	60%	20%	0%	20%
GENERALEDUCATION	4	_	-	-	-	-
STUDENTS WITH DISABILITIES	1	_	-	-	-	_

## GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING	
ALLSTUDENTS	8	13%	38%	38%	13%	0%	
GENERALEDUCATION	8	13%	38%	38%	13%	0%	

## GRADE 10

GROUP	TOTAL TESTED	ENTERING	EMERGING	EMERGING TRANSITIONING		COMMANDING	
ALLSTUDENTS	8	13%	25%	25%	38%	0%	
GENERALEDUCATION	8	13%	25%	25%	38%	0%	

## GRADE 11

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALLSTUDENTS	5	0%	20%	40%	0%	40%
GENERALEDUCATION	5	0%	20%	40%	0%	40%

# GRADE 12

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING	
ALLSTUDENTS	2	_	-	-	-	_	
GENERALEDUCATION	2	-	-	-	-	-	

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

## ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	ENROLLED STUDENTS WITH	PI	EAMO	SAFE HARBOR TARGET
•							38 of 48

ALLSTUDENTS	NO	NO	10,247*	58%*	YES	2,817	118	102	102
AMERICAN INDIAN OR ALASKA NATIVE	_	_	2	_	_	1	_	-	_
BLACK OR AFRICAN AMERICAN	NO	NO	573*	77%*	YES	197	96	80	80
HISPANIC OR LATINO	NO	NO	1,517*	68%*	YES	485	95	87	87
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	NO	NO	527*	90%*	YES	212	156	119	119
WHITE	NO	NO	7,511*	52%*	YES	1,885	122	116	116
MULTIRACIAL	NO	NO	114*	57%*	YES	37	119	88	88
STUDENTS WITH DISABILITIES	NO	NO	1,793*	52%*	NO	450 <b>†</b>	50 <b>†</b>	68	61
LIMITED ENGLISH PROFICIENT	NO	NO	72*	89%*	YES	58°	50	62	20
ECONOMICALLY DISADVANTAGED	NO	NO	2,696*	59%*	YES	766	89	89	88

#### **RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO** DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	10,242*	58%*	2,816	118
NOT BLACK OR AFRICAN AMERICAN	9,674*	57%*	2,620	120
NOT HISPANIC OR LATINO	8,730*	56%*	2,332	123
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC	9,720*	56%*	2,605	115
NOT WHITE	2,736*	74%*	932	111
NOTMULTIRACIAL	10,133*	58%*	2,780	118
GENERALEDUCATION	8,454*	59%*	2,388	131
ENGLISH PROFICIENT	10,175*	58%*	2,795	119
NOT ECONOMICALLY DISADVANTAGED	7,551*	58%*	2,051	129
MALE	5,299*	59%*	1,499	108
FEMALE	4,948*	57%*	1,318	131
MIGRANT	0	-	0	-
NOT MIGRANT	10,247*	58%*	2,817	118

There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 \* Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.
 \* This percent of the participation criterion and had fewer than 30 tested students enrolled on BEDS day and during the test administration period, so data for the current and previous year were combined to determine a Performance Index.

# ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

# ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORE	HARBOR TARGET	E TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	10,246*	53%*	YES	2,664	130	99	99
AMERICAN INDIAN OR ALASKA NATIVE	_	-	2	_	-	1	_	-	_
BLACK OR AFRICAN AMERICAN	NO	NO	574*	67%*	YES	179	95	75	75
HISPANIC OR LATINO	NO	NO	1,522*	61%*	YES	449	106	86	86
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	NO	NO	526*	88%*	YES	209	170	130	130
WHITE	NO	NO	7,505*	48%*	YES	1,794	134	112	112
MULTIRACIAL	NO	NO	114*	50%*	YES	32	116	80	80
STUDENTS WITH DISABILITIES	NO	NO	1,792*	45%*	NO	407 <b>†</b>	65 <b>†</b>	69	69
LIMITED ENGLISH PROFICIENT	NO	NO	72*	72%*	YES	56°	89	64	20
ECONOMICALLY DISADVANTAGED	NO	NO	2,692*	50%*	YES	675	99	87	87

# **RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO** DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	10,241*	53%*	2,663	129
NOT BLACK OR AFRICAN AMERICAN	9,672*	53%*	2,485	132
NOT HISPANIC OR LATINO	8,724*	52%*	2,215	134
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC	9,720*	52%*	2,455	126
NOT WHITE	2,741*	67%*	870	120
NOTMULTIRACIAL	10,132*	53%*	2,632	130
GENERALEDUCATION	8,454*	55%*	2,278	141
ENGLISH PROFICIENT	10,174*	53%*	2,640	130
NOT ECONOMICALLY DISADVANTAGED	7,554*	55%*	1,989	140
MALE	5,297*	55%*	1,422	130
FEMALE	4,949*	52%*	1,242	129
MIGRANT	0	_	0	_
NOT MIGRANT	10,246*	53%*	2,664	130

There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 "The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 Thic percents tested in the disabilities because the number of students with disabilities in the current year is equal to or greater than 30.
 "This percent the area the participation criterion and had fewer than 30 tested students enrolled on BEDS day and during the test administration period, so data for the current and previous year were combined to determine a Performance Index.

# ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

# ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	STUDENTS WITH		TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALLSTUDENTS	NO	NO	3,425*	60%*	YES	979	183	183	183
AMERICAN INDIAN OR ALASKA NATIVE	_	_	1	_	_	1	_	-	_
BLACK OR AFRICAN AMERICAN	NO	NO	188*	72%*	YES	61	164	163	163
HISPANIC OR LATINO	NO	NO	504*	65%*	YES	157	177	170	170
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	YES	YES	175*	85%*	YES	57	189	178	178
WHITE	NO	NO	2,523*	56%*	NO	695	185	190	189
MULTIRACIAL	_	_	17	_	_	8	_	-	_
STUDENTS WITH DISABILITIES	NO	NO	609*	52%*	YES	148†	149†	162	148
LIMITED ENGLISH PROFICIENT	_	_	12	_	_	8	_	-	_
ECONOMICALLY DISADVANTAGED	NO	NO	874*	56%*	NO	232	167	173	173

# **RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO** DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST PERCENT OF ENROLLED STUDENTS WITH TEST ADMINISTRATION PERIOD VALID TEST SCORES		TESTED STUDENTS ENROLLED ON BEDS DAY	PI
<b>•</b>				
NOT AMERICAN INDIAN OR ALASKA NATIVE	3,422*	60%*	978	183
NOT BLACK OR AFRICAN AMERICAN	3,237*	59%*	918	184
NOT HISPANIC OR LATINO	2,921*	59%*	822	184
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC	3,250*	58%*	922	183
NOT WHITE	902*	70%*	284	177
NOTMULTIRACIAL	3,393*	60%*	971	183
GENERALEDUCATION	2,816*	61%*	835	189
ENGLISH PROFICIENT	3,403*	60%*	971	183
NOT ECONOMICALLY DISADVANTAGED	2,551*	61%*	747	188
MALE	1,758*	61%*	544	180
FEMALE	1,667*	58%*	435	187
MIGRANT	0	—	0	_
NOTMIGRANT	3,425*	60%*	979	183

There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
 "The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

# SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

# ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAF HARBOR TARGET 5	E 2012 ACCOUNTABILITY COHORT MEMBERS	Ρļ	ΕΑΜΟ	SAFE HARBOR TARGET
ALLSTUDENTS	YES	YES	1,021	99%	YES	983	180	171	171
AMERICAN INDIAN OR ALASKA NATIVE	_	_	0	-	-	1	_	-	_
BLACK OR AFRICAN AMERICAN	YES	YES	63	100%	YES	58	174	145	145
HISPANIC OR LATINO	YES	YES	142	99%	YES	131	174	151	151
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	YES	YES	62	100%	YES	59	188	169	169
WHITE	YES	YES	751	99%	YES	731	180	179	177
MULTIRACIAL	_	_	3	-	_	3	_	-	_
STUDENTS WITH DISABILITIES	NO	YES	139	95%	NO	145†	124†	125	125
LIMITED ENGLISH PROFICIENT	_	_	3	-	_	2	_	-	_
ECONOMICALLY DISADVANTAGED	YES	YES	210	99%	YES	193	162	154	153

# **RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO** DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,021	99%	982	180
NOT BLACK OR AFRICAN AMERICAN	958	99%	925	180
NOT HISPANIC OR LATINO	879	99%	852	180
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC	959	99%	924	179
NOT WHITE	270	99%	252	177
NOTMULTIRACIAL	1,018	99%	980	179
GENERALEDUCATION	882	100%	851	188
ENGLISH PROFICIENT	1,018	99%	981	180
NOT ECONOMICALLY DISADVANTAGED	811	99%	790	184
MALE	515	99%	496	172
FEMALE	506	99%	487	187
MIGRANT	0	_	0	-
NOT MIGRANT	1,021	99%	983	180

There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.
 Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

# ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAF HARBOR TARGET 5		Pl	ΕΑΜΟ	SAFE HARBOR TARGET
ALLSTUDENTS	NO	YES	1,021	99%	NO	983	144	156	153
AMERICAN INDIAN OR ALASKA NATIVE	_	_	0	-	-	1	_	-	_
BLACK OR AFRICAN AMERICAN	YES	YES	63	100%	YES	58	128	125	125
HISPANIC OR LATINO	NO	YES	142	98%	NO	131	131	133	133
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	YES	YES	62	100%	YES	59	168	164	164
WHITE	NO	YES	751	99%	NO	731	145	166	155
MULTIRACIAL	_	_	3	-	-	3	_	-	_
STUDENTS WITH DISABILITIES	NO	YES	139	95%	NO	145 <b>†</b>	85+	116	104
LIMITED ENGLISH PROFICIENT	_	_	3	-	-	2	_	_	_
ECONOMICALLY DISADVANTAGED	NO	YES	210	98%	NO	193	122	138	127

# **RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO** DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,021	99%	982	144
NOT BLACK OR AFRICAN AMERICAN	958	99%	925	145
NOT HISPANIC OR LATINO	879	99%	852	146
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC	959	99%	924	142
NOT WHITE	270	99%	252	139
NOTMULTIRACIAL	1,018	99%	980	144
GENERALEDUCATION	882	100%	851	153
ENGLISH PROFICIENT	1,018	99%	981	144
NOT ECONOMICALLY DISADVANTAGED	811	100%	790	149
MALE	515	99%	496	139
FEMALE	506	100%	487	149
MIGRANT	0	_	0	_
NOT MIGRANT	1,021	99%	983	144

There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.
 Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED I
ALLSTUDENTS	118	130	180	144	143
AMERICAN INDIAN OR ALASKA NATIVE	—	_	_	—	0
BLACK OR AFRICAN AMERICAN	96	95	174	128	123
HISPANIC OR LATINO	95	106	174	131	127
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	156	170	188	168	171
WHITE	122	134	180	145	145
MULTIRACIAL	119	116	-	—	118
STUDENTS WITH DISABILITIES	50	65	124	85	81
LIMITED ENGLISH PROFICIENT	—	-	-	-	0
ECONOMICALLY DISADVANTAGED	89	99	162	122	118

- There were not enough students to determine a Performance Index.

# OVERALL GRADUATION RATE FOR ACCOUNTABILITY

# ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP
•	
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	-
BLACK OR AFRICAN AMERICAN	YES
HISPANIC OR LATINO	YES
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	YES
WHITE	YES
MULTIRACIAL	_
STUDENTS WITH DISABILITIES	NO
LIMITED ENGLISH PROFICIENT	_
ECONOMICALLY DISADVANTAGED	YES

- There were not enough students to make an AYP determination.

## FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALLSTUDENTS	YES	1,085	85%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	_	5	_	—	_
BLACK OR AFRICAN AMERICAN	YES	62	81%	80%	80%
HISPANIC OR LATINO	YES	110	77%	80%	76%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	YES	64	86%	80%	80%
WHITE	YES	843	87%	80%	80%
MULTIRACIAL	_	1	_	—	_
STUDENTS WITH DISABILITIES	NO	164†	58%†	80%	64%
LIMITED ENGLISH PROFICIENT	_	6	_	—	_
ECONOMICALLY DISADVANTAGED	NO	216	72%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target. NO Graduation rate is less than the State Standard and the group's Progress Target. — There were fewer than 30 students in the cohort. † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2010 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALLSTUDENTS	YES	1,022	90%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	_	0	_	_	_
BLACK OR AFRICAN AMERICAN	YES	62	90%	80%	80%
HISPANIC OR LATINO	YES	102	81%	80%	80%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	YES	50	94%	80%	80%
WHITE	YES	807	91%	80%	80%
MULTIRACIAL	_	1	_	_	_
STUDENTS WITH DISABILITIES	NO	155+	71%†	80%	74%
LIMITED ENGLISH PROFICIENT	_	6	_	_	_
ECONOMICALLY DISADVANTAGED	YES	180	83%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target. NO Graduation rate is less than the State Standard and the group's Progress Target. — There were fewer than 30 students in the cohort. † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

### GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT		
	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,080	85%	1,022	90%	
NOT BLACK OR AFRICAN AMERICAN	1,023	86%	960	90%	
NOT HISPANIC OR LATINO	975	86%	920	91%	
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC	1,021	85%	972	90%	
NOT WHITE	242	81%	215	87%	
NOT MULTIRACIAL	1,084	85%	1,021	90%	
GENERALEDUCATION	928	90%	872	94%	
ENGLISH PROFICIENT	1,079	86%	1,016	91%	
NOT ECONOMICALLY DISADVANTAGED	869	89%	842	92%	
MALE	589	81%	519	88%	
FEMALE	496	91%	503	92%	
MIGRANT	0	_	0	_	
NOT MIGRANT	1,085	85%	1,022	90%	

- There were fewer than 30 students in the cohort.

# Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

#### Percentage of 2011 Graduation-Rate Total Cohort members who graduated as of August 31, 2015 with:

rei centage of 2011 Graduation reate Total Conort members who graduated as of August 31, 2013 with.			
REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS DISTRICT)	39%		
REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE)	32%		
	3270		
PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE	YES		
REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS DISTRICT)	1%		
REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE)	5%		
PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE	NO		
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	D ON: APRIL 25, 2017, 10:36 AM EST		

# GLOSSARY OF TERMS - REPORT CARDS DATA

# **2-YEAR Institutions**

A postsecondary institution that offers programs of at least 2 but less than 4 years duration. This includes occupational and vocational schools with programs of at least 1800 hours and academic institutions with programs of less than 4 years. This does not include bachelor's degree-granting institutions where the baccalaureate program can be completed in 3 years.

# **4-YEAR/GRAD Institutions**

A postsecondary institution that offers programs of at least 4 years duration or one that offers programs at or above the baccalaureate level. This includes schools that offer post baccalaureate certificates only or those that offer graduate programs only. This also includes free-standing medical, law or other firstprofessional schools.

# Alternative High School Equivalency Preparation Program (AHSEPP)

A program of preparation for the High School Equivalency Examination for students 16 to 19 years old as described in Section 100.7(h) of the Regulations of the Commissioner of Education. The number of enrolled students used as the denominator for determining the percentage of students who entered an AHSEPP is the number of students in grades 9-12 and ungraded secondary-level students age 14 or older.

# **Attendance Rate**

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's Annual Attendance Rate is a weighted average of all district-level attendance rates. Attendance data are lagged a year because data for the reporting year are reported in October following the close of that reporting year.

# **Average Class Size**

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# Completers

Completers are students with a local diploma with or without Regents endorsement or with an Individualized Education Diploma (IEP).

# **Core Classes**

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages.

# **Disability Status**

Students with disabilities are those who have been identified as such by the Committee on Special Education and are receiving services under the Individuals with Disabilities Education Act (IDEA). Students with disabilities include those having an intellectual disability; hearing impairment, including deafness; speech or language impairment; visual impairment, including blindness; serious emotional disturbance; orthopedic impairment; autism; traumatic brain injury; developmental delay; other health impairment; specific learning disability; deaf-blindness; or multiple disabilities and who, by reason thereof, receive special education and related services under the IDEA according to an Individualized Education Program (IEP), Individualized Family Service Plan (IFSP), or a services plan.

# Dropouts

Dropouts are students in grades 7-12 and ungraded secondary students whose last enrollment record indicated they dropped out of school. The number of enrolled students used as the denominator for determining the percentage of students who dropped out is the number of students in grades 9-12 and ungraded secondary-level students age 14 or older.

# **Economically Disadvantaged**

Economically disadvantaged students are those who participate in, or whose family participates in, economic assistance programs, such as the free or reduced-price lunch programs, Social Security Insurance (SSI), Food Stamps, Foster Care, Refugee Assistance (cash or medical assistance), Earned Income Tax Credit (EITC), Home Energy Assistance Program (HEAP), Safety Net Assistance (SNA), Bureau of Indian Affairs (BIA), or Family Assistance: Temporary Assistance for Needy Families (TANF). If one student in a family is identified as low income, all students from that household (economic unit) may be identified as low income.

# **English Language Learners**

English Language Learners (ELLs) are those who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support in order to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations. These students are also referred to as Limited English Proficient (LEP).

# **First-Professional**

A student enrolled in any of the following degree programs: Chiropractic (D.C. or D.C.M.), Dentistry (D.D.S. or D.M.D.), Law (L.L.B., J.D.), Medicine (M.D.), Optometry (O.D.), Osteopathic Medicine (D.O.), Pharmacy (Pharm.D.), Podiatry (D.P.M., D.P., or Pod.D.), Theology (M.Div., M.H.L., B.D., or Ordination), Veterinary Medicine (D.V.M.), Audiology, (Au.D.), Nursing Practice (D.N.P.), and Physical Therapy (D.P.N.)

# **First-Time**

An entering freshman who has never attended any college (or other postsecondary institution), aside from college credits earned in high school. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

# Free and Reduced-Price Lunch (FRPL)

Eligible for Free Lunch and Eligible for Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

# **Full-Time**

Undergraduate: A student enrolled for 12 or more semester credits, 12 or more quarter credits, or 24 or more contact hours a week each term. Graduate: A student enrolled for 9 or more semester credits, 9 or more quarter credits, or a student involved in thesis or dissertation preparation that is considered full-time by the institution. First-Professional: As defined by the institution.

# **Full-Time Equivalent**

Full-Time Equivalent is calculated as follows:

- Undergraduates: Full-Time + 1/3 Part-Time
- Graduates and First Professionals: Full-Time +.4\* Part-Time

### Gender

Gender of the student being reported, as identified by the student. In the case of very young transgender

students not yet able to advocate for themselves, gender may be identified by the parent or guardian.

# **Grade Level**

Instructional level for the student, as determined by the school district. Pre-Kindergarten counts include half- and full-day students. Students classified by districts as "pre-first" are included in first grade counts. Ungraded students are those assigned to a class that is not organized on the basis of grade grouping and has no standard grade designation. This includes both regular and special classes that have no grade designations. Such a class may contain students of different ages who are identified according to level of performance in one or more areas of instruction, rather than according to grade level or age level. The definition of 'Ungraded' does not include out-of-school youth, preschoolers, or children who are not yet school age. Ungraded Elementary includes ungraded students who are age equivalent to students in Kindergarten through 6th grade. Ungraded Secondary includes ungraded students who are age equivalent to students in 7th through 12th grade.

# **Graduate Student**

A student who holds a bachelor's, first-professional degree, or equivalent, and is taking courses at the post baccalaureate level. These students may or may not be enrolled in graduate programs (not to include students in first-professional programs).

# Graduates

Graduates include students who received a local diploma or a local diploma with Regents endorsement (Regents diploma). All students who received a Regents diploma (with or without Advanced Designation or CTE Endorsement) are included in the number of students with Regents diploma.

# **High School Completers**

High school completers are Graduates plus students who received an Individualized Education Diploma (IEP).

# **Highly Qualified Teachers**

To be Highly Qualified, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with State standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as Highly Qualified provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of Highly Qualified Teacher status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as Highly Qualified if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation allows charter school teachers to be employed if they hold any valid teaching certificate. Legislation also permits up to 30 percent, with a maximum of five, whichever is less, plus an additional five teachers of mathematics, science, computer science, technology, or career and technical education, and an additional five teachers of a charter school to be without certification and be considered Highly Qualified if they meet all remaining criteria.

High-poverty and low-poverty schools used for highly qualified teacher categorization are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Statewide "Total Number of Teachers" includes a small number of teachers counted more than once if they were reported in multiple districts.

# Independent

Is a private-not-for-profit institution.

# **National Assessment of Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results. For more information about NAEP, see the National Center for Education Statistics web site at http://nces.ed.gov/nationsreportcard/.

# New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only. Students identified by their district's Committee on Special Education as eligible to take the New York State Alternate Assessment (NYSAA) may use this assessment to fulfill the participation and performance criteria for elementary/middle- and secondary-level English language arts and mathematic and elementary/middle-level science for accountability.

# New York State English as a Second Language Achievement Test (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

# New York State Testing Program (NYSTP)

The New York State Testing Program (NYSTP) assessments are administered annually in English language arts (ELA) and mathematics in grades 3 through 8.

# **Non-completers**

Non-completers is the sum of dropouts and students who entered an Alternative High School Equivalency Preparation Program (AHSEPP). The number of enrolled students used as the denominator for determining the percentage of noncompleters is the number of students in grades 9-12 and ungraded secondary-level students age 14 or older.

# **Out of Certification**

The Percent with No Valid Teaching Certificate is the percent of teachers without a valid teaching certificate.

The Percent Teaching Out of Certification is the percent teaching out of certification on more than an incidental basis (more than one assignment).

The Percent Taught by Teachers Without Appropriate Certification is the percent of all teachers teaching one or more assignments outside of certification.

# Part-Time

Undergraduate: A student enrolled for either less than 12 semester or quarter credits, or less than 24 contact hours a week each term. Graduate: A student enrolled for less than 9 semester or quarter credits. First-Professional: As defined by the institution.

# **Performance Levels**

Descriptors of performance levels for the Grades 3-8 New York State Testing Program Assessments in English language arts (ELA) and Mathematics are available at http://www.p12.nysed.gov/irs/ela-math/ in the "Scale Score to Performance Level Conversion Charts" section.

Descriptors of performance levels for Grades 4 and 8 Science Tests are available in the Rating Guides at http://www.p12.nysed.gov/assessment/science/science-ei.html.

# **Post-secondary Plans of Completers**

Percent of students with Regents or local diplomas who reported their post-graduation plans to be attending college, entering the military, entering into employment, entering adult services, or other known or unknown.

# **Private Institutions**

An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by other than public funds, and operated by other than publicly elected or appointed officials. These institutions may be either for-profit or not-for-profit.

# Proprietary

Is a private-for-profit institution.

# **Public Institutions**

An educational institution whose programs and activities are operated by publicly elected or appointed school officials and which is supported primarily by public funds.

# Race/Ethnicity

Race or races with which the student primarily identifies as indicated by the student or the parent/guardian.

- American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America) and who maintains cultural identification through tribal affiliation or community recognition.
- Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
- Black or African American: A person having origins in any of the black racial groups of Africa.
- Hispanic or Latino: A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.
- Native Hawaiian/Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
- White: A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.

# **Recently Arrived LEP Students**

Recently arrived LEP students are limited English proficient (LEP) students (including those from Puerto Rico) who on April 1 of the reporting year will have been attending school in the United States for less than one year. These students may use the New York State English as a Second Language Achievement Test (NYSESLAT) in lieu of the 3-8 New York State Testing Program (NYSTP) in English language arts (ELA) to meet the participation requirement for making Adequate Yearly Progress in elementary/middle-level ELA for institutional accountability purposes.

# **Regents Competency Tests**

Annual Regents Competency Test (RCT) results include those from August, January, and June of the reporting year. If a student takes the same RCT multiple times during the reporting year, only the highest score is included in the annual results.

# **Regents Examinations**

Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in the annual results.

# SUNY

State University of New York

# **Staff Counts**

Principals and assistant principals include full- and part-time. Other professional staff include administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties. Paraprofessionals include full- and part-time supplementary school personnel.

## Suspensions

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year. Suspension data are lagged a year because data for the reporting year are reported in October following the close of that reporting year.

## **Teacher Turnover Rate**

Teacher Turnover Rate for a specified school year is the count of teachers in the prior school year who did not return to a teaching position in the district in the current school year expressed as a percentage.

# **Total Cohort**

A secondary-level total cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. For more detailed information on cohort definitions, see the SIRS Manual.

# Undergraduate

A student enrolled in a 4- or 5-year bachelor's degree program, an associate's degree program, or a vocational or technical program below the baccalaureate.

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#### WAPPINGERS CENTRAL SCHOOL DISTRICT ADMINISTRATIVE COMPENSATION DISCLOSURE STATEMENT FOR 2017-2018

Chapter 474 of the Laws of 1996 includes a provision for the publication of compensation information for all Superintendents, Deputy, Associate or Assistant Superintendents, and other administrators whose annual salary exceeds a designated dollar amount (\$132,000 for 2017-2018), as part of the annual school district budget process. The information listed below responds to this requirement.

#### **School District Profile**

The Wappingers Central School District

- Serves over 10,950 enrolled students and is the 8<sup>th</sup> largest of the over 800 school districts in New York State;
- employs approximately 878certified teachers, 50 certified and over 1,370 support staff;
- has a total general fund budget of approximately \$221 million (2016-2017);
- has 15 school building and 5 other facilities comprising a total of approximately 1,512,000 square feet with a fixed asset value of over \$3 billion;
- operates a student transportation fleet of 252 school vehicles, transporting over 12,033 students approximately 3 million miles per year covering a school district area of approximately 120 square miles, serving 130 different school locations and programs on 750 routes in and out of district.

#### **Superintendent of Schools**

José Carrión

#### **Compensation**

Annual Salary:	\$2	11,140
Annualized Cost of Benefits:	\$	58,552
Other Compensation:	\$	5,800

#### Assistant Superintendent for Human Resources and Labor Relations

Dwight Bonk, Ed.D.

<b>Compensation</b>			
Annual Salary:		\$1	64,964
Annualized Cost of Benefits	:	\$	57,652
Other Compensation:		\$	0

#### Assistant Superintendent for Compliance and Information Systems

Daren Lolkema

<u>Compensation</u>	
Annual Salary:	\$159,689
Annualized Cost of Benefits:	\$ 58,498
Other Compensation:	\$ O

#### Assistant Superintendent for Curriculum and Instruction

Michelle Cardwell, Ed.D.

#### **Compensation**

Annual Salary:	\$161,770
Annualized Cost of Benefits:	\$ 56,869
Other Compensation:	\$0

Administrator	Position	Educational Experience	Annual Salary 2017-2018
Dr. Steven Shuchat	Principal, Van Wyck Junior High School	34 years	\$ 150,885
Dr. Andy McNally	Principal, Fishkill Elementary	30 years	<b>\$ 147,933</b>
Kristen Crandall	Executive Director, Finance & Bus. Development	18 years	\$ 143,367
Ursula Platz	Principal, Brinkerhoff Elementary	22 years	\$ 141.440
Richard Zipp	Executive Director, Special Education	16 years	\$ 140,888
Bonnie King	Principal, John Jay High School	16 years	\$ 138,795
Richard Dominick	Principal, Vassar Road Elementary	23 years	\$ 137,301
Angelina Alvarez-Rooney	Principal, Oak Grove Elementary	21 years	\$ 136,057
Sydnie Goldstein	Principal, Myers Corners Elementary	15 years	\$ 134,741
David Seipp	Principal, Roy C. Ketcham High School	7 years	\$ 134,334
James Daley	Principal, Sheafe Road Elementary	10 years	\$ 132,915

#### Property Tax Report Card 132101 - WAPPINGERS CSD

2016-2017 - Page 1 Official - as of 04/19/2017 09:32 AM

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/.

Please also submit an electronic version (PDF or Word) of your school district's 2017-18 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Form	Due	- April	24,	2017	
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Form Preparer Name:	KRISTEN CRANDALL		
Preparer's Telephone Number:	845-298-5000		

Shaded Fields Will Calculate	Budgeted 2016-17 (A)	Proposed Budget 2017-18 (B)	Percent Change (C)
	221,199,261	225,181,606	1.80%
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup> B. Tax Levy to Support Library Debt, if Applicable	159,426,539 0	160,936,353 0	
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup> D. Total Tax Cap Reserve Amount Used to Reduce Current	0	0	
Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	159,426,539	160,936,353	0.95 %
F. Permissible Exclusions to the School Tax Levy Limit	4,628,384	2,916,786	Same and a second s
G. School Tax Levy Limit, Excluding Levy for Permissable	154,798,155	158,019,567	
Exclusions <sup>3</sup>			
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible			,
Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	154,798,155	158,019,567	
I. Difference: (G-H);(negative value requires 60.0% voter approval) <sup>2</sup>	0	0	
Public School Enrollment	11,012	10,935	-0.70 %
Consumer Price Index	h	ار ب <u>سمان آنان الم</u>	1.26 %

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2017-18, includes any carryover from 2016-17 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2016-17 (D)	Estimated 2017-18 (E)
Adjusted Restricted Fund Balance	84,500	424,000
Assigned Appropriated Fund Balance	5,114,885	5,200,000
Adjusted Unrestricted Fund Balance	8,550,000	8,950,000

https://eservices.nysed.gov/sams/printForm.do?method=printForm&fsld=830&seamentKev=1492608723599

...

Adjusted Unrestricted Fund Balance a	IS a
Percent of the Total Budget	

%

#### NYS - Real Property System County of Dutchess Town of East Fishkill SWIS Code - 132800

#### Assessor's Report - 2016 - Prior Year File S495 Exemption Impact Report School Detail Report

#### RPS221/V04/L001

Date/Time - 3/7/2017 09:39:46

Total Assessed Value

Uniform Percentage

#### 3,556,772,426 100.00

Equalized Total Assessed Value 3,556,772,426

School District - 135601 Wappingers CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	29	3,387,900	0.10
12360	NYS ENVIRON'L FACILITIES CORP	RPTL 412	4	1,197,900	0.03
13100	CO - GENERALLY	RPTL 406(1)	6	637,500	0.02
13500	TOWN - GENERALLY	RPTL 406(1)	85	19,060,700	0.54
13800	SCHOOL DISTRICT	RPTL 408	4	87,747,600	2.47
14100	USA - GENERALLY	RPTL 400(1)	45	1,495,079	0.04
19950	MUNICIPAL RAILROAD	RPTL 456	2	1,254,000	0.04
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	5	1,429,000	0.04
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	17	38,293,900	1.08
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	4	2,224,000	0.06
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	4	10,476,400	0.29
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	14	7,720,980	0.22
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	9	747,600	0.02
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	472	5,664,000	0.16
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	311	6,220,000	0.17
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	120	3,937,380	0.11
41400	CLERGY	RPTL 460	3	4,500	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	1	33,000	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	62	30,661,106	0.86
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	4	173,856	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	74	9,021,552	0.25
41804	PERSONS AGE 65 OR OVER	RPTL 467	57	5,062,540	0.14
41834	ENHANCED STAR	RPTL 425	865	73,114,211	2.06
41854	BASIC STAR 1999-2000	RPTL 425	5,298	205,859,940	5.79
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	11	1,581,800	0.04
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	7	886,940	0.02
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	4	19,700	0.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	. 1	245,361	0.01
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	412,500	0.01
47616	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	855,000	0.02

NYS - Real Proj County of Dutc Town of East Fi SWIS Code - 13	hess ishkill	Assessor's Report - 2016 - S495 Exemption Impa School Detail Re	ct Report	Date/Time Total Assessed Value Uniform Percentage	RPS221/V04/L001 - 3/7/2017 09:39:46 3,556,772,426 100.00
		Equalized Total Assessed Value	3,556,772,426		
School District -	135601 Wappingers CSD				
Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	13	424,095	0.01
Total Exemptior System Exempt			7,533	519,850,040	14.62
Total System Ex	cemptions:		0	0	0.00
Totals:			7,533	519,850,040	14.62

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

#### NYS - Real Property System County of Dutchess Town of Fishkill - 1330 Village of V. Fishkill SWIS Code - 133001

#### Assessor's Report - 2016 - Prior Year File S495 Exemption Impact Report School Detail Report

#### RPS221/V04/L001 Date/Time - 3/7/2017 09:39:46 Total Assessed Value 400,528,455 Uniform Percentage 100.00

0

98,165,055

0.00

24.51

#### Equalized Total Assessed Value 400,528,455

School District - 135601 Wappingers CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
40050	VG - GENERALLY	RPTL 406(1)	14	4,595,200	1.15
13650 13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	1	500,000	0.12
	SCHOOL DISTRICT	RPTL 408	6	3,507,600	0.88
13800	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a		59,163,100	14.77
18020	MUNICIPAL INDUSTRIAL DEV AGENO	RPTL 456	1	1,500,000	0.37
19950	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	227,400	0.06
21600	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	12	5,721,300	1.43
25110	NONPROF CORP - RELIGICONST FRO	RPTL 420-b	1	1,400,000	0.35
25300	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	32	383,250	0.10
41120	ALT VET EX-WAR PERIOD-RON-COMB	RPTL 458-a	27	538,125	0.13
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	5	141,535	0.04
41140	PERSONS AGE 65 OR OVER	RPTL 467	21	1,455,250	0.36
41800		RPTL 467	19	1,347,540	0,30
41804	PERSONS AGE 65 OR OVER	RPTL 425	110	8,579,135	2.14
41834	ENHANCED STAR	RPTL 425	224	8,641,920	2.14
41854	BASIC STAR 1999-2000		224	62,000	0.02
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	· 1	365.000	
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1		0.09
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	<b>1</b>	36,700	0.01
Total Exemption	ons Exclusive of ptions:		486	98,165,055	24.51

Total System Exemptions:

Totals:

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

0

486

#### NYS - Real Property System County of Dutchess Town of Fishkill SWIS Code - 133089

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#### Assessor's Report - 2016 - Prior Year File S495 Exemption Impact Report School Detail Report

#### RPS221/V04/L001

Date/Time - 3/7/2017 09:39:46 Total Assessed Value 1,645,104,926

Uniform Percentage

1,645,104,926 100.00

Equalized Total Assessed Value 1,645,104,926

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School District - 135601 Wappingers CSD

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Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	3	8,278,800	0.50
13100	CO - GENERALLY	RPTL 406(1)	1	85,400	0.01
13500	TOWN - GENERALLY	RPTL 406(1)	25	20,051,120	1.22
13650	VG - GENERALLY	RPTL 406(1)	1	80,000	0.00
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	8	1,155,220	0.07
13800	SCHOOL DISTRICT	RPTL 408	· 5	10,286,000	0.63
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	110,000,000	6.69
19950	MUNICIPAL RAILROAD	RPTL 456	1	2,800,000	0.17
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	4	1,084,400	0.07
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	4	13,601,500	0.83
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	9	12,040,000	0.73
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	304,600	0.02
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	7	28,820,000	1.75
26050	AGRICULTURAL SOCIETY	RPTL 450	1 '	440,000	0.03
26250	HISTORICAL SOCIETY	RPTL 444	1	60,000	0.00
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	6	2,293,000	0.14
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	6	3,818,200	0.23
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	348	4,176,000	0.25
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	200	4,000,000	0.24
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	66	1,895,138	0.12
41400	CLERGY	RPTL 460	1	1,500	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	2	164,840	0.01
41800	PERSONS AGE 65 OR OVER	RPTL 467	67	6,539,400	0.40
41804	PERSONS AGE 65 OR OVER	RPTL 467	80	7,210,777	0.44
<b>4183</b> 4	ENHANCED STAR	RPTL 425	728	60,487,760	3.68
41854	BASIC STAR 1999-2000	RPTL 425	2,225	85,831,920	5.22
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	3	322,170	0.02
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	. 5	369,600	0.02
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	10	896,791	0.05

NYS - Real Property System County of Dutchess Town of Fishkill SWIS Code - 133089		of Dutchess S495 Exemption Impact Report f Fishkill School Detail Report		RPS221/V04/L0 Date/Time - 3/7/2017 09:39:4 Total Assessed Value 1,645,104,9 Uniform Percentage 100.0	
		Equalized Total Assessed Value	1,645,104,926		
School District	- 135601 Wappingers CSD				
Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	16	1,461,850	0.09
Total Exempti	ons Exclusive of		<i>,</i>	. · · · · · · · · · · · · · · · · · · ·	
System Exem	ptions:		3,835	388,555,986	23.62
Total System	Exemptions:		0	0	0.00
			3,835	388.555,986	23.62

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

#### NYS - Real Property System County of Dutchess Town of La Grange SWIS Code - 133400

#### Assessor's Report - 2016 - Prior Year File S495 Exemption Impact Report School Detail Report

#### RPS221/V04/L001 Date/Time - 3/7/2017 09:39:46 Total Assessed Value 111,857,345 Uniform Percentage 100.00

Equalized Total Assessed Value 111,857,345

School District - 135601 Wappingers CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	2	117,900	0.11
13500	TOWN - GENERALLY	RPTL 406(1)	2	312,900	0.28
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	996,900	0,89
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	440,000	0.39
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	740,000	0.66
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	30	360,000	0.32
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	15	300,000	0.27
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	4	72,475	0.06
41800	PERSONS AGE 65 OR OVER	RPTL 467	5	492,500	0.44
41804	PERSONS AGE 65 OR OVER	RPTL 467	8	652,913	0,58
41834	ENHANCED STAR	RPTL 425	65	5,458,700	4.88
41854	BASIC STAR 1999-2000	RPTL 425	276	10,648,080	9.52
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	66,000	0.06
	ons Exclusive of		,		- - -
System Exem	ptions:		411	20,658,368	18.47
Total System	Exemptions:		0	0	0.00
Totals:			411	20,658,368	18.47

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

#### NYS - Real Property System County of Dutchess Town of Poughkeepsie - 1346 Village of V. Wappingers Falls SWIS Code - 134601

#### Assessor's Report - 2016 - Prior Year File S495 Exemption Impact Report School Detail Report

#### RPS221/V04/L001 Date/Time - 3/7/2017 09:39:46 Total Assessed Value 78,935,027 Uniform Percentage 100.00

#### Equalized Total Assessed Value 78,935,027

School District - 135601 Wappingers CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13650	VG - GENERALLY	RPTL 406(1)	6	2,200,500	2.79
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	651,000	0.82
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	- 5	6,279,000	7.95
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	701,500	0.89
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	1,250,500	1,58
26100	VETERANS ORGANIZATION	RPTL 452	1	358,500	0.45
29500	PERFORMING ARTS BUILDING	RPTL 427	1	512,000	0.65
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	14	168,000	0.21
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	8	160,000	0.20
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	2	80,000	0.10
41800	PERSONS AGE 65 OR OVER	RPTL 467	7	600,500	0,76
41804	PERSONS AGE 65 OR OVER	RPTL 467	3	174,975	0.22
41834	ENHANCED STAR	RPTL 425	38	3,147,800	3.99
41854	BASIC STAR 1999-2000	RPTL 425	88	3,395,040	4.30
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	57,000	0.07
	ons Exclusive of				
System Exem	puons:		180	<del>1</del> 9,736,315	25.00
Total System I	Exemptions:		0	0	0.00
Totais:			180	19,736,315	25.00

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

#### NYS - Real Property System County of Dutchess Town of Poughkeepsie SWIS Code - 134689

#### Assessor's Report - 2016 - Prior Year File S495 Exemption Impact Report School Detail Report

#### RPS221/V04/L001 Date/Time - 3/7/2017 09:39:46 Total Assessed Value 1,276,316,901 Uniform Percentage 100.00

#### Equalized Total Assessed Value 1,276,316,901

School District - 135601 Wappingers CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	144,500	0.01
12360	NYS ENVIRON'L FACILITIES CORP	RPTL 412	· 1	285,000	0.02
13100	CO - GENERALLY	RPTL 406(1)	6	7,748,000	0.61
13500	TOWN - GENERALLY	RPTL 406(1)	43	45,446,000	3.56
13800	SCHOOL DISTRICT	RPTL 408	5	26,739,200	2.10
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	9	5,076,000	0.40
19950	MUNICIPAL RAILROAD	RPTL 456	3	3,407,000	0.27
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	3	769,500	0.06
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	11	23,663,500	1.85
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	5	1,187,000	0.09
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	2,650,500	0.21
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	764,500	. 0.06
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	269	3,203,921	0.25
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	198	3,875,775	0.30
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	66	1,964,782	0.15
41400	CLERGY	RPTL 460	· 1	1,500	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	44	4,048,838	0.32
41804	PERSONS AGE 65 OR OVER	RPTL 467	75	5,045,743	0.40
41834	ENHANCED STAR	RPTL 425	570	46,787,424	3.67
41854	BASIC STAR 1999-2000	RPTL 425	2,168	84,606,960	6.63
4193 <b>4</b>	DISABILITIES AND LIMITED INCOM	RPTL 459-c	3	313,900	0.02
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	328,500	0.03
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-dⅆ	1	· 0	0.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	2	778,185	0.06

NYS - Real Pro County of Dut Town of Poug SWIS Code - 1	chess hkeepsie	S495 E	Report - 2016 - Prior Year File xemption Impact Report chool Detail Report	Date/Time Total Assessed Value Uniform Percentage	RPS221/V04/L001 - 3/7/2017 09:39:46 1,276,316,901 100.00
		Equalized Total A	ssessed Value		
School District	- 135601 Wappingers CSD				
Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	16	418,000	0.03
Total Exemptic System Exemp	ons Exclusive of otions:		3,506	269,254,228	21.10
Total System E	Exemptions:		0	0	0.00
Totals:			3,506	269,254,228	21.10

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

#### NYS - Real Property System

#### **County of Dutchess**

Town of Wappinger - 1356 Village of V. Wappingers Falls SWIS Code - 135601

#### Assessor's Report - 2016 - Prior Year File S495 Exemption Impact Report School Detail Report

#### RPS221/V04/L001 Date/Time - 3/7/2017 09:39:46 Total Assessed Value 344,214,494 Uniform Percentage 100.00

#### Equalized Total Assessed Value 344,214,494

School District - 135601 Wappingers CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	449,200	0.13
13650	VG - GENERALLY	RPTL 406(1)	21	5,086,700	1.48
13800	SCHOOL DISTRICT	RPTL 408	1	54,300	0.02
14100	USA - GENERALLY	RPTL 400(1)	1	2,975,000	0.86
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	9	3,314,475	0.96
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	5	5,010,000	1.46
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	2	3,252,550	0.94
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	600,000	0.17
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	560,000	0.16
26100	VETERANS ORGANIZATION	RPTL 452	1	10,955	0.00
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	41	492,000	0.14
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	42	833,275	0.24
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	5	129,215	0.04
41800	PERSONS AGE 65 OR OVER	RPTL 467	16	1,195,087	0.35
41804	PERSONS AGE 65 OR OVER	RPTL 467	18	997,648	0.29
41806	PERSONS AGE 65 OR OVER	RPTL 467	4	320,350	0.09
41834	ENHANCED STAR	RPTL 425	131	10,934,674	3.18
41854	BASIC STAR 1999-2000	RPTL 425	376	15,239,100	4.43
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	120,600	0.04
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	85,785	0.02
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	10	295,100	0.09
Total Exemption System Exemp	ons Exclusive of ptions:		690	51,956,014	15.09
Total System I	Exemptions:		0	0	0.00
Totals:	-		690	51,956,014	15.09

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

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#### NYS - Real Property System County of Dutchess Town of Wappinger SWIS Code - 135689

#### Assessor's Report - 2016 - Prior Year File S495 Exemption Impact Report School Detail Report

#### RPS221/V04/L001 Date/Time - 3/7/2017 09:39:46 Total Assessed Value 2,255,088,177 Uniform Percentage 100.00

#### Equalized Total Assessed Value 2,255,088,177

School District - 135601 Wappingers CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12360	NYS ENVIRON'L FACILITIES CORP	RPTL 412	1	90,000	0.00
13100	CO - GENERALLY	RPTL 406(1)	12	12,830,255	0.57
13500	TOWN - GENERALLY	RPTL 406(1)	. 77	27,827,040	1.23
13570	TOWN O/S LIMITS - SPECIFIED US	RPTL 406(2)	1	10,000	0.00
13800	SCHOOL DISTRICT	RPTL 408	7	88,691,500	3.93
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	16,200,000	0.72
19950	MUNICIPAL RAILROAD	RPTL 456	2	7,500,000	0.33
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	17	12,693,600	0.56
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	3	3,056,100	0.14
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	273,900	0.01
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	5	1,901,200	0.08
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	2,100,000	0.09
26050	AGRICULTURAL SOCIETY	RPTL 450	. 2	1,356,250	0.06
26100	VETERANS ORGANIZATION	RPTL 452	· 1	300,000	0.01
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	6	4,121,100	0.18
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	351,050	0.02
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	511	6,021,195	0.27
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	375	7,370,331	0.33
41136	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	20,000	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	105	3,217,380	0.14
41400	CLERGY	RPTL 460	2	3,000	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	1	175,000	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	28	5,038,160	0.22
41 <b>730</b>	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	7	876,500	0.04
41800	PERSONS AGE 65 OR OVER	RPTL 467	108	9,217,149	0.41
41804	PERSONS AGE 65 OR OVER	RPTL 467	106	7,444,536	0.33
41806	PERSONS AGE 65 OR OVER	RPTL 467	10	783,429	0.03
41834	ENHANCED STAR	RPTL 425	1,093	88,184,179	3.91
41854	BASIC STAR 1999-2000	RPTL 425	3,956	155,573,965	6.90
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	11	834,250	0.04
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	8	728,490	0.03

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NYS - Real Property System County of Dutchess Town of Wappinger SWIS Code - 135689		Assessor's Report - 2016 - Prior Year File S495 Exemption Impact Report School Detail Report		RPS221/V04/L Date/Time - 3/7/2017 09:35 Total Assessed Value 2,255,088, Uniform Percentage 100	
		Equalized Total Assessed Value	2,255,088,177		
School District -	135601 Wappingers CSD				
Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	123	3,498,245	0.16
Total Exemptio System Exemp	ns Exclusive of		0.557	400.007.004	~
			6,587	468,287,804	20.77
Total System E	xemptions:		0	0	0.00
-			6,587	468,287,804	20.77

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

#### NYS - Real Property System County of Dutchess

#### Assessor's Report - 2016 - Prior Year File S495 Exemption Impact Report School District Summary

RPS221/V04/L001

Date/Time - 3/7/2017 09:39:40

Total Assessed Value 9,668,817,751

#### Equalized Total Assessed Value 9,668,817,751

#### School District - 135601 Wappingers CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	35	12,260,400	0.13
12360	NYS ENVIRON'L FACILITIES CORP	RPTL 412	6	1,572,900	0.02
13100	CO - GENERALLY	RPTL 406(1)	27	21,419,055	0.22
13500	TOWN - GENERALLY	RPTL 406(1)	232	112,697,760	1.17
13570	TOWN O/S LIMITS - SPECIFIED US	RPTL 406(2)	1	10,000	0.00
13650	VG - GENERALLY	RPTL 406(1)	42	11,962,400	0,12
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	9	1,655,220	0.02
13800	SCHOOL DISTRICT	RPTL 408	28	217,026,200	2.24
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	10	5,727,000	0.06
14100	USA - GENERALLY	RPTL 400(1)	46	4,470,079	0.05
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	12	185,363,100	1.92
19950	MUNICIPAL RAILROAD	RPTL 456	9	16,461,000	0,17
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	13	3,510,300	0.04
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	76	104,564,175	1.08
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	3	3,056,100	0.03
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	6	5,283,900	0.05
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	11	15,292,550	0.16
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	19	7,358,300	0.08
25300	NONPROF CORP - SPECIFIED USES	RРТL 420-Ь	21	47,257,400	0.49
26050	AGRICULTURAL SOCIETY	RPTL 450	3	1,796,250	0.02
26100	VETERANS ORGANIZATION	RPTL 452	3	669,455	0.01
26250	HISTORICAL SOCIETY	RPTL 444	1	60,000	0.00
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	27	14,875,080	0.15
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	20	5,681,350	0.06
29500	PERFORMING ARTS BUILDING	RPTL 427	1	512,000	0.01
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1,717	20,468,366	0.21
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1,176	23,297,506	0.24
41136	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	20,000	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	373	11,437,905	0.12
41400	CLERGY	RPTL 460	7	10,500	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	2	208,000	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	92	35,864,106	0.37
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	11	1,050,356	0.01

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#### NYS - Real Property System County of Dutchess

#### Assessor's Report - 2016 - Prior Year File S495 Exemption Impact Report School District Summary

#### RPS221/V04/L001 Date/Time - 3/7/2017 09:39:40 Total Assessed Value 9,668,817,751

#### Equalized Total Assessed Value 9,668,817,751

#### School District - 135601 Wappingers CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41800	PERSONS AGE 65 OR OVER	RPTL 467	342	32,570,276	0.34
41804	PERSONS AGE 65 OR OVER	RPTL 467	366	27,936,672	0.29
41806	PERSONS AGE 65 OR OVER	RPTL 467	14	1,103,779	0.01
41834	ENHANCED STAR	RPTL 425	3,600	296,693,883	3.07
41854	BASIC STAR 1999-2000	RPTL 425	14,611	569,796,925	5.89
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	24	2,602,650	0.03
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	22	2,337,285	0.02
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	9	817,100	0.01
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	. 4	19,700	0.00
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-dⅆ	1	0	0.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	3	1,023,546	0.01
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	12	1,674,291	0.02
47616	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	855,000	0.01
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	179	6,133,990	0.06
	ons Exclusive of				
System Exemptions:			23,228	1,836,463,810	18.99
Total System Exemptions:			0	0	0.00
Totals:			23,228	1,836,463,810	18.99

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

NYS - Real Property System County of Putnam Town of Kent SWIS Code - 372200

#### Assessor's Report - 2016 - Prior Year File S495 Exemption Impact Report School Detail Report

# RPS221/V04/L001 Date/Time - 3/28/2017 11:48:42 Total Assessed Value 6,904,056 Uniform Percentage 100.00

#### Equalized Total Assessed Value 6,904,056

School District - 135601 Wappinger Falls Ce

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	173,250	2.51
41834	ENHANCED STAR	RPTL 425	1	109,770	1.59
41854	BASIC STAR 1999-2000	<b>RPTL 425</b>	3	151,290	2.19
Total Exemption System Exemption	ns Exclusive of tions:		5	434,310	6.29
Total System Exemptions:		0	0	0.00	
Totals:		5	434,310	6.29	

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

#### NYS - Real Property System County of Putnam Town of Philipstown SWIS Code - 372689

#### Assessor's Report - 2016 - Prior Year File S495 Exemption Impact Report School Detail Report

# RPS221/V04/L001 Date/Time - 3/28/2017 11:48:42 Total Assessed Value 1,422,807 Uniform Percentage 46.50

#### Equalized Total Assessed Value 3,059,800

School District - 135601 Wappinger Falls Ce

Exemption	Exemption	Statutory	Number of	Total Equalized Value of	Percent of Value
Code	Name	Authority	Exemptions	Exemptions	Exempted
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	665,592	21.75
41854	BASIC STAR 1999-2000	RPTL 425	3	147,162	4.81
Total Exemption System Exempt Total System Ex Totals:			5 0 5	812,754 0 812,754	26.56 0.00 26.56

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

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